



Community District Education Council 26

New York City Department of Education

Address: 61-15 Oceania Street, Bayside, NY 11364 Phone: (718) 631-6927 Fax: (718) 631-1347 E-mail: CEC26@schools.nyc.gov

Albert Suhu <i>President of the Council</i>	Ribhi Alam <i>First Vice- President</i>	Sae-Jung Lee <i>Second Vice President</i>	David Rosenfeld <i>Recording Secretary</i>	Qian Kang <i>Treasurer</i>
<i>Council Members:</i> Dennis Chan Sulinda Hong Monica Huang	(Louis) Hsuante Tsai Zhao Shao (Liz Tsen)	<i>Student Members:</i> Arleen Chodha Isaiah Tandjung	<i>District 26 Community Superintendent:</i> Anthony Inzerillo	

PUBLIC NOTICE: CEC 26 Calendar Meeting followed by Working Business Meeting

Date: Thursday, February 12, 2026, 7:00 PM

Meeting Format: In-person with virtual option for community members

Virtual Registration Link: <https://zoom.us/meeting/register/DubMHJOgQF24G-xFJAPtrg>

In-Person Meeting Venue: 61-15 Oceania Street, Bayside, NY 11364 **(Limited seating)**

Please e-mail CEC26@schools.nyc.gov to reserve seats & bring photo ID to school safety officer

Calendar Meeting Agenda

1. Call to order & roll call
2. **Superintendent's Report**
3. **Respect for All Student Presentation**
4. **Proposed Resolutions:**
 - Strengthening the Governance of the New York City School Construction Authority
 - Demanding the NYC Department of Education to Abolish the "Cycle of Fiscal Entrapment" Forced Upon Budget Appeals Schools
 - Establishing Uniform Eligibility for English Language Learners (ELL) Members Serving on Citywide Education Councils
5. Public Comments (speaking available only in-person)
6. Voting on resolutions
7. Adjournment

Business Meeting Agenda

1. Call to order & roll call
2. Approval of Minutes
3. Budget Review
4. President's Report
5. Member reports
 - Individual Performance Report
6. Committee Reports
 - Town Hall with Chancellor
7. Old Business
8. New Business
9. Adjournment

Next CEC 26 Meeting is scheduled for Thursday, March 19, 2026.



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Proposed

Resolution on Establishing Uniform Eligibility for English Language Learners (ELL) Members Serving on Citywide Education Councils

WHEREAS, the Citywide Council on English Language Learners (CCELL) was established pursuant to New York State Education Law §2590-b to advise the Chancellor and the Department of Education on policies affecting bilingual education and English as a Second Language / English as a New Language (ESL/ENL) programsⁱ; and

WHEREAS, since its establishment in 2010, CCELL has faced persistent difficulty seating and retaining a full complement of eligible parent members due to statutory eligibility requirements that limit service to parents of children currently enrolled in bilingual or ENL services, despite sustained and repeated recruitment efforts; and

WHEREAS, prior amendments to state law in 2013, 2014, and 2019 modestly expanded eligibility for parents of ELL students to serve on Community Education Councils (CECs), including allowing parents of students who *are or have ever been* ELLs to fill designated ELL seats on CECs; however, those amendments did not extend the same eligibility standard to CCELL or to the CCELL-designated seat on the Citywide Council on High Schools (CCHS); and

WHEREAS, as a result, eligibility standards for parents of ELL students are inconsistent across education governance bodies, creating confusion during election and vetting processes and resulting in otherwise qualified parent candidates being deemed ineligible for Citywide Council service; and

WHEREAS, these statutory inconsistencies have led to chronic vacancies and operational instability at the Citywide level, including documented periods during which CCELL was unable to achieve quorum for extended durations, necessitating extraordinary administrative intervention to declare vacancies and appoint members in order to restore basic council operations; and

WHEREAS, vacancy data published by NYC Public Schools indicate that ELL-designated seats are among the most difficult to fill, with approximately thirty-four percent (34%) of ELL seats on Community Education Councils citywide vacant as of December 2025, demonstrating the limited pool of eligible candidates under current law and further validating the need for expanded eligibility at the Citywide levelⁱⁱ; and

WHEREAS, English Language Learners comprise approximately fifteen percent (15%) of New York City’s public school enrollment, representing more than 150,000 students, underscoring the disproportionate impact when Citywide Councils charged with advising on ELL policy are unable to function effectively due to structural eligibility barriersⁱⁱⁱ; and

WHEREAS, parents whose children have exited ELL status possess longitudinal experience with language acquisition, reclassification processes, and post-ELL academic outcomes, rendering them uniquely qualified to provide informed oversight and policy guidance beyond the period of active service enrollment; and

WHEREAS, the Citywide Council on English Language Learners has formally adopted a resolution calling for uniform eligibility across the 32 CECs, CCELL, and the CCHS so that parents of students who *currently are or have ever been* ELLs may serve consistently across all education councils; and

WHEREAS, New York State Senate Bill S6355 (2025–2026 Legislative Session) directly advances this objective by expanding eligibility for CCELL membership and the CCELL-designated seat on the Citywide Council on High Schools to parents whose children have ever received bilingual or ENL services, thereby aligning Citywide eligibility standards with those already applicable to Community Education Councils^{iv};

THEREFORE, BE IT RESOLVED, that Community Education Council (CEC) 26 formally supports New York State Senate Bill S6355 as a necessary and targeted amendment to Education Law §2590-b; and

BE IT FURTHER RESOLVED, that Senate Bill S6355 is fully aligned with the Citywide Council on English Language Learners' resolution calling for uniform eligibility standards for parents of English Language Learners across Citywide and Community Education Councils; and

BE IT FURTHER RESOLVED, that enactment of S6355 would:

1. Reduce chronic vacancies in Citywide Council ELL-designated seats by expanding the pool of eligible parent candidates;
2. Improve continuity and institutional stability by allowing experienced parents to complete full terms even after their child exits ELL status;
3. Strengthen Citywide oversight of ELL policy by retaining members with direct experience in reclassification and long-term academic outcomes; and
4. Promote equitable representation and parent empowerment for multilingual learners and immigrant families within New York City's education governance system; and

BE IT FURTHER RESOLVED, that CEC 26 urges the Office of Family and Community Empowerment (FACE) to proactively and automatically notify all eligible CCELL candidates who were not elected during regular Community and Citywide Education Council elections of the opportunity to serve as a CCELL appointee to the Citywide Council on High Schools.

ⁱ <https://www.nysenate.gov/legislation/laws/EDN/2590-B>

ⁱⁱ <https://www.schools.nyc.gov/get-involved/families/education-councils/community-education-councils>

ⁱⁱⁱ <https://infohub.nyced.org/reports/students-and-schools/english-language-learners>

^{iv} <https://www.nysenate.gov/legislation/bills/2025/S6355>



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Proposed

Resolution on Strengthening the Governance of the New York City School Construction Authority

WHEREAS, the New York City School Construction Authority (SCA) was established by the New York State Legislature in 1988 as a public benefit corporation for the express purpose of streamlining the construction of school facilities and reducing corruption that existed when school construction was administered by the New York City Board of Educationⁱ; and

WHEREAS, Education (EDN) CHAPTER 16, TITLE 2, ARTICLE 52-A SECTION 2590-P requires the SCA to annually present the facilities capital plan to each Community Education Council at a public hearingⁱⁱ; and

WHEREAS, the SCA is governed by a Board of Trustees consisting of three members—the Chancellor of the New York City Department of Education (DOE) and two members appointed by the Mayor—pursuant to Public Authorities Law (PBA) Chapter 43-A, Article 8, Title 6, Section 1727ⁱⁱⁱ; and

