



Community District Education Council 26

New York City Department of Education

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Alan Ong <i>President of the Council</i>	Todd Friedman <i>First Vice- President</i>	Cassandra Louie <i>Second Vice President</i>	Adriana Aviles <i>Recording Secretary</i>	Albert Suhu <i>Treasurer</i>
<i>Council Members:</i>				Danielle Giunta
Norman Cohn	Sulinda Hong	Community Superintendent		
Dennis Chan	Dilip Nath	District 26		
Jennifer Catherall	Taeho Hwang			

September 29, 2021, 7 PM

Calendar Meeting

Meeting called to Order and Roll Call at 7:05 PM by Alan Ong.

Present: Alan Ong, Albert Suhu, Dennis Chan, Jennifer Catherall, Cassandra Louie, Norman Cohn, Taeho Hwang, Dilip Nath, Athena Gavros, Adriana Aviles, Todd Friedman, Sulinda Hong, and Athena Gavros

Absent:

Also, Present: Danielle Giunta, Superintendent Tara Davidson, Deputy Superintendent District 26, and District 26 Team

- I. Welcome
- II. Office of District Planning (ODP): see addendum A.
 - Discussion about opening new schools, zoning of High Schools (HS). There were questions regarding the drop in middle school students' enrollment and the drastic increase in HS enrollment. Also, a question regarding the potential discrepancy regarding enrollment data and covid.
 - ODP explained about the rezoning process stated at this point, there is no rezoning process proposed currently in our district or neighboring district.
 - Questions were raised regarding additional seats and zoning.
- III. Introduction of CEC26 members
- IV. **Superintendent Report (Danielle Giunta)**
 - **Provided update about Re-opening:** It was quite successful.
 - M.S. 74 is our 17th winner of Blue Ribbon School.
 - Guided "Social-Emotional Learning" and key pieces that they are using for students to acclimate back to school.
 - We are returning to school on September 13, 2021, and welcoming our students and families back. We are back 5 days in school. There are no remote options or hybrid unless if a classroom is quarantined.
 - We are using a District Base Assessment (iReady) to examine data to find the gaps our students may be facing due to remote learning and the gap that may exist due to covid. This will help us a
 - Superintendent shared documents and updates regarding guidelines from the Mayor. We are taking a multilayer approach where health and safety are our priorities.
 - We are implementing Civic for ALL in District 26. She shared also information about NYC Rise where all students start with a bank account in kindergarten.
 - Discussed District 26 diversity program where we are training our staff of implicit bias training.
 - Superintendent shared information about how we are teaching about diversity and training our parents and teachers.
 - We are guiding our Student Leaders to build a student equity team in schools. Shared information about multi-steps such as celebration, conversations, access, training, building leadership, and empowering our students to improve equity across our district. (see addendum B)

V. **Public Comment:**

- We are requesting information regarding the educational gap and emotional gap that exists. Superintendent shared that the City made sure that there is a social worker in every school. We are giving our students 9 days to assimilate to school and not focusing on academics. After 9 days, we are implementing a screener to assess where the education gap exists. We will use the screeners to intervene where the gap may exist.
- Question about familiarity with schools after a year and half- Superintendent shared that all of our schools are allowed to visit the schools during the summer and face to face connection with our staff before the first-day school.
- Question about school lunch and alternatives- Superintendent is seeing the implementation of cold lunch and lack of access to hot lunch. We can follow up with the Office of Food Services.
- Questions were raised about teachers not being in school on Monday due to Mayor's mandate for city employees to be vaccinated. Superintendent shared that we cannot tell you if a teacher is vaccinated or not or confirm due to privacy. We understand the high emotion that students may face on Monday but we are committed to helping our schools go through this process.
- DNI training- How are we picking which partners we work with? What is the timeline for staff to be trained in DNI? We have options to work with both such as my brother's keepers to train our Student Leadership Team.
- Assessment of students: When can we get the data on the student gap? Superintendent provided a timeline of the data assessment result.
- Question about MS 216 and the impact of Hurricane Ida. Superintendent provided that their cafeteria be completely demolished including the gas line. Foods are being brought in from outside but we did open the school safely the next day but the cafeteria will need to be rebuilt.
- Question about enforcing mask mandate: Mask policy is very clear and all members of our community are masked.
- Alan raised questions about the shortage of teachers due to the vaccine mandate. We are asking for guidance on how this position will be filled and he suggested substitute teachers
- **Updates from UFT**
- **Updates from CB**

Alan Ong motioned to adjourn Meeting at 9:36 PM. Motion passed.

Submitted by Farjana Faruk

Business Meeting Minutes

Business Meeting: 9:40 PM

Meeting called to Order and Roll Call at 8:33 PM by Alan Ong.

