



# Community District Education Council 26

## New York City Department of Education

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|---|--|--|---|--|
| <b>Albert Suhu</b><br><i>President of the Council</i> | <b>Todd Friedman</b><br><i>First Vice- President</i> | <b>Cassandra Louie</b><br><i>Second Vice-President</i> | <b>Adriana Aviles</b><br><i>Recording Secretary</i>                             | <b>Dennis Chan</b><br><i>Treasurer</i> |
| <i>Council Members:</i>                               |  |  | <b>Danielle Giunta</b><br><b>Community Superintendent</b><br><b>District 26</b> |  |
| <b>Norman Cohn</b>                                    | <b>Sulinda Hong</b>                                  | <b>Athena Gavros</b>                                   |   |  |
| <b>Dennis Chan</b>                                    | <b>Dilip Nath</b>                                    |  |   |  |
| <b>Jennifer Catherall</b>                             | <b>Taeho Hwang</b>                                   |  |   |  |

**March 22, 2022 Meeting**

**Calendar Meeting**

**Meeting called to Order and Roll Call at 6:15 PM by Cassandra Louie.**

**Present:** Albert Suhu, Dennis Chan, Cassandra Louie, Norman Cohn, Dilip Nath, Adriana Aviles, Todd Friedman, Sulinda Hong, Taeho Hwang, Jennifer Catherall, and Athena Gavros

**Absent:**

**Also, Present:** Danielle Giunta, Superintendent Tara Davidson, Deputy Superintendent District 26, and District 26 Team

- I. Welcome & Call to order
- II. Town Hall with Chancellor Banks:
- III. Superintendent Report:
- IV. Question for Chancellor Banks & Deputy Chancellor
- V. Public Comment ( see Addendum A)

**Albert Suhu motioned to adjourn the meeting at 8:00 PM.**

**March 28, 2022**

**Business Meeting Minutes**

**Business Meeting: 7:00 PM**

**Meeting called to Order and Roll Call at 7:00 PM**

**Present:** Albert Suhu, Dennis Chan, Cassandra Louie, Norman Cohn, Dilip Nath, Adriana Aviles, Todd Friedman, Sulinda Hong, Taeho Hwang, Jennifer Catherall, and Athena Gavros

**Absent:**

- I. **Welcome**
- II. **Minutes** are reviewed for December 16<sup>th</sup> and motion by Albert Suhu to approve the minutes. Motion passed unanimously for approval of minutes.
- III. **Budget:** Budget was reviewed and Dennis Chan motion to approve the budget. Budget was approved unanimously.
- IV. **Town Hall Discussion:** Council discussed and debriefed about Town Hall. Council agreed that Superintendent will discuss few of the Town Hall topics at the next meeting.
- V. **Safety Concern was** raised by Adriana Aviles and request was made to invite Borough Safety Director to attend the next. Discussion took place around the safety of Cardozo High School and recent incidents.
- VI. **Vaccination Letter:** Proposed letter of statement for vaccination letter. Council reviewed and will add it to next months calendar meeting for a vote.
- VII. **Discussion of G&T for Middle School and screens:**
- VIII. **Discussion of delaying HS results**
- IX. **Updating bylaws:**
- X. Albert Suhu motioned to adjourn Meeting at 8:12 PM. Motion passed.