WHEREAS, PBA CHAPTER 43-A, ARTICLE 8, TITLE 6 does not enumerate the specific roles and responsibilities of SCA trustees, whereas such duties are explicitly defined in PBA CHAPTER 43-A, ARTICLE 9, TITLE 2 and 8, which govern boards of public authorities statewide^{iv}; and

WHEREAS, pursuant to PBA CHAPTER 43-A, ARTICLE 9, TITLE 2, members of public authority boards are required to, among other duties:

- (a) “Execute direct oversight of the authority's chief executive and other management in the effective and ethical management of the authority;
- (b) Understand, review and monitor the implementation of fundamental financial and management controls and operational decisions of the authority;
- (g) Perform each of their duties as board members, including but not limited to those imposed by this section, in good faith and with that degree of diligence, care and skill which an ordinarily prudent person in like position would use under similar circumstances, and may take into consideration the views and policies of any elected official or body, or other person and ultimately apply independent judgment in the best interest of the authority, its mission and the public^v; and

WHEREAS, additional statutory responsibilities of trustees include completion of state-approved training concerning legal, fiduciary, financial, and ethical obligations; the establishment of audit, governance, and finance committees; and the acquisition of skills necessary to competently discharge committee responsibilities^{vi}; and

WHEREAS, the Board of Trustees are assigned internal control responsibilities, “to provide reasonable assurance that the organization will achieve its objectives and mission” per PBA CHAPTER 43-A, ARTICLE 9, TITLE 8 § 2931, and specifically to: “establish and maintain for the authority a system of internal control and a program of internal control review. The program of internal review shall be designed to identify internal control weaknesses, identify actions that are needed to correct these weaknesses, monitor the implementation of necessary corrective actions and periodically assess the adequacy of the authority's ongoing internal controls^{vii}; and

WHEREAS, PBA CHAPTER 43-A, ARTICLE 9, TITLE 2 § 2824-A “Mission statement and measurement report” requires the SCA Board of Trustees to adopt and submit a mission statement that includes “a description of the stakeholders of the authority and their reasonable expectations from the authority, and a list of measurements by which performance of the authority and the achievement of its goals may be evaluated.”^{viii}; and

WHEREAS, review of the SCA’s Mission statement and measurement report as published in the NYC Mayor’s Office of Operations Mayor’s Management Report^{ix} (MMR) reveals the absence of any meaningful description of the SCA’s primary stakeholders—including students, parents, and school staff who occupy school facilities—and the absence of clear, outcome-based performance measures tied to stakeholder expectations; and

WHEREAS, analysis of fifty-four (54) SCA Board of Trustee meetings held between January 27, 2012 and September 18, 2025 shows an average meeting duration of approximately twenty-seven (27) minutes (see Exhibit A); and over the past fifteen (15) years, meeting minutes consistently reflect only the approval of prior minutes, approval of personal services contracts, and receipt of construction status reports, without evidence that the Board has substantively engaged in governance, oversight, or strategic review as required by law; and

WHEREAS, the lack of effective board governance and oversight has contributed to deficient operational outcomes, including but not limited to:

1. The absence of consolidated, high-level performance metrics presented to the Board that demonstrate trends in project delays, cost overruns, facility failures, or safety issues;
2. The submission to the City Council of “Quarterly Status of Projects in Process” reports exceeding 2,000 pages, which provide limited oversight value due to the omission of industry standard Earned Value Management (EVM) metrics such as cost variance, schedule variance, Cost Performance Index (CPI), Schedule Performance Index (SPI), composite cost-schedule indices, and weighted performance indicators;
3. Persistent and widespread criticism by members of Community and Citywide Education Councils citywide regarding construction delays, poor project execution, and non-responsiveness by SCA staff and executive leadership, as raised in monthly CCEC meetings and CCEC Presidents’ meetings with the Chancellor; and

THEREFORE, BE IT RESOLVED, Community Education Council (CEC) 26 urges the New York State legislature to amend PBA CHAPTER 43-A, ARTICLE 8, TITLE 6 § 1727 as follows:

1. Require the Mayor to appoint only trustees who possess demonstrated experience in governance and strategic management;
2. Amend paragraph two (2) to increase the number of trustees from three (3) to five (5), and require that the two additional mayoral appointees be parents or guardians of children currently attending New York City public schools, with eligibility to continue serving for no more than two (2) years following the conclusion of their child’s attendance;
3. Add a new paragraph explicitly stating that the qualifications, duties, and responsibilities of SCA trustees are governed by PBA CHAPTER 43-A, ARTICLE 9 TITLE 2 and TITLE 8; and

BE IT FURTHER RESOLVED, CEC 26 urges the DOE General Counsel to:

1. Brief and advise all newly appointed Chancellors regarding their statutory governance and oversight responsibilities as Chair of the SCA Board of Trustees;
2. Ensure that all SCA trustees complete the required annual training pursuant to PBA CHAPTER 43-A, ARTICLE 9 TITLE 2 SECTION 2824(2), as administered by the New York State Authorities Budget Office: <https://abo.ny.gov/board-member-training> ;
3. Regularly review SCA Board of Trustee meeting minutes and advise the Chancellor of any observed failures to fulfill governance responsibilities as prescribed by law; and

BE IT FURTHER RESOLVED, CEC 26 adjures the Chancellor, as Chair of the SCA Board of Trustees, to fulfill fiduciary responsibilities by:

1. Ensuring full implementation and operationalization of the public authority governance accountability framework set forth in PBA CHAPTER 43-A, ARTICLE 9 TITLE 2;
2. Directing SCA executive management to revise the authority’s mission statement to explicitly incorporate the expectations of its primary stakeholders—students, parents, and school staff;
3. Requiring that performance goals and metrics published in the Mayor’s Management Report be Specific, Measurable, Achievable, Relevant, and Time-Bound (SMART), and clearly aligned with the SCA’s strategic objectives and stakeholder expectations;
4. Adopting a proven performance management framework, such as the Kaplan and Norton Balanced Scorecard, and cascading strategic goals throughout the SCA’s organizational structure to measurably improve accountability and stakeholder satisfaction. ^x

ⁱ <https://www.nytimes.com/1988/12/15/nyregion/pact-reported-on-new-school-agency.html>

ⁱⁱ <https://www.nysenate.gov/legislation/laws/EDN/2590-P>

ⁱⁱⁱ <https://www.nysenate.gov/legislation/laws/PBA/1727>

^{iv} <https://www.nysenate.gov/legislation/laws/PBA/A9T2>

^v <https://www.nysenate.gov/legislation/laws/PBA/2824>

^{vi} Ibid.

^{vii} <https://www.nysenate.gov/legislation/laws/PBA/2931>

^{viii} <https://www.nysenate.gov/legislation/laws/PBA/2824-A>

^{ix} <https://www.nyc.gov/assets/operations/downloads/pdf/mmr2025/sca.pdf>

^x Niven, Paul R. 2002. *Balanced Scorecard Step by Step: Maximizing Performance and Maintaining Results*. New York: John Wiley & Sons, Inc.