Present: Alan Ong, Albert Suhu, Dennis Chan, Jennifer Catherall, Cassandra Louie, Norman Cohn, Taeho Hwang, Dilip Nath, Athena Gavros, Adriana Aviles, Todd Friedman, Sulinda Hong, and Athena Gavros

Absent: Adriana Aviles, Todd Friedman, Sulinda Hong

Also, Present: Tara Davidson, Deputy Superintendent, and District 26 Team

- I. **Welcome**
- II. **Minutes** are reviewed for August 26, 2021, and a motion was made by Alan Ong to approve the minutes. Motion passed unanimously for approval of minutes
- III. **Budget:** Albert Suhu shared the updated budget and motioned to approve the budget. The budget passed unanimously for adding funds to purchase technology for an in-person meeting. See addendum C.
- IV. **Members Report:**

- Sulinda updated about PS 188 and PS 162. Sulinda raised concern about two students being lost in the school. Superintendent shared that we activated the BERT team right away and we found the students right away. We found the students went to a different classroom and yes, it did impact the joy we wanted to see on the school's first day.
- Alan provided updates about the visit and the CEC president's meeting with PEP representative Tom Sheppards.
- Alan verified about school visits and having remote visits rather than in-person.
- Alan attended PS 159.
- CM raised questions regarding the number of staff we will be short on Monday. Queens is identified as the highest number of teachers vaccinated and we reflect the same data in our district. The information we are provided is not segregated by teachers versus paraprofessionals, etc. We are not sharing the data set as the number is very small and it touches on privacy. Across the whole city, 90% percent city and 97% of student leaders are vaccinated.

V. **Committees:**

- Resolution: We revised the Asian-American resolution. We will continue to work on it and propose to add it to the next Calendar Meeting.
- Bylaws Committee:
- G&T Committee: Sulinda and Dennis will be the Co-chair for G&T.

VI. **New Business:**

- October speaker:
- Office of enrollment data- we are waiting to hear back from the office of admission but are willing to answer the questions so we need to email them and ask for the data.
- Norman and Dennis raised concerns about the quality of leadership in Cardozo and the quality of education in Cardozo.

Alan Ong motioned to adjourn Meeting at 10:36 PM. Motion passed.

Addendum A:

NYC Department of Education | Office of District Planning

District 26 Data Summary

2022-2023 Strategic Planning Data Considerations

SUMMER 2021

Addendum B:

Connecting NYCDOE Instructional Principles to D26 Priorities for 2021-22

High Expectations and Rigorous Instruction

Welcoming and Affirming School Environment

**District 26
2021-22**

Centering Student Voice and Civic Learning to continue improving social-emotional and academic outcomes for all students.

Inclusive Curricula and Assessments

Ongoing and Targeted Professional Learning Communities

CASEL Framework & Definition of SEL

(updated 2020)

Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

SEL advances educational equity and excellence through authentic school-family-community partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL can help address various forms of inequality and empower young people and adults to co-create thriving schools and contribute to safe, healthy, and just communities.



D26 Screeners, Core Instruction & Intervention Plan

K-2	3-8
ELA Acadience	ELA iReady
Math iReady	
SEL Student Survey (3-5, 6-8) Panorama Education	

2015: Diversity in Educational Leadership Conversations begin...

District 26 Diversity in Educational Leadership

Administrator Share-Out (8/30/17)

<p>Equity <i>Justice according to natural law or right; freedom from bias or favoritism</i></p> <ul style="list-style-type: none"> Access to Rigorous Exams Local Resource Environment Healthy Programming Request for All Learners Virtual Discussion Strategies Workshop/Flair, Journal, Seminar Virtual Programming to meet the needs of All Students Collaborative Classroom/Roles Class Activities After School Based on Interest Student Work Appreciated Beautiful Me, Follow Programs Opportunity for Student to Share Authority PO on defining, reflecting upon, and being mindful of equity 	<p>Diversity <i>Being composed of different elements</i></p> <ul style="list-style-type: none"> Request for All "Just Say No" Initiative Collaboration with District 75 Community Outreach Collaboration with Partner Pattern Schools Multicultural Fair Festival & luncheon on May No Place for Hate Program Beats of the Month Cultural Committee Partnership with the Local Senior Center Multicultural Night Multicultural Goals Transgender Crisis Intervention Training (TCIT) Bring Staff with Diverse Backgrounds Parent Workshop (PTA/Parent Coordinator) ASST/CS Workshop and Claret
<p>Social Justice <i>A state or doctrine of egalitarianism</i></p> <ul style="list-style-type: none"> Teacher's Challenge Peer Mediation Surfer's Journey Program Winning the Medal Anti-Bullying Walk-a-Thon Anti-Bullying and Request for All Assemblies Classroom Walks Journal: Seminar to create social issues Self Self Speak Conflict Resolution Restorative Justice Peer Coaching Media Book Study KISS Care Club 	<p>Democracy <i>A government by the people, especially rule by the majority</i></p> <ul style="list-style-type: none"> Student Organization Student Cabinet Request for all Student Representatives Student Wellness Council Student Leadership Team SP/Grade Student Council/Committee Student Council Suggestion Boxes Student Survey PBS Programs and Conferences Conferences and Conferences Student Led Conferences Parents Seminar PO Committee Classroom Contracts Children First Awards Meetings Teacher Ambassador and Student Ambassador Programs