## Addendum A:

| Topic                                       | Order | CEC member asking the question | Question  |
|---|-------|--------------------------------|---|
| Safety Question                             | 1     | Athena Gavros                  | As a student in District 26, I notice that there has been a recent outbreak in fights among students in both middle and High Schools. In the past week, I can recall at least one instance of violence in the hallways of my own school. This year the amount of safety officers are fewer and we are seeing increase in fights. How will you ensure the safety of our student population?  |
| HS admission screening criteria             | 2     | Cathy Grodsky                  | While there is agreement that existing HS admissions practices are in need of revision, the admission model implemented this year is deeply flawed. In reducing the admissions criteria threshold to screened programs the city has sent a message to high achieving students that the hard work they've put in is effectively worthless. It's even more alarming for students in accelerated tracks such as SP or G&T programs because although coursework in these accelerated classes is often more rigorous and difficult, their transcript grades are not given any extra weight. What revisions to this year's model are you considering to ensure that students are incentivized to excel? Will you commit to rigorous screening criteria for high school admissions next year?  |
| Lack of Engagement                          | 3     | Adriana Aviles                 | It is stated in a recent press release that "Chancellor Banks is committed to.. authentically engaging with families on any major decisions that impact their children." However, over the past 8 years the previous mayor and chancellor repeatedly rolled out major policy changes such as eliminating school zone admissions priorities, eliminating the G&T program, and most recently changing the middle school & high school admissions criteria without any engagement with the parent community as they had promised.CEC26 has written letters and put all effort to engage with DOE central to make our voice heard but our central partners failed to communicate Good evening, Chancellor Banks. I would like to start with this following comment that comes from a parent at PS 203 & MS 67 -   |
| G&T screening                               | 4     | Sulinda Hong                   | "Instead of taking accelerated learning opportunities away from students who qualify, perhaps we should start expecting more to try to raise the level of all our students while still providing acceleration opportunities for children who are performing at a higher level. Children who are performing at a higher level deserve education and/or services that also meet their needs. The result of not having this includes the beginning of behavior issues, disinterest in school and mental health issues including depression. We should stop   |
| Budget question                             | 5     | Norman Cohn                    | This question is from Student President Sophia Chang from PS 173. If the chancellor has the money to spend on increasing one area of the budget, what would you choose? And a budget question from our council is: Will the Department of Education continue funding assessments such as Acadience and I-Ready centrally, because schools generally do not have a budget to fund it? How can DOE provide additional funding to schools for students that demonstrate additional needs?  |
| Overcrowding & geographic priority          | 6     | Dennis Chan                    | Most of our K-8 schools and all of the high schools are overcrowded. A parent from MS 216 wrote: "We live a few blocks away from the closest high school. WE live in a TRANSPORTATION DESERT and it is difficult for our children to travel. It's not fair. We moved here so my kids can go to schools near my homes and only to find out later we cannot attend the school closest to us. Please help us. Chancellor Banks, WHAT IS THE plan to ensure that District 26 students attends District 26 high schools? In addition, the previous mayor tried to eliminate geographic priorities for our students which can contribute to overcrowding. Can you promise and continue to keep geographic priorities in place for our District 26 High School students in District 26?  |
| AAPI/Cassandra                              | 7     | Cassandra Louie                | District 26 is 53% Asian, and our superintendent has done a wonderful job to address the needs of Asian families in the recent climate of anti-Asian hate. Yet the Asian community believes the Department of Education can do much more, especially at city-wide level. The following was submitted by a parent in MS 158:<br>"The AAPI community has been deeply affected by Anti-Asian Hate incidents for the last two years. Parents and children have wanted the schools to do something about this that can make a lasting change. I have two questions:<br>1) What is in your plans to help the AAPI students and community so that they can feel more visible and more included in society? For example, such as officially recognizing the month of May as AAPI heritage month.<br>2) In January this year, New Jersey mandated the inclusion of the full Asian-American experience in K-12 lesson plans. Last year, the Department of Education announced it would spend over \$200 million dollars to develop and roll-out a citywide reading and math curriculum by fall 2023, called the Universal Mosaic Curriculum. Will you ensure the new curriculum includes in-depth Asian American studies like in New Jersey?" |
| Specialized HS question/Dilip               | 8     | Dilip Nath                     | District 26 students make up a large proportion of the student body at specialized high schools. Thousands of students from Queens travel to a specialized high school in the Bronx, Brooklyn, and Manhattan, not by choice but because the existing specialized high school in Queens is by far the smallest of the city's 8 specialized high schools and can only accommodate a very small proportion of the students in the borough. What is your plans to build a large specialized HS in Queens to serve Queens students?  |
| ELL Question/Taeho                          | 9     | Taeho Hwang                    | There is a strong demand for foreign language instruction. Our schools cannot offer more than one foreign language choice which often is Spanish. How can you provide additional fundings so schools can provide foreign language choices?  |
| Summer Rising Question /Todd                | 10    | Todd Friedman                  | Parent from PS 41Q District 26 comments that, specifically Bayside always lack resources compare to other districts within NYC. With the summer rising program last year, 11 elementary schools, representing all of bayside only had one location at PS 376. As a result of only having one summer rising program in the entire neighborhood, hundreds (although I heard a thousand) of Bayside students were on the waiting list. We were asked to go to the Bronx to attend the program initially as there were a lot of openings. How is that fair, not to mention not everyone has the luxury to own a car. We also pay property taxes – why does other neighborhoods have considerably more resources than us? Please allocate more resources to Bayside, starting with opening more summer rising programs this summer!. Can you commit to ensuring that all students that applies to Summer Rising will have a seat in the District and commit to transportation for the students?  |
| School Lunch                                | 11    | Taeho Hwang                    | How can families and students at each individual school have input into what the school serves for breakfast and lunch? Do you have any plans to improve the school lunch quality for our kids?   |
| Hybrid learning/ virtual classroom learning | 12    | Dilip Nath                     | Do you have plans to expand remote learning and virtual classroom learning? We want to ensure that our families have both access to in-person and remote learning to continue the success of our students. What is your plan to expand on the infrastructure and how will you support our district?   |
| HS admission delay of result/Norman         | 13    | Norman Cohn                    | Students will not be informed of middle school and HS admission till June. Our students have maintained excellence in D26. Parents need to know as soon as possible how to plan for High School and whether or not they will be accepted into the school of their choice. How can you ensure equity, diversity, and social awareness with notification being sent out so late, especially as competing schools issue notice as early as April? And what is your plan to improve the process for the next admissions cycle?  |
| ELL Question/Taeho                          | 14    | Taeho Hwang                    | Can you address the need for funding of more ELL teachers for our district?1) Since many schools in queens including District 26 reported there were shortage of Bilingual ELL staff and/or teacher.2) Does DOE have a plan or a project been developed to address this issue? Lastly, what is your vision to ensure the curriculum and educators are supported with the right tools and resources for those ELL children to reach their potential ?  |
| Safety Question                             |       |                                | Pre K mask mandate and health screening. When can schools start opening their doors earlier so that we can drop our kids off earlier in the mornings? This will really help working parents who need to juggle drop offs for multiple schools. I am against getting my 8 year old child the covid vaccine and I am voting AGAINST enforcing the children to be vaccinated to be able to attend school come September. How can we do school overcrowding and stop school gang in high school? Thank you  |