Exhibit A – Dates and Durations of SCA Board of Trustee Meetings

Date	Call to Order Time	Adjournment Time	Duration (minutes)
18-Sep-25	10:21:00 AM	10:56:00 AM	0:35
14-Aug-25	10:04:00 AM	10:53:00 AM	0:49
23-Jan-25	9:54:00 AM	10:20:00 AM	0:26
15-Nov-24	10:06:00 AM	10:24:00 AM	0:18
16-Oct-24	3:46:00 AM	4:14:00 AM	0:28
7-Jun-24	1:45:00 AM	2:27:00 AM	0:42
22-Mar-24	10:01:00 AM	10:36:00 AM	0:35
26-Jan-24	11:48:00 AM	12:18:00 PM	0:30
17-Nov-23	10:10:00 AM	10:58:00 AM	0:48
22-Sep-23	11:16:00 AM	11:37:00 AM	0:21
18-Jul-23	10:16:00 AM	10:36:00 AM	0:20
3-Feb-23	10:06:00 AM	11:17:00 AM	0:40
8-Dec-22	10:37:00 AM	11:17:00 AM	0:17
16-Sep-22	10:12:00 AM	10:29:00 AM	0:25
20-May-22	8:42:00 AM	9:07:00 AM	0:22
18-Mar-22	8:35:00 AM	8:57:00 AM	0:33
21-Jan-22	8:32:00 AM	9:05:00 AM	0:13
19-Nov-21	8:40:00 AM	8:53:00 AM	0:36
17-Sep-21	8:29:00 AM	9:05:00 AM	0:44
30-Apr-21	10:02:00 AM	10:46:00 AM	0:48
24-Jan-20	10:03:00 AM	10:51:00 AM	0:13
15-Nov-19	8:39:00 AM	8:52:00 AM	0:52
13-Sep-19	8:34:00 AM	9:26:00 AM	0:34
17-May-19	8:30:00 AM	9:04:00 AM	0:27
25-Jan-19	8:33:00 AM	9:00:00 AM	0:26
14-Dec-18	8:36:00 AM	9:02:00 AM	0:25
11-May-18	8:41:00 AM	9:06:00 AM	0:25
23-Mar-18	8:37:00 AM	9:02:00 AM	0:17
15-Dec-17	8:36:00 AM	8:53:00 AM	0:21
12-May-17	8:49:00 AM	9:10:00 AM	0:43
24-Mar-17	8:41:00 AM	9:24:00 AM	0:36
18-Nov-16	8:38:00 AM	9:14:00 AM	0:53
16-Sep-16	8:33:00 AM	9:26:00 AM	0:28
13-May-16	8:37:00 AM	9:05:00 AM	0:20
11-Mar-16	8:44:00 AM	9:04:00 AM	0:18
22-Jan-16	8:36:00 AM	8:54:00 AM	0:20
20-Nov-15	8:52:00 AM	9:12:00 AM	0:47
18-Sep-15	8:36:00 AM	9:23:00 AM	0:33
24-Apr-15	8:34:00 AM	9:07:00 AM	0:14
14-Nov-14	8:37:00 AM	8:51:00 AM	0:09
19-Sep-14	8:37:00 AM	8:46:00 AM	0:18
16-May-14	8:37:00 AM	8:55:00 AM	0:22
14-Mar-14	8:33:00 AM	8:55:00 AM	0:14
17-Jan-14	8:46:00 AM	9:00:00 AM	0:23
22-Nov-13	8:46:00 AM	9:09:00 AM	0:14
20-Sep-13	8:46:00 AM	9:00:00 AM	0:16
17-May-13	8:55:00 AM	9:11:00 AM	0:21
15-Mar-13	8:37:00 AM	8:58:00 AM	0:23
18-Jan-13	8:46:00 AM	9:09:00 AM	0:23
14-Sep-12	8:37:00 AM	9:00:00 AM	0:09
8-Jun-12	8:46:00 AM	8:55:00 AM	0:12
16-Mar-12	8:41:00 AM	8:53:00 AM	0:23
27-Jan-12	8:46:00 AM	9:09:00 AM	0:09

AVERAGE DURATION: 0:27



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Proposed

Resolution Demanding the NYC Department of Education to Abolish the "Cycle of Fiscal Entrapment" Imposed on Budget Appeals Schools

WHEREAS, there does not appear to be a publicly accessible webpage on the New York City Department of Education (DOE) website explaining or defining “Appeals Schools”; however, a press release from the Mayor’s Office states that, “Every year the DOE sets aside funds to address budget appeals and adjustments. This funding ensures the DOE can meet schools’ needs as they arise over the summer and into the fall. Appeals funding is distributed based on the financial condition of each school compared to schools of similar size and considers additional criteria such as unique conditions at each school,”ⁱ and a subsequent press release states that, “New York City public schools will also be enhancing the budget appeals process to ensure it is responsive to schools’ special education staffing needs.”ⁱⁱ; and

WHEREAS, the “needs of schools” are defined in each school’s Comprehensive Education Plan (CEP), pursuant to New York State Education Lawⁱⁱⁱ and applicable Chancellor’s Regulations, and the CEP serves as the school’s official planning document identifying student needs, school-wide goals, and the instructional, programmatic, and support strategies—both mandated and discretionary—required to meet those needs, thereby presuming that the school’s approved budget allocation is sufficient to implement the CEP as submitted and approved; and

WHEREAS, in Fiscal Year 2025, twelve of the twenty-four elementary schools (K–5 and K–8), representing fifty percent (50%) of elementary schools in Community School District 26, are unable to fund the services outlined in their CEPs and therefore must rely on the DOE budget appeals process to meet payroll obligations and avoid the excessing of pedagogical staff; and

WHEREAS, approved budget appeals are funded primarily through allocation categories labeled “TL Temporary Shortfall,” with more than eighty percent (80%) allocated as “TL Temporary Shortfall Teachers,” and analysis of Galaxy Allocations data demonstrates that these same District 26 schools have remained in appeals status continuously for the past ten to fifteen years (see Exhibits 1 and 2), thereby disproving any assertion that appeals funding reflects isolated or temporary fiscal circumstances and conclusively demonstrating that the funding mechanism for these schools is structurally flawed; and

WHEREAS, aggregate funding shortfalls for District 26 appeals schools have more than doubled from \$3.4 million in Fiscal Year 2023 to \$6.9 million projected for Fiscal Year 2026 (see Exhibit 1), yet the DOE has taken no substantive or corrective action to address the accelerating magnitude of these persistent deficits; and

WHEREAS, the extraordinary and recurring budget shortfalls experienced by District 26 appeals schools are not attributable to fiscal mismanagement nor to conditions that “arise over the summer and into the fall,” but instead result from the same “unique conditions” recurring annually, which compel schools to pursue appeals funding as a matter of necessity, rendering the appeals process a harmful and temporary remedy rather than a solution, including but not limited to:

- The treatment of approved appeals funding as advances or “loans” against future allocations;
- The interaction between small school capacities and the Fair Student Funding (FSF) formula;
- Higher-than-average citywide teacher salaries;
- All-or-nothing funding streams;
- Limited eligibility for additional FSF weights; and

WHEREAS, funds distributed through the appeals process are not baselined as permanent budget adjustments, but instead are treated as advances subject to repayment through subsequent allocation reductions or Deficit Reduction Plans,

thereby creating a “Cycle of Fiscal Entrapment” in which a school receiving appeals funding in one fiscal year has an equivalent amount deducted from its opening allocation in the following year, perpetuating annual deficits, destabilizing school leadership, preventing long-term planning, and demoralizing school communities; and

WHEREAS, neighborhoods in the outer boroughs—particularly Staten Island and eastern Queens—contain the highest concentrations^{iv} of low-density residential zoning (R1–R4)^v, resulting in schools that were intentionally designed with smaller capacities, and accordingly the average enrollment of the twelve District 26 appeals schools is 386 students, compared to an average enrollment of 600 students in non-appeals schools within the district, demonstrating that small-capacity schools are structurally underfunded and therefore unable to provide equitable services to their students; and