District 26 - Our Commitments

That we will commit to training:

- Teachers, parents, and school leaders in how to have honest and uncomfortable conversations in "courageous safe spaces" that develop our understanding of:
 - Culturally competent language and terminology
 - Race as a social construct
 - Celebrating and empowering our individual differences
 - Implicit Biases

Equity Leads Cohort 1

Parent Leader Series

Office of Equity and Access - Implicit Bias Training

Equity Leads Cohort 2

School Leaders

Guidance Counselors

Continued...

That we will empower our Students/Student Equity Teams/Student Councils, etc. in:

- Sharing their experiences aligned with their identities and how they manifest in their lives
- Engaging in anti-bias/anti-racism conversations with a trained facilitator
- Have regular check-ins and assessments to determine how students are doing
- Contribute regularly to District leadership teams (ex: Diversity in Educational Leadership, DLT, CEC, School Leader Sessions)
- Set the vision and goals for the district and school equity teams
- Understand how this work is occurring at a local, national, and global level
- Collaborate with other students across schools

Student Equity Facilitators

MBK MS Mentoring Program

April 2021- D26 Student Equity Survey

We commit to training teachers, parents, and school leaders in how to have honest and uncomfortable conversations in "courageous safe spaces" that develop our understanding of how to deliver a diverse, inclusive, anti-bias curriculum.

Representation: Looking at curriculum to represent different groups

Access: Making sure all students can access the curriculum



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District 26 2020-21 Our Commitments

- That we will keep diversity, equity, social justice and anti-bias education "front and center" in all that we do, ensuring student voice and participation, and ensuring that all members of our community understand our actions, decisions, and intentions.
- That we will deliver a diverse, inclusive, anti-bias curriculum that:
 - Includes activities, projects, assignments that allow for student choice / giving kids ownership over how they demonstrate their learning.
 - A curriculum that first reflects our student population.
 - A curriculum that expands the minds of students by teaching them about other cultural groups represented in New York City, the U.S. and world.
 - A curriculum that celebrates and honors all cultures and heritages at a deeper level
 - And a curriculum that reviews both history and present day data to encourage critical thinking and anti-bias practices, ensuring our students are fair and just.



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School Leaders

Guidance Counselors



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NYU Scorecard [Audit Movie](#)

Representation

Statements	Very Satisfied (+2)	Satisfied (+1)	Unsure (0)	Not Satisfied (-1)	Average Score (if you are not sure, enter 0)
1. The curriculum features visually diverse characters, and the characters of color do not all look alike.					
2. There are references to different ethnic and cultural traditions, languages, religions, names and clothing.					
3. Diverse ethnicities and nationalities are portrayed - not all Asian families are Chinese, not all Latino families are Mexican, etc.					
4. Diverse family structures (i.e. single parents, adopted or foster children, same-sex parents, other relatives living with the family, etc.) are represented.					
5. Differently-abled characters or characters with disabilities are represented.					
6. Characters of color are main characters and not just sidekicks.					

Diversity of Characters



Addendum C: September Budget notes:

Opening balance is: \$25,000

Total Expense: \$0

Closing balance is: \$25,000

Detail:

Non Contractual Services(Copier) Object Code 433	\$1,548.00		\$0.00	\$1,548.00
Member Reimbursement Object Code (496)	\$5,000.00		\$0.00	\$5,000.00
P-Card/Office Supplies	\$1,000.00		\$0.00	\$1,000.00
Supplies General (Workshops) Object Code (198)	\$2,052.00		\$0.00	\$2,052.00
Workshop & Food	\$2500.00		\$0.00	\$4,000.00
Technological Equipment (IPAD And Printer) (332)	\$5800.00			
Website (parent service-)686 or 986)	\$700.00		\$0.00	\$2,000.00
Vendor Payment for Workshops (489)	\$6,000.00		\$0.00	\$6,000.00
Supplies Water (198)	\$370.00		\$0.00	\$370.00
Water rental (403)	\$30.00		\$0.00	\$30.00

Total	\$25,000.00	\$0.00		
Total Spent	\$0.00		\$0.00	
Balance in Budget	\$25,000.00			

Proposed to move funds from Technology. Motioned approved unanimously.