| First Name: | Last Name:  | School Name or Organization:                          | Please select the topic for question/comment in the field below: | Public Comment or Questions:   |
|-------------|-------------|---|--|--|
| Denis       | Chan        | PS 94   | Academics  | 1st pillar says Sustain Scale and Restore what works. How does this pertain to District 26?  |
| Cassandra   | Louise      | PS115Q  | Academics  | #1 How will the modified academic assessments of the COVID impacted years be taken into account through the following lenses: (A) remedial support (B) admissions - both to the next school, but also as an indicator of ability to pursue a more challenging courseload (C) skewed data regarding student success, as the standards were neutralized?; #2 What academic guidance and support will be given to close the gap between NYC students and other NYS state students that may have had more in person learning as a result of the varying COVID restrictions, as they vary - NYC versus our suburban counterparts?>  |
| Leon        | Chao        | Ps 32   | Academics & Curriculum   | At what grade level do you start introducing alternative lifestyles to children? Transgender etc.  |
| Yi          | Zheng       | PS26  | Academics & Curriculum   | Career/life-readiness are very important skills to learn and cultivate starting at young age. is there any plans to integrate this kind of learning starting in elementary school?   |
| Sarah       | Harris      | PS 173  | Academics & Curriculum   | curriculum? Will you be piloting schools first? District wide? School wide? What is your plan and what can I do to support how urgent this is?   |
| Ji          | Ahn         | PS 213  | Academics & Curriculum   | I have four kids in elementary school. Pre K to 5th grade. Every kid except for my pre k child gets way too much homework. There should be no homework. All the work should be done in school so the kids can enjoy some family time or other extra curricular activities after school. It is very frustrating to see them have no leisure time.   |
| Dina        | Eyza Guirre | PS159Q  | Academics & Curriculum   | By when is it estimated that the phonics approach to reading be implemented into the curriculum?   |
| Betsy       | Tam Greene  | Cardozo   | Academics & Curriculum   | I believe the underlying failure of public education is that it does not lead. It follows. It follows the specific whims of the constituents and the self-serving agenda of electeds. There is no one set of values that everyone can get behind and do their best to fulfill. In the effort to please everyone all the time, 100% of students are disaffected. Really what is school for if nothing other than to help kids learn the things they need to be decent, humane, and productive members of society. I propose a radical idea of creating curriculum that teach kids how to learn. What exists robs children of their natural curiosity and desire to learn. This does not mean to take away rote learning. Kids need more basic facts to know how to learn. In the absence of facts, we see how "alternative facts" take hold and become the raw material for belief that underlies motivations and behavior that is neither positive or constructive. Nothing will change until someone with credibility and authority stands up for what is good and true. Design a system that fosters kids' need to know what matters. Make all stakeholders accountable for their share of the process. That includes parents who have to discipline their kids to take responsibility for the work. Equity starts with assigning responsibility to everyone.  |
| Tina        | Morgan-Aziz | MS 67 Louis Pasteur and PS 203 Oakland Gardens School | acceleration and curriculum                                      | Instead of taking acceleration opportunities away from students who qualify, perhaps we should start expecting more of all of our students while still providing acceleration opportunities for children who are performing at a higher level. Children who are performing at a higher level deserve education and/or services that also meet their needs. The result of not having this include the beginning of behavior issues, disinterest in school and mental health issues including depression. We should stop demonizing gifted programs as the cause of the problems in our schools. They are a success story and should come back. They should be expanded. Often times, programs like these are not available to the same extent in low-income communities. It's almost as if the DOE is saying black and brown children should not be challenged to the same extent. As a woman of color who attended NYC public schools, I know how my education changed when my family moved from a diverse community to one where more latino and black families lived. What I was being asked to do for homework, schoolwork during the day, etc., was night and day from where my early years were spent at the higher performing school district. Children were not challenged to the same extent. It sends the wrong message to students of color. As if, we do not have wheat it takes to thrive in our |