WHEREAS, small-capacity schools experience a “small school penalty” whereby nearly the entirety of their per-student FSF allocation is consumed by classroom teacher salaries, leaving insufficient funds to support fixed operational expenses—exclusive of the principal and school secretary positions partially offset by the \$225,000 FSF base allocation—including administrative support staff, guidance counselors, before- and after-school programming, and Other Than Personal Services (OTPS) expenditures such as instructional materials^{vi}; and

WHEREAS, schools with larger capacities benefit from economies of scale whereby per-student FSF allocations adequately cover classroom teacher salaries and fixed expenses, thereby avoiding the structural deficits routinely imposed on small schools; and

WHEREAS, District 26 has the highest average teacher salaries among New York City’s thirty-two school districts, reflecting historically low teacher turnover, yet higher salary costs significantly reduce the purchasing power of FSF allocations, requiring a greater proportion of funds to be devoted to payroll and diminishing schools’ ability to staff adequately or fund essential non-personnel expenses^{vii}; and

WHEREAS, few District 26 schools receive Title I funding under the Elementary and Secondary Education Act (ESEA), despite many schools narrowly missing eligibility thresholds, thereby depriving appeals schools of a critical fiscal buffer to support student services, enrichment programs, and staffing needs that cannot be met under the structurally insufficient FSF allocation; and

WHEREAS, recent additions to the FSF formula^{viii}—including weights for students in temporary housing and schools with high concentrations of poverty, housing instability, or disabilities—have had the unintended consequence of diluting the relative purchasing power of general education weights, which District 26 schools disproportionately rely upon due to comparatively lower concentrations of high-need students; and

WHEREAS, schools in appeals status are subject to severe budgetary restrictions, including the freezing of discretionary OTPS funds, thereby jeopardizing or eliminating curriculum purchases, enrichment programming, and vendor contracts essential to student learning; and

WHEREAS, the DOE conditions appeals funding on strict austerity measures that compel schools to eliminate or forgo essential services, including school aides, guidance counselors, and cluster teachers in arts, music, and technology, potentially violating the State’s constitutional obligation to provide a “sound basic education” as articulated in *Campaign for Fiscal Equity v. State of New York*^{ix}, and causing demonstrable harm to students and families in District 26 (see Exhibit 3); and

WHEREAS, the Class Size Reduction law imposes mandatory staffing requirements on District 26 schools that are fiscally unattainable when schools are simultaneously required to repay appeals funding through future budget reductions; and

WHEREAS, District 26 schools submit budget appeals to the Queens North Borough Citywide Office (QNBCO), which serves Districts 24, 25, 26, and 30, and which has therefore possessed full knowledge of the magnitude, duration, and recurring nature of appeals requests across these districts for more than fifteen years, raising serious concerns regarding the adequacy and integrity of the Borough Citywide Office budget resolution process; and

WHEREAS, since 2012 the QNBCO budget office has approved more than twice the amount of appeals funding for District 26 as for any other district (see Exhibit 4), demonstrating that both QNBCO and the DOE Central’s financial

operations are fully aware of the persistent structural shortfalls, yet have continued to issue temporary funding rather than pursue a permanent and equitable remedy to address the deficiencies of the existing funding framework; and

THEREFORE, BE IT RESOLVED, Community Education Council (CEC) 26 demands that the DOE Division of Finance immediately cease treating recurring appeals funding as advances or “loans,” and desist from classifying predictable and repeated budget shortfalls experienced by small schools in District 26 as “temporary,” and instead permanently defray these shortfalls by issuing baselined allocations through new or existing School Allocation Memoranda (SAMs), including but not limited to:

- SAM #6 Collective Bargaining for School Based Staff (to offset higher teacher salary costs)
- SAM #16 Individualized Education Program (IEP)/Intervention Teacher Allocation
- SAM #21 School Based IEP Team Staff
- SAM #29 School Allocations, Amendments and Adjustments (to mitigate the “small school penalty”)

BE IT FURTHER RESOLVED, that to prevent disruption to school operations, staffing, and instructional planning, the DOE Division of Finance finalize the budgets of schools in perpetual appeals status on the same timeline as all other schools, prior to the start of the summer recess; and

BE IT FURTHER RESOLVED, CEC 26 demands that the DOE Chief Financial Officer meet regularly with the Council until this systemic inequity is resolved to the satisfaction of the District 26 school community.

ⁱ <https://www.nyc.gov/mayors-office/news/2022/08/mayor-adams-chancellor-banks-additional-funding-flexibility-schools>

ⁱⁱ <https://www.nyc.gov/mayors-office/news/2023/01/mayor-adams-chancellor-banks-push-increase-equity-fair-student-funding-formula>

ⁱⁱⁱ <https://www.nysenate.gov/legislation/laws/EDN/2590-F>

^{iv} <https://www.nyc.gov/assets/planning/download/pdf/plans-studies/city-of-yes/housing-opportunity/housing-opportunity-guide-illustrated.pdf>

^v <https://zola.planninglabs.nyc/>

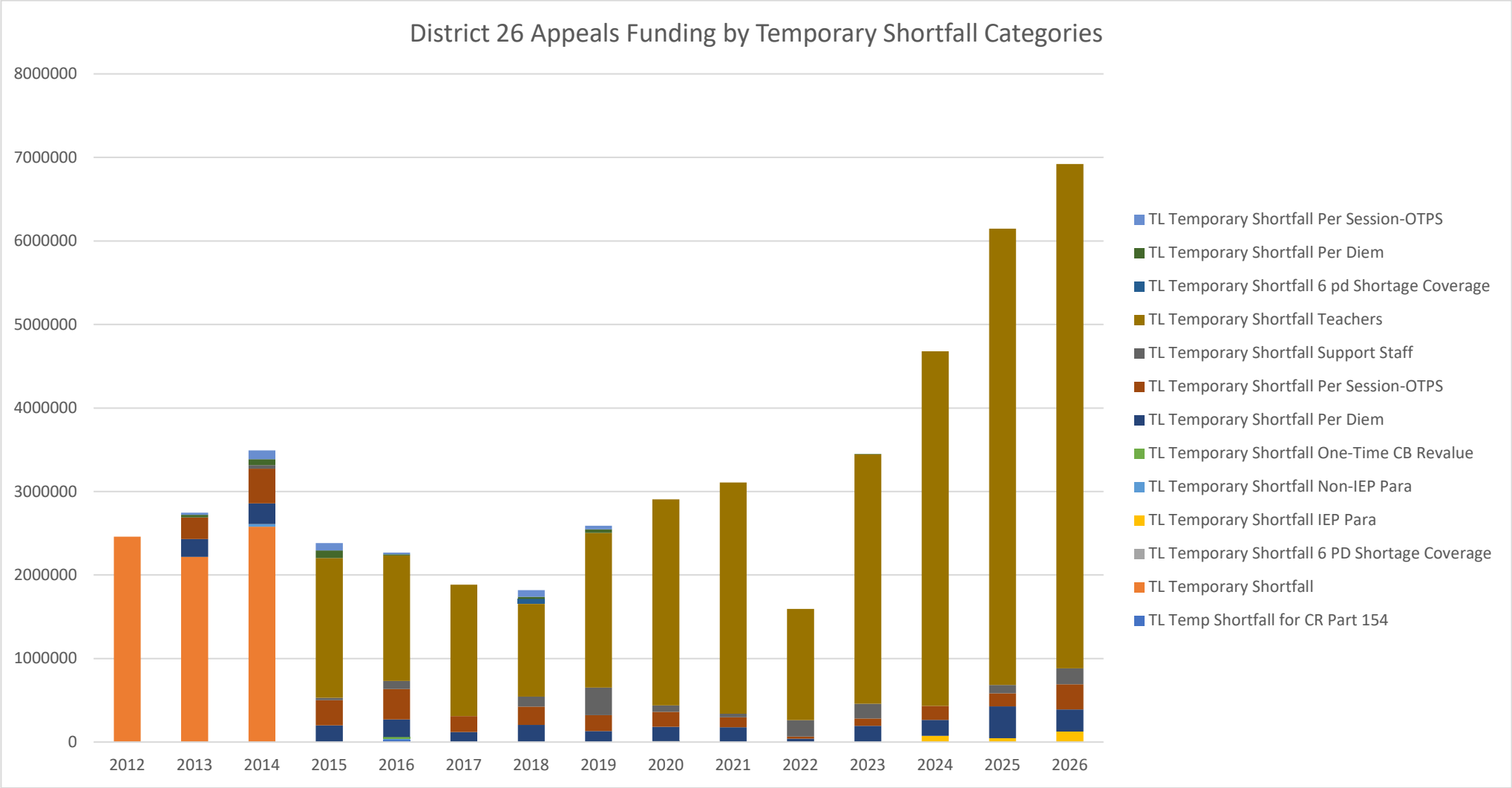
^{vi} <https://www.schools.nyc.gov/about-us/funding/funding-our-schools/fair-student-funding-fsf>

^{vii} https://seethroughny.net/teacher_pay/363724584

^{viii} <https://www.ibo.nyc.gov/content/publications/2025-may-whats-in-a-weight-budgetary-impacts-of-fy24-fsf-formula-changes>

^{ix} https://www.nycourts.gov/reporter//3dseries/2006/2006_02284.htm

EXHIBIT 1 – Growth of Temporary Shortfall Funding in District 26 Schools / FY 2012 – FY 2026



Source: DOE Galaxy Allocations, https://www.nycenet.edu/offices/d_chanc_oper/budget/DBOR/galaxy/galaxyallocation/default.aspx

EXHIBIT 2 - Temporary Shortfall Funding for Select District 26 Schools / FY 2012 – FY 2026

School by Year	Q018	Q031	Q094	Q098	Q115	Q158	Q162	Q178	Q188	Q191	Q203	Q205	Q213	Q221	Q266	Q390	Grand Total
2012	\$170,358	\$202,677	\$213,695			\$278,292	\$100,149		\$151,112	\$110,504	\$45,000	\$132,345		\$13,200	\$168,674		\$1,586,006
2013	\$457,683	\$151,466	\$239,526	\$176,358	\$27,748	\$231,198	\$129,631	\$50,218	\$253,453		\$143,634	\$89,198			\$233,713		\$2,183,826
2014	\$209,748	\$301,512	\$204,696	\$399,980	\$31,187	\$329,994	\$218,028	\$100,759	\$247,805	\$149,391	\$213,534	\$90,070	\$101,131		\$414,353		\$3,012,188
2015	\$198,793	\$195,709	\$246,882	\$390,959	\$39,735	\$333,281	\$48,556			\$260,189	\$68,064	\$85,005			\$362,008		\$2,229,181
2016	\$92,787	\$107,528	\$319,885	\$351,005	\$30,772	\$367,756	\$33,354		\$46,657	\$160,568	\$28,845	\$194,000	\$123,690		\$411,066		\$2,267,913
2017	\$53,521	\$70,505	\$213,773	\$349,451		\$238,713				\$113,462		\$273,943	\$176,146		\$393,679		\$1,883,193
2018	\$38,000	\$67,000	\$138,529	\$170,380		\$300,862	\$24,284			\$139,995	\$21,537	\$110,960			\$667,695		\$1,679,242
2019		\$306,635	\$292,287	\$186,532		\$154,010	\$28,252			\$144,251	\$151,894	\$215,013	\$63,844	\$61,622	\$563,306		\$2,167,646
2020	\$168,775	\$298,307	\$329,333	\$156,289		\$209,697			\$180,519	\$250,915	\$210,641	\$244,700	\$245,142	\$14,040	\$597,052		\$2,905,410
2021	\$452,380	\$357,365	\$321,501	\$102,106				\$145,043	\$435,016	\$31,789	\$269,824	\$260,647	\$146,408		\$587,224		\$3,109,303
2022	\$92,822		\$289,824	\$45,447				\$186,464				\$319,708	\$122,169		\$505,351	\$31,625	\$1,593,410
2023	\$191,892	\$445,085	\$207,481	\$300,579	\$3,281	\$117,032		\$219,766	\$86,196	\$160,788	\$275,175	\$338,964	\$114,401		\$906,784	\$68,729	\$3,436,153
2024	\$273,181	\$471,627	\$214,826	\$499,368	\$184,673		\$85,536	\$392,625	\$616,576	\$349,192	\$11,326	\$110,651	\$376,949		\$689,958	\$401,360	\$4,677,848
2025	\$134,934	\$627,809	\$220,746	\$472,395	\$336,359			\$453,066	\$856,406	\$387,656		\$180,092	\$597,206	\$328,932	\$1,188,725	\$363,825	\$6,148,151
2026		\$567,430	\$322,205	\$588,905				\$445,905	\$814,179	\$645,010		\$905,075	\$502,327	\$483,683	\$1,421,316	\$225,935	\$6,921,970
Grand Total	\$2,534,874	\$4,170,655	\$3,775,189	\$4,189,754	\$653,755	\$2,560,835	\$667,790	\$1,993,846	\$3,687,919	\$2,903,710	\$1,439,474	\$3,550,371	\$2,569,413	\$901,477	\$9,110,904	\$1,091,474	\$45,801,440

Source: DOE Galaxy Allocations, https://www.nycenet.edu/offices/d_chanc_oper/budget/DBOR/galaxy/galaxyallocation/default.aspx