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|             |              |                       |   | schools. Have more faith in our kids. Ask parents to become advocates and teammates in the education of their children. We can't go wrong if we work as a team.  |
| Xia         | Li           | MS 158                | Bullying and Anti-Asian hate                        | The AAPI community has been deeply affected by Anti-Asian Hate incidents for the last two years. The parents and students have ever since sincerely wanted the schools to do something and make a change. District 26 has a large Asian student population, and here are my questions: 1) What is on your agenda to help the AAPI students and community in school so that they can feel more visible and more included? 2) Will the DoE update the recommended book list for schools so that more AAPI books can be included in the city wide school libraries? 3) Last year, the Department of Education announced it would spend over \$200 million dollars to develop and roll-out a citywide reading and math curriculum by fall 2023, called the Universal Mosaic Curriculum. Will you please make sure the Universal Mosaic Curriculum include in-depth Asian American studies? |
| Florence    | Tsang        | PS188Q                | Bullying and Anti-Asian hate                        | What is your commitment to the Asian community and students? We are a hard-working minority that often are immigrants or children of immigrants with few financial advantages or societal connections to garner other routes of success beyond grit, hard work, and simply spending time to put in the work. While I recognize and advocate the need to also open the door to underserved communities, please don't pit minorities against each other and make one gain at the expense of the other.   |
| Carin       | Bail         | Ps376                 | CDEC  | Why can't teachers who are also parents be on the CDEC if they don't work on the same district they live? Wouldn't teacher who are parents be a strong asset?  |
| Daphne      | Halkias      | Francis Lewis         | Covid   | I would like to know if he is planning on forcing students to be vaccinated in September   |
| C           | Meyers       | MS67Q                 | Covid/GT/MS&HS Admission                            | What are the thresholds for re-instituting mandatory indoor masking to protect NYC families when new variants such as Ba2 cause higher positivity rates climb? What is the DOE doing to improve ventilation in school buildings? When will covid vaccines be added to the mandatory vaccine schedule for NYC school children? How will the DOE ensure equity and fairness towards gifted/accelerated students in the MS & HS application process?  |
| Keisha      | Jean-Jacques | PS46                  | DEI in the district (lack thereof)                  | lack of diversity in the administration and teachers and students in the district  |
| Fotoula     | Katehis      | MS 74 & PS 173 parent | Discrimination against unvaccinated students        | Why are children who are unvaccinated excluded from sports and dances?   |
| Mar guerita | Row          | Ps 21                 | Enrollment  | I'd like to know how many children have registered or joined the nyc public school system since January 2022.  |
| Fotoula     | Katehis      | MS74 & PS173          | Exclusion of unvaccinated students at prom & dances | What are our unvaccinated children being bullied, excluded and discriminated against from attending their prom even though Covid restrictions have been lifted? Venues no longer ask for proof of vaccination. DOE's motto is NO BULLYING, DISCRIMINATING or EXCLUDING and yet they're being HYPOCRITES!   |
| Norman      | Cohn         | CEC 26                | Gifted & Talented                                   | Can you describe your vision on training teachers to be certified in gifted and talented to open up more classes for all students to attend?   |
| Siu         | Ma           | PS 188                | Gifted & Talented                                   | Are there any plans for middle school G&T programs?  |
| Ming        | Chan         | PS 165 and PS 203     | Gifted & Talented                                   | When will there be more information on the G&T situation for our elementary school kids?   |
| Irulana     | Budabin      | PS 41Q                | Gifted & Talented                                   | As a parent of a 5th grade student, there is so much anxiety surrounding middle school admissions and the lack of gifted and talented options. What is the plan for addressing the needs of students that are above grade level and lacking stimulation in regular general education classrooms? Brilliant NYC as far as I understand will start in kindergarten and expand from there. What about the needs of older students who are left dangling?  |
| Donna       | Korniewicz   | PS203Q                | Gifted & Talented                                   | To what extent will Mayor Adam's mentioned plan to screen all students for a gifted and talented seat be implemented?  |
| Jin         | Lee          | MS67                  | Gifted & Talented                                   | Please explain plans for G and T programs across the city. Also, will there be any changes in class size?  |
| Hyejin      | Kwak         | The James J Ambrose   | Gifted & Talented                                   | Do not take away opportunities from students. Make more quality programs for all the students for all levels so NYC education level can go up. Taking away programs from students - DOE will lose more quality students.   |
| Michelle    | Gilbert      | MS67                  | Gifted & Talented                                   | Why has Gifted and Talented been eliminated in the MS? You have abandoned the G&T kids who entered MS and needed more rigorous instruction. What about their needs? When will you bring G&T back to MS?  |

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| Siu      | Ma        | PS 188q           | Gifted & Talented | Are there any plans to resume middle school G&T?  |
| Florence | Tsang     | PS188Q            | Gifted & Talented | What are your plans to expand the G&T program (as you previously mentioned), and what will be the basis for admission? What is your policy on screening, including using grades and state-wide/city-wide test scores as a basis to high quality programs/schools? As parents and as society members, we want to uphold meritocracy while not shutting doors to underserved communities. Please don't bring down quality standards for all in the name of equality, but strive to raise up all children, Set the path for our society's future leaders.  |
| Francie  | Scanlon   | Public            | Gifted & Talented | How can the hyper-segregated so-called NYC Public School system continue legally to deny parity of esteem and access to specialized schools by and for ALL NYC youngsters. The current feeder system system is hyper self-selecting and hyper-exclusionary. It is neither real nor right in giving parity of esteem and recognizing the capacity of all NYC children.   |
| Larissa  | Polanco   | PS159             | Gifted & Talented | What is your plan for G and T for middle school September 2022? The schools that used to have programs before can they restart those programs based on grades?  |
| Holly    | Reed      | PS 203            | Gifted & Talented | I think that the CEC should not claim to speak for all the families in the district. Just because some parents want to maintain an elitist system of G&T, doesn't mean that all of us want that. It means that families come into our schools from out of district and out of zone and take up resources and time; those of us whose children did not make the cut and are not considered "gifted" (in my opinion, all children have gifts in different areas) receive fewer resources and attention. My child is penalized because I am not willing to take them out of zone or out of district to attend a G&T program in ELEMENTARY school! How can you ensure that all children receive attention and resources, not only students who are in G&T or have an IEP? As it currently stands, school choice and not enough G&T seats creates a system where students and parents leave their community-based school and where those who opt to remain become 2nd-class citizens in their own community. |
| Julia    | Yan       | PS 203 / MS 74    | Gifted & Talented | It does sound that you are committed to keeping, maintaining and expanding the G&T program, however, we have not been given any guidance for the SY2022-2023. Kindergarten admission results go out shortly. Is there any plan for this class?  |
| Maria    | Jarani    | PS 376            | Health & Safety   | Pre K mask mandate and health screening   |
| Ming     | Chan      | PS 203 and PS 165 | Health & Safety   | When can schools start opening their doors earlier so that we can drop our kids off earlier in the mornings? This will really help working parents who need to juggle drop offs for multiple schools.   |
| Sherry   | Chu       | MS74              | Health & Safety   | How can we do school overcrowding and stop school gang in high school? Thank you.   |
| Jody     | Nelson    | PS 186            | Health & Safety   | I am against getting my 8 year old child the covid vaccine and I am voting AGAINST enforcing the children to be vaccinated to be able to attend school come September.  |
| Tricia   | Espósito  | MS 158            | Health & Safety   | My greatest fear and concern is the inequality between our vaccinated & unvaccinated students. We educate our students that segregation & discrimination is wrong so when will unvaccinated students have the same liberties and freedom to participate in all afterschool programs? Unvaccinated students deserve the same opportunities and abilities to grow not just academically but socially & emotionally among their peers. We as a society are depriving unvaccinated students from developing into well rounded individuals by keeping vaccine mandates in place. When will equality be reinforced among all students and the division & disparity be put to an end? Who is advocating for unvaccinated students' rights and social emotional well being? The pandemic & isolation hampered the lives of all. However, we have the power & responsibility to rebuild our students' confidence, faith & self esteem to be the best they can in a just & unified manner.                        |
| Tricia   | Espósito  | MS158             | Health & Safety   | I just received notification that tickets are available to purchase for my child's dance class performance taking place on April 6th at 7pm. The notice indicates that as of the current NYC DOE protocol all audience members must be vaccinated. Mayor Adams recently removed the key 2 the city mandate lifting the mandate requiring proof of vaccination. Why is the DOE still imposing audience members to be vaccinated to attend their child's performance? The vaccine does not prevent a person from becoming infected with Covid-19 or from spreading it so why would a parent or family member be excluded from being present to show support & love for their child? How is this vaccine mandate beneficial for any student performing or attending the show? Is this DOE protocol being reviewed so all students may have a guest attend for emotional & mental support of each student performer?  |
| Kelvin   | Leung     | MS216             | Health & Safety   | Are the daily paper health screening forms still necessary? It's definitely not eco-friendly. We are wasting a lot of paper.  |
| Dino     | Sferrazza | NYC DOE Q415      | Health & Safety   | Restorative Justice measures, do not seem to be working. An ever-growing handful of students are running wild and creating havoc throughout our schools. The students know there are no consequences for bad behavior. The students trying to learn and do the  |