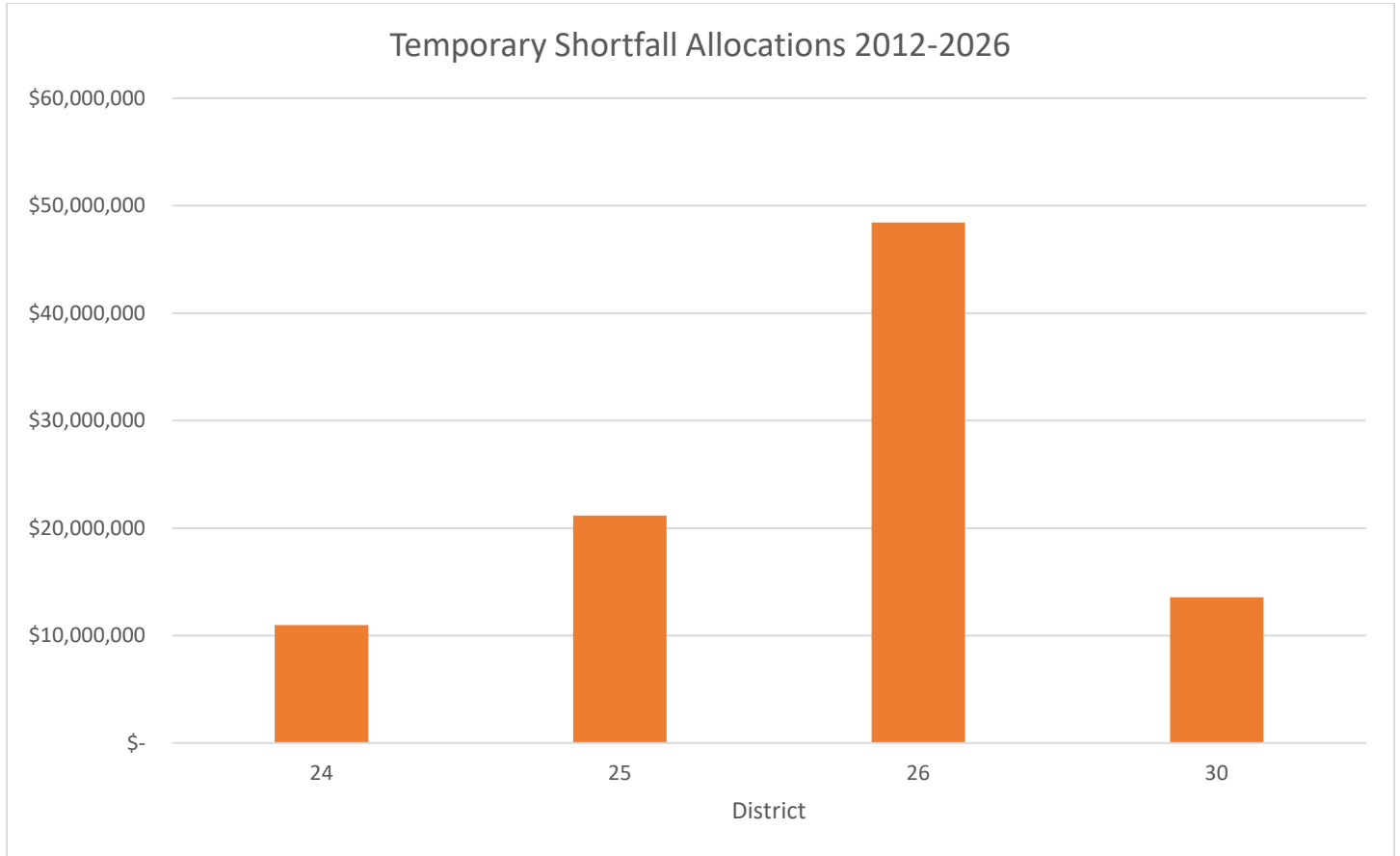
EXHIBIT 3 Unfunded Needs of District 26 Appeals Schools FY 25

School	Description of Unfunded Needs
PS 94	Outlined a comprehensive set of instructional, staffing, and enrichment needs. Requests include:
	Literacy and math instructional materials (\$78,100),
	i-Ready (\$8,500),
	Intervention staffing (\$41,940),
	Replacement of a broken A/C unit (\$3,500),
	General classroom supplies (\$30,000),
	Teacher per-session for enrichment and academic programs (\$25,000),
	Assemblies (\$10,000),
	A musical theater residency (\$20,000).
	Estimated total: ~\$217,000
PS 98	identified needs such as:
	Additional AIS teacher - (\$114,000)
	Per-session funding for family engagement events (\$8,000),
	Supplemental instructional materials (\$8,000),
	An additional 2 days for the guidance counselor to support student full-time (\$52,000)
	Estimated total: ~\$182,000
PS 162	identified needs related to facilities, staffing, instructional supports, and enrollment sustainability.
	A/C replacement (\$15,000),
	Cluster teacher support (F-Status 2 Day a Week) (\$50,000),
	Pupil accounting secretary + 2 days a week (40,000)
	School aide (\$10,000),
	Supplemental Workbooks \$30,000
	IReady supplemental materials: \$10,000
	Saturday and afternoon programs - \$25,000
	Monthly parent workshops- \$10,000
	Estimated total: ~\$190,000
PS/IS 178	identified instructional needs, including:
	Literacy and math supplemental materials (\$80,900),
	Science/literacy/math instructional support staffing (\$41,940),
	Instructional coaching (\$12,500),
	SEL professional learning (\$15,000),
	Family engagement (\$4,000)
	Enrichment programming (\$45,000),
	A/C replacement (\$10,500),
	General supplies (\$7,000),
	School branding (\$10,000).
	Estimated total: ~\$227,000
PS 188	identified needs including:
	A/C replacement (\$10,500),
	i-Ready (\$6,000), AMIRA (\$3,500),
	Instructional supplemental workbooks (\$24,000),
	Per-session to support family engagement (\$1,200),
	Arts residency (\$10,000),
	Per-diem to support professional learning (\$91,744),
	General supplies (\$5,000).
	Estimated total: ~\$152,000
PS 191	needs focus on instructional staffing, academic materials, and student supports.
	The school identified the need for an F-status AIS intervention teacher (\$42,000),
	From 2 day to 5 day (full-time) guidance counselor (\$77,000),
	Classroom supplies (\$25,000),
	Teacher per-session for enrichment (\$10,000),
	Assistant principal per-session support (\$5,000),
	iPads (\$10,000),
	Rigby Readers (\$30,000),
	Into Reading decodables (\$15,000),
	Into Reading student workbooks (\$20,000),
	Math intervention resources (\$4,000),
	Assemblies (\$10,000),
	A morning breakfast program school aide (\$5,400),
	Furniture replacement (\$30,000),
	A copier (\$4,000).
	Estimated total: ~\$287,400

EXHIBIT 3 Unfunded Needs of District 26 Appeals Schools FY 25 (continued)

School	Description of Unfunded Needs
PS 205	identified facilities and enrichment needs, including:
	Replacement of five broken A/C units (\$20,000),
	General instructional supplies and student technology (\$30,000),
	Per-session funding for after-school arts enrichment programs (\$10,000–\$15,000).
	Estimated total: ~\$65,000
PS 213	Unfunded needs related to student support, technology access, and facilities. Requests include:
	After-school programming (\$20,000),
	Replacement of five broken A/C units (\$30,000),
	A school aide position (\$18,300),
	MTSS and supplemental academic supports for at-risk students (\$35,000),
	After-school MTSS and equity team work (\$16,000 combined).
	Classroom instructional technology and devices (40,000)
	Additional needs include i-Ready instructional support (\$6,000),
	A copier replacement (\$3,000),
	General instructional supplies (\$9,000).
	Estimated total: ~\$177,300
PS 221	identified instructional, technology, and student support needs including:
	Literacy and math supplemental materials (\$53,000),
	Classroom instructional technology and devices (\$48,100),
	Intervention staffing (\$41,940),
	A/C replacement (\$10,500),
	General supplies (\$40,000),
	Per-session enrichment (\$12,000),
	Furniture (\$3,575),
	Classroom library enhancements (\$8,000).
	Estimated total: ~\$217,000
PS/IS 266	Identified needs across intervention staffing, student supports, enrichment, technology, and facilities.
	AIS - instructional intervention staffing (\$120,897)
	Professional learning and instructional materials (\$10,000),
	A school counselor (\$121,397),
	Arts residencies (\$15,000),
	Enrichment and athletics (\$25,000),
	Assemblies (\$10,000),
	Family engagement activities (\$10,000),
	Classroom instructional technology and devices (\$40,000),
	Classroom libraries and supplemental materials (\$40,000),
	An additional recess school aide (\$11,000)
	2 school aides for an additional ½ hour for a breakfast program (\$3,000),
	A/C replacement (\$10,500),
	School branding (\$10,000).
	Estimated total: ~ 427,000
PS 390	identified needs focused on SEL, enrichment, and instructional resources. Requests include:
	A guidance counselor (\$40,000),
	Classroom libraries (\$15,000),
	Literacy and math resources (\$22,370),
	Per diem for professional learning coverage (\$9,500),
	After-school programming (\$8,800),
	Assemblies (\$3,000),
	Parent engagement events (\$2,500),
	Copier replacement (\$3,700).
	Estimated total: ~\$105,000
PS 31	identified needs including:
	Replace four broken A/C units (\$14,000)
	Classroom instructional technology and devices (approximately \$87,000).
	Estimated total: ~\$101,000