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|         |           |                                      |  | right things are scared, in danger and are being put in bad situations. What are you and this new school leadership going to change the discipline code to hold kids and parents of those kids accountable? To make sure our kids are safe and teachers can focus on teaching without these safety incidents and distractions?   |
| David   | Wong      | Cardozo SLT Parent                   | Health & Safety  | The Chancellor's regulations in regard to student discipline (A-443) is not effective and disruptive students know their behavior have no consequences. The Chancellor's regulation (A-443) needs to be changed to allow for quick and effective measures to suspend and removal of disruptive students  |
| Eileen  | Nieves    | PS133Q                               | Health & Safety  | Will the vaccine mandate be lifted to enter NYC school buildings? Many parents will not be able to attend 5th graduation.  |
| Mandy   | Chan      | PS173Q                               | Health & Safety  | Everyday we require parents and students to complete the health screening questionnaire. The amount of paper used is detrimental to our environment. It is a waste of our natural resources and I do not see any reasoning to keeping the questionnaire. Please find a solution to this problem. Thank you   |
| Karen   | Kohen     | P.S. 159                             | Health & Safety  | Why isn't the front door to the school locked to make it safer for everyone? Are there plans to install security cameras or provide any additional security measures to keep the kids and staff safe?  |
| Eileen  | Kelly     | Nathaniel Hawthorne MS74             | Health & Safety  | What is the current protocol for school safety and how parents get alerted when there is a school incident?  |
| Jenny   | Chen      | MS 74                                | Health & Safety  | If a student or staff member suspects that someone brought a gun to school, what should they do and how will the school respond to keep everyone safe while investigating? Additionally, how can the school communicate with the parents to allow us to know what the concern was and the outcome of the investigation without breaking any confidentiality?   |
| Bella   | Zhang     | Ps188                                | Health & Safety  | everything is fine   |
| Stacie  | Tedesco   | Ms67                                 | Homeschooling  | If an ineffective, medical experiment, such as a Covid shot is ever required in order to attend school, I will have to pull my kids and homeschool them. How do I go about homeschooling them? Perhaps one of the teachers that the mayor terminated can teach my child?   |
| Shari   | Zablen    | MS 74                                | Illegal parking  | What can be done about parents illegally parking at schools during pm pick up?   |
| Sarah   | S         | PS 41Q                               | Lack of Resources in District 26, specifically Bayside | District 26, specifically Bayside always lack resources compare to other districts within NYC. With the summer rising program last year, 11 elementary schools, representing all of bayside only had one location at PS 376. As a result of only having one summer rising program in the entire neighborhood, hundreds (although I heard a thousand) of Bayside students were on the waiting list. We were asked to go to the Bronx to attend the program as there were a lot of openings. How is that fair, not to mention not everyone has the luxury to own a car. We also pay property taxes – why does other neighborhoods have considerably more resources than us? Please allocate more resources to Bayside, starting with opening more summer rising programs this summer! Thank you. |
| NORMAN  | COHN      | CEC 26                               | Middle School & High School Admission                  | How will our students be accepted into their choice of school without putting it to a lottery which is based on chance and no academic qualifications?   |
| NORMAN  | COHN      | CEC 26                               | Middle School & High School Admission                  | As a student at Hillcrest you were on the cycle system of programming Good idea for now?   |
| Natalya | Koyanova  | MS 216                               | Middle School & High School Admission                  | We live few blocks away from Francis Lewis High School and yet my house is not zoned. My son needs to travel 3 miles away to another school. What can we do about this? It's not fair. We moved to this neighborhood so my kids can go to better schools only to find out the closest school to us is not zoned. Please help us.   |
| Natalia | Guarin    | Parent                               | Middle School & High School Admission                  | Please bring back merit for hs admissions. My 7th grade daughter has a 95 average. With current admissions it's essentially worthless. I'm Latina by the way   |
| tim     | dawa      | Irwin Altman Middle School 172       | Middle School & High School Admission                  | Please confirm if the admission requirement for the specialized high school is same before?  |
| Shirley | Lam-Chung | Nathaniel Hawthorne Middle School 74 | Middle School & High School Admission                  | For safety reasons, regional zoning should stay  |

|            |             |   |                                       |   |
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| Emily      | Wu          | MS74  | Middle School & High School Admission | Please explain HS Admission process for next year   |
| Edyta      | Ryga        | PS188Q  | Middle School & High School Admission | How will the Middle School admission look like for the G&T program. Why High School admission is based on lottery and students with lower grades have same or better chances to get to a selected high schools as students with higher grades? Will the SHSAT still be an admission criteria to specialized high schools?   |
| Prakash    | Chakraborty | 26Q216-The George J Ryan                                | Middle School & High School Admission | In the HS Admission process for the Specialized and Screened schools, students' extra curricular activities/achievements/contributions to the society should be considered along with the academic results. Please let me know your opinion on this. Thank you.   |
| Janeft     | Chen        | P.S. 203  | Middle School & High School Admission | I am a mother of a 4th grader. I got information that the middle school admission would not use NY State Exam results as a standard. I'd like to know if you have any plans for next year's middle school admission standard. So, we can prepare for that early.  |
| Florence   | Tsang       | PS188Q  | Personalized learning                 | What is your stance on the prior Mayor's approach to individualized learning paths for General Education students? It is a good one in principle but how will it be executed based on current resources, funding, and teacher's ability to assess and accommodate such individual student needs given the very large class sizes?   |
| Joanna     | Vasadis     | PS 041Q   | Resources                             | Now that Gifted and Talented is being phased out, what resources are you allotting teachers to address the additional responsibility of individualized teaching plans and goals. These resources should not be coming out of school budgets.  |
| Bayside    | Parent      | Bayside Elementary School                               | School Budget                         | Please add more summer rising programs in Bayside!!   |
| Melanie    | Santos      | P.S. 213 the Call Ullman School                         | School Lunch                          | I understand the importance of the Mayor changing Friday's lunches to a "vegan" option.... however so much food is being wasted by children just taking the food and throwing it straight in the trash and then the kids go hungry and so much food is being wasted! I'm not saying to get rid of it, but there should be a better option for the kids besides a cheese sandwich or peanut butter sandwich and only the vegan lunch option. I know you might then say, well parents can send lunch, but many patches can't afford to send lunch every day. Please consider changing the vegan Friday lunch option to fit our children better. |
| Melanie    | Santos      | P.S. 213 The Carl Ullman School                         | School Lunch                          | There is so much food waste that happens daily at public schools.... there was a bill passed to reduce food waste at public schools. What can you do to enforce that bill and help District 26 and other schools get the unused food they have to either homeless shelters or food pantries so it's not being just thrown out in the garbage? There are so many hungry people out there that would love that food, it's a sin to just throw it out.   |
| Monica     | Gutierrez   | Office of the Queens Borough President Donovan Richards | School Lunch                          | We have received complaints from parents that say that good food is being thrown away each day instead of giving it away to food pantries or to students in temporary housing. Can the DOE partner with food pantries in the future so that this food is not wasted?  |
| Marguerita | Rowland     | Ps 159  | School overcrowding & Class size      | How many new students have enrolled in District 26 since January 2022?  |
| Danielle   | Talone      | PS115Q The James J Ambrose School                       | School overcrowding & Class size      | Will class size be reduced?   |
| Peter      | Canovata    | PS 133  | School overcrowding & Class size      | What can be done to reduce class size   |
| Laura      | Breen       | PS159   | School overcrowding & Class size      | Hello Chancellor and welcome! I would like to ask how can we reduce class size when the local community resists the building of new schools? The arguments against new school buildings are either because of traffic and parking or because the perception that students in local school are coming from "outside the district" and do not belong or do not deserve to be educated in this district. How can we get support from the local community for students who have a right to attend our District schools but May live outside the district? And how can we address parking and traffic concerns?                                    |
| Venus      | Ketcham     | Queens  | School Success                        | Being that Community School District 26 has Historically and Consistently been one of the Highest Performing School District in Queens, if not the Entire City and State, How can we keep and Enhance what is working, what Parents and Families want and are demanding, which is Academic rigor and Excellence, while sharing "best practices" and   |