EXHIBIT 4 - Temporary Shortfall Allocations for Queens North Borough Citywide Office / FY 2012 – FY 2026



Source: DOE Galaxy Allocations, https://www.nycenet.edu/offices/d_chanc_oper/budget/DBOR/galaxy/galaxyallocation/default.aspx



Community District Education Council 26

New York City Department of Education

Address: 61-15 Oceania Street, Bayside, NY 11364 Phone: (718) 631-6927 Fax: (718) 631-1347 E-mail: CEC26@schools.nyc.gov

<i>Council Members:</i>	Sulinda Hong	<i>Student Members:</i>	<i>District 26 Community</i>
Sae Jung Lee	Albert Suhu	Isaiah Tandjung	<i>Superintendent</i>
Dennis Chan	Monica Huang	Arleen Chodha	Anthony Inzerillo
Qian Kang	Hsuante Tsai (Louis)		
Zhao Shao (Liz Tseng)	David Rosenfeld		
Ribhi Alam			

Meeting Type: Hybrid (In-Person and Virtual)

January 8, 2026

Calendar Meeting

Present: Qian Kang, Hsuante Tsai, David Rosenfeld, Albert Suhu, Sae Jung Lee, Liz Tsen, Monica Huang, Ribhi Alam

Student Member: Isaiah Tandjung, Arleen Chodha

Virtual Attendance: Sulinda Hong

Absent: Dennis Chan

Also Present: Superintendent Inzerillo and District 26 Team

Welcome: The meeting was called to order by Alber Suhu at 7:03 PM.

1. Call to Order

The January 8, 2026, CEC26 Calendar Meeting was called to order by the President.

2. Superintendent's Report: Anthony Inzerillo

- Superintendent welcomed President Suhu, CEC members, and the District 26 community and shared New Year greetings.
- New Parent Coordinators welcomed:
 - PS 94 – Ellie Choi
 - MS 172 – Audrey Galiga
 - PS/IS 266 – Rosemary Aquino
 - PS 390 – Vicki Singleton

3. Student Representative Updates

- Arlene (Martin Van Buren HS): Shared student well-being supports including peer mediation, guidance counselors, social workers, community partnerships, and resource awareness efforts.
- Isaiah (Francis Lewis HS): Reported on free college-level course opportunities, college workshops, counselor IPR check-ins, finals/Regents period supports, and Tutor.com virtual tutoring.

4. District Highlights and Initiatives

- Superintendent highlighted December/January school events across District 26 (performances, author visits, STEM/coding activities, family workshops, concerts, and student leadership work).
- Student leadership: planning college/career activities and appreciation cards for NYPD/FDNY (planned for delivery before Feb. 13); partnership learning with Ronald McDonald House.
- Athletics: middle school basketball season underway; championships hosted by Francis Lewis HS and Cardozo HS.
- SEL/Professional learning: continued MindUP/SEL implementation; restorative practices and seasonal mood training; expansion of TCIS training.
- Civics for All: participatory budgeting (\$2,260 per school); Soapbox rounds scheduled (Jan. 23 elementary; Jan. 28 middle/high), with March showcase.

- Instructional coherence: intervisitations and coaching aligned to NYC Reads/Solves and MTSS; focus on literacy, math, multilingual learners, and science instructional shifts.
- Class size plans: all schools completed class size funding plan; schools grouped by progress, including a small number limited by space.

4. Q&A (Civics / Class Size)

- Soapbox viewing: Superintendent will confirm whether livestream is available; families expected to be invited for March showcase.
- Class size categories clarified:
 - Category A = currently 100% compliant
 - Category D = maxed out due to space; cannot improve without additions/major strategies
- Class size includes all classrooms (including ICT and G&T); NYCPS beginning broader data collection.
- Schools at max capacity: PS 94, PS 188, PS 302. (PS 188 addition pending; district continuing SCA/borough discussions for capacity solutions.)
- Compliance concerns raised: Member discussed concerns about uneven class distribution. Superintendent stated “cooking the numbers” is not supported, district monitors class lists, and DOE systems limit manipulation. District will continue oversight. Superintendent emphasized space solutions will not come at the expense of core rooms (music/art).

5. Proposed Resolution: Resolution Urging the NYS Education Department to Expedite Implementation of an AAPI Curriculum

- President provided background: advocacy following rise in anti-Asian hate; prior CEC resolutions helped NYC incorporate AAPI content; NYS bill signed Dec. 16 requiring curriculum study but no guaranteed change.
- Student representatives supported the resolution, citing lack of AAPI representation in curriculum and importance of reflecting NYC/classroom demographics.
- Discussion emphasized the need to name AAPI explicitly to address the specific harm and ensure meaningful action.

6. Public Comment

- Elected official staff acknowledged in attendance.
- General support expressed for the resolution and its intent.

7. Vote : Resolution Urging the NYS Education Department to Expedite Implementation of an AAPI Curriculum passed unanimously by roll call.

8. Announcements / Closing

- Next calendar meeting: Thursday, February 12 at MS 74 auditorium.
- Superintendent noted upcoming Respect for All celebration showcasing student contest work (posters/essays/media).

Calendar meeting adjourned by motion by Albert Suhu/second David Rosenfeld.

January 8, 2026

Business Meeting

Present: Qian Kang, Hsuante Tsai, David Rosenfeld, Albert Suhu, Sae Jung Lee, Liz Tsen, Monica Huang, Ribhi Alam

Student Member: Isaiah Tandjung, Arleen Chodha

Virtual Attendance: Sulinda Hong

Absent: Dennis Chan

Also Present: Superintendent Inzerillo and District 26 Team

1. Call to Order

January 8, 2026, CEC26 Business Meeting was called to order.

2. Review and Approval of Prior Minutes (December 11)

- December 11 minutes were **distributed in advance**.
- **Corrections requested:**
 - A member was incorrectly marked absent; noted they **participated by calling in** (despite a medical appointment).
 - Additional minor correction(s) requested (including a name spelling/formatting issue).

3. Budget Review and Adjustments

- Chair referenced a recent email from the **Senior Grants Officer** outlining **budget deadlines**:
 - A deadline for **capital expenditures/modifications**, followed by a later deadline for **operational expenses**.
- Members were reminded to submit reimbursement requests promptly:
 - Internet reimbursement and **annual childcare** reimbursement claims must be submitted to staff **before budget deadlines** to avoid loss of reimbursement and potential **budget forfeiture**.
 - Noted that in a prior year the council **forfeited funds** due to insufficient claims submitted; intent is to avoid repeat.

Proposed Budget Transfer (Technology/Equipment)

- Discussion held on improving meeting quality and hybrid participation:
 - Suggestions included **tripod mounting** for the Meeting Owl and exploring **microphone extension** (if allowable through DOE vendors).
- Staff shared the budget report and proposed shifting **\$1,100 from the website line** to technology/equipment:
 - **\$1000 added additionally** for computer equipment from the website initial allocation.
 - **\$100** for DOE setup/installation fee (required for equipment setup) to be allocated from website allocation.
 - Planned purchase included a **laptop (~\$963) plus setup fee (~\$45)**.
 - Additional possible tech needs noted: microphone extension, headphones, cables (e.g., HDMI), and other accessories.
- Printer discussion:
 - Current printer works but **does not print double-sided**.
 - Council agreed it is sufficient for now; large print jobs may be handled via vendor (e.g., Staples), and ink/supplies may be added if needed.
- Website migration noted as a future budget relief opportunity:
 - If website can migrate (e.g., to Google Sites/Workspace), it may free **\$400–\$500+** for other uses.