|          |                |   |   |  |
|----------|----------------|---|---|--|
|          |                |   |   | modeling for other districts Across the City, how they can do it as well? Use District 26 as an Example, while also Ensuring that their Unique demands and requests are Honored and Respected. Venus Ketcham. Community and Parent Leader in Education.  |
| Anu      | Shende         | P S 115q                                | Sibling admission to former gifted school | if the process for sibling admissions into former citywide gifted school has been finalized yet  |
| Rahime   | Lomot          | PS31Q                                   | Special Education                         | How can the speech therapist improve at the school   |
| Kathleen | Skinner        | The civic school of Bayside hill PS390q | Special Education                         | Can a self-contained special education classroom become an option at District 26 civic school PS 390q. If would be a great opportunity for special education students to be able to get a civic education.   |
| Mynelly  | Perez-Orellana | PS 376Q                                 | Special Education                         | What is the plan to expand special education services to better cater children with High Functioning Autism, my son has an amazing support system in his current elementary school, my concern is middle school and high school, many of the programs leave much to be desired in support and i can't imagine when it is time for my son to attend high school if he is not able to go to his local zoned school putting him in a situation where he will have to take public transportation or be bused to a school completely out of our neighborhood.   |
| Richard  | Connelly       | American Debate League                  | The Power of Debate                       | First, congratulations on becoming the Chancellor. The American Debate League partners with over 100 schools in New York and we believe that all children should have this life changing activity since we know #DebateChangesLives. My question to you is "As an ardent supporter of debate, since we also know the impact that the Power of Public Speaking and Debate has on children, should we not offer more opportunities for children from elementary to high school. Finally, we would like to also congratulate MS 74, a District 26 school and longtime member of the American Debate League, for placing among the top 15 teams at the 2022 Harvard University tournament. |
| Kevin    | Burke          | 26Q115                                  | Title/Role                                | When will the DOE recognize the title of Parent Coordinator in surveys, forms and questionnaires rather than the word Other?   |
| Michael  | Nardiello      | Nathaniel Hawthorne Middle School       | Transportation                            | WHAT CAN YOU DO SIT TO ADDRESS LONG BUS RIDES TO AND FROM SCHOOL?? MY SON MATTHEW NARDIELLO HAS AUTISM AND THE BUS RIDES ARE TOO LONG.   |
| Florence | Tsang          | PS188Q                                  | Transportation                            | We need more bussing resources. My first grader lives 3 miles away from school. Our nearest bus stop has a pick-up time of 6:30am. We were told by OPT that it is because this bus line route is already over 13 miles long despite DOE policy that bus routes are supposed to be limited to 5 miles in length. We asked if the bus route could be split in half given it is already significantly longer than policy mandates and be provided a more reasonable pickup time, but told that was not possible.  |
| Michael  | Nardiello      | Nathaniel Hawthorne                     | Transportation                            | Are you working on i.provibg bus services with OPT   |
| Michael  | Nardiello      | Nathaniel Hawthorne Middle school       | Transportation                            | What will be done to improve bus issues???   |

## Addendum B:

**Meeting:**

**Budget Notes:**

- 1) The printer was no longer available due to shortage. The fund was moved to member reimbursement as we had no other option.
- 2) Discuss what items you would like for us to have besides the Marian Mason Award. For hybrid meetings, we will try to purchase Ipad stands and a microphone.
- 3) Marian Mason Award: Page 2, these are an estimate based on the availability of items.

|  | Allocation         | October  | December | Jan      | February   | Mar        | Total & Committed  | Balance    | Object Code |
|--|--------------------|----------|----------|----------|------------|------------|--------------------|------------|-------------|
| Non Contractual Services(Copier) Object Code 433 | \$1,548.00         |          |          |          | \$1,548.00 |            | \$1,548.00         | \$0.00     | 433         |
| Member Reimbursement Object Code 496             | \$6,777.28         | \$325.00 | \$500.00 | \$170.58 | \$750.00   |            | \$1,745.58         | \$5,031.70 | 496         |
| P-Card/Office Supplies                           | \$0.00             |          |          |          |            |            | \$0.00             | \$0.00     | 179         |
| Supplies General (Workshops) Object Code 198     | \$5,052.00         |          |          |          |            |            | \$0.00             | \$5,052.00 | 198         |
| Food for Meeting & Transportation of Staff       | \$0.00             |          |          |          |            |            | \$0.00             | \$0.00     | 451         |
| Website  | \$405.72           |          |          | \$205.72 |            |            | \$205.72           | \$200.00   |             |
| Vendor Payment for Workshops                     | \$6,000.00         |          |          | \$750.00 |            | \$5,220.00 | \$5,970.00         | \$30.00    |             |
| Supplies Water                                   | \$370.00           |          |          |          | \$367.90   |            | \$367.90           | \$0.00     |             |
| Equipment  | \$4,718.00         |          |          |          | \$4,717.00 |            | \$4,717.00         | \$1.00     |             |
| Water rental                                     | \$129.00           |          |          |          |            |            | \$0.00             | \$129.00   | 403& 198    |
| <b>Total</b>                                     | <b>\$25,000.00</b> |          |          |          |            |            |                    |            |             |
| <b>Total Spent</b>                               | <b>\$14,554.20</b> |          |          |          |            |            | <b>\$14,554.20</b> |            |             |
| <b>Balance in Budget</b>                         | <b>\$10,445.80</b> |          |          |          |            |            |                    |            |             |