Motion and Vote

- Motion made and seconded to approve the budget adjustment.
- **No objections** raised.
- **Budget adjustment approved.**

4. President's Report / Inter-CEC Outreach

- President reported attending **CEC25 meeting**; thanked members who joined virtually.
- Updates on resolution outreach:
 - **CEC25 passed** the previously shared **cannabis dispensary resolution**.
 - CEC25 plans to consider CEC26's **resolution** next month.
 - The newly passed **AAPI resolution** was raised and may be considered in the future.

- President emphasized that passing resolutions alone is insufficient; **follow-up and outreach** are needed to spur action.
- President noted reduced availability going forward due to returning to work and asked other members to **share outreach responsibilities** to sustain progress.

5. Member Support / Liaison School Visits

- Reminder: December liaison/school visit reports were distributed; members were asked to **add/update** as needed.
- Members encouraged to complete liaison school visits promptly:
 - If unable to attend in person due to work, staff offered support to arrange **virtual participation**.
 - President stated virtual access is required and may be escalated if principals do not accommodate.
- Positive acknowledgment: detailed visit reports submitted by members were noted as strong examples.

6. Committee Reports

Website Revamp Committee

- Committee formed to revamp CEC26 website with goal of launching improvements **within the next few months**, ideally before the **Chancellor's Town Hall**.
- Staff reported awaiting DOE IT response to set up **Google Workspace** and host the site on **Google Sites**.
- President requested staff follow up urgently; if no response, alternative outreach to another CEC already using Google Workspace would be pursued.

Town Hall Planning Committee

- Town Hall planning needs identified:
 - Logistics coordination with host site (**MS74**) led by Sulinda, with recommendation that **1–2 members shadow/support** to learn the process.
 - Development of approximately **20 questions** for the Chancellor, informed by a **community survey**:
 - Survey distribution, response collection, and categorization/tabulation of topics.
- **Sulinda Hong** (Town Hall Committee Chair) shared plan:
 - Circulating a survey to gather community priorities.
 - Coordinate with District Office.
 - Committee volunteers noted (including Sae-Jung, Liz Tsen).
 - Encouraged members to observe/attend **CEC29 Town Hall** as preparation.
 - Proposed creating a **Town Hall "playbook"** for future councils.
- Membership notes: **Kaamashri** expressed interest in joining Town Hall Committee; because a non-member is included, committee meetings may be held **virtually** per FACE guidance.
- Suggestion raised: rotate facilitation duties so members gain experience **running meetings**; Sulinda volunteered to lead **April's** meeting (idea left for members to consider).

7. Old Business

- Dates for **C4E hearings** were discussed:
 - February and March dates available; May date conflicted with the Town Hall and may be moved (possibly to July).

8. New Business

School Wellness Program Participation

- Email received requesting participants; some dates conflict with CEC meeting times.
- Council encouraged to attend when possible; at least two volunteers identified.

District Leadership Event (January 10)

- Council encouraged to stop by if available; coverage scheduled by District Leadership Team members across the event window.
- Members offered limited attendance windows (e.g., 10–11 AM; another member toward end of event).

CEC29 Town Hall (January 15, 6:30 PM)

- Members strongly encouraged to attend in person (PS 208, Glen Oaks—near Queens County Farm Museum) or join virtually.
- Purpose: meet the Chancellor, observe town hall structure, and note common vs. **District 26–specific** questions to avoid duplication.
- Potential meeting after the event discussed to explore **CEC26/CEC29 collaboration**.

Upcoming Resolution Planning (Pre–Chancellor Town Hall)

- President stated multiple resolutions should be drafted and passed before the Chancellor’s Town Hall to allow follow-up/action requests.
- Possible topics raised:
 - Specialized high school in District 26
 - Mayoral control (pending more information)
 - SCA performance/capacity issues
 - Online safety (raised by St. John)
 - Appeal schools/funding inequity

Appeal Schools / Funding Discussion (Initial)

- District provided data for **12 appeal schools** (including funding amounts and requests).
- Discussion centered on the challenge of defining requests as “mandated services” and the difficulty of securing funding for items like AC repairs unless they qualify as capital projects.
- Examples raised included impacts of heat rules (room temperatures) and limited school discretionary funding.
- Conversation continued as meeting moved forward (end of this excerpt).

Gifted & Talented (G&T) Discussion

- Discussion centered on possible changes to G&T programs.
- Key themes:
 - Debate on validity of identifying giftedness in early grades.
 - Current entry model relies on recommendation/lottery (not testing).
 - Consideration of rebranding programs (e.g., honors, screened, advanced) if policy changes occur.
- No formal action taken; discussion to continue.

9. Fresh Meadows Development (2,000 Units)

- Council intends to draft a position letter to **Community Board 8** regarding projected enrollment impact.
- Action item for future meetings.

10. Next Meeting Planning

- Members invited to submit agenda suggestions.

11. Adjournment

- Motion to adjourn made by Albert Suhu and seconded by Ribhi Alam.
- Meeting adjourned at approximately 9:49 PM

Budget Report: January 8, 2025

Community Education Council District 26

Starting Balance: \$25,000

Total Expense: \$434.70

Ending Balance: \$22,863.50

Requesting to shift \$1500 from P-card line to supplies line: P-card will have \$2500 and supplies line have \$2500.00

Requesting to shift \$2000 from Website to Food Expense line: Website line will have \$800

	Allocation	September	October	November	January	February	Total Expense/ Committed	Balance
Member Reimbursement Object Code 496	\$12,000.00						\$0.00	\$12,000.00
P-Card	\$4,000.00						\$0.00	\$4,000.00
General/Office Supplies	\$1,000.00						\$0.00	\$1,000.00
Meeting Expense (Food Expense)/ Workshop	\$3,000.00	\$574.90	\$201.90	\$800.00	\$434.70	\$354.90	\$2,366.40	\$633.60
Website	\$2,800.00						\$0.00	\$2,800.00
Furniture	\$0.00						\$0.00	\$0.00
Technology	\$2,100.00						\$0.00	\$2,100.00
Water rental	\$100.00						\$0.00	\$100.00
Total	\$25,000.00							
Total Expense	\$2,366.40						\$2,366.40	
Balance in Budget	\$22,633.60							

Expense details:

Bayside Milk Farm	\$229.90	489F	CEC26 February meeting

Community Education Council District 26

January 8, 2023 Townhall with Chancellor David C. Banks Public Comment & Question Survey

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

* Required

1. First Name: *

Enter your answer

2. Last Name: *

Enter your answer

3. Email or Phone #: *

Enter your answer

4. School Name or Organization: *

Enter your answer

5. Please select the topic for question/comment in the field below: *

Special education services

- ELL and dual-language programs
- The class size reduction effects on District 26
- The services for children of migrant families
- School overcrowding & additional school construction
- School budgets & Fair Student Funding
- Expansions of District 26 high schools and Queens Specialized HS seats
- Middle school & high school admissions criteria
- Gifted & Talented programs
- Academics & curriculum
- Health & safety
- Hateful rhetoric
- Bullying
- School lunch
- School transportation
- Other

6. Public Comment or Questions: *

Enter your answer

Never give out your password. [Report abuse](#)



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