



# Community District Education Council 26

## New York City Department of Education

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**Adriana Aviles**  
President of the Council

**Karen Rose Scutt**  
First Vice - President

**Cassandra Louie**  
Second Vice President

**Sandra Lau**  
Recording Secretary

**John Gavros**  
Treasurer

**Council Members:**

**Norman Cohn**  
**Alan Ong**  
**David Wong**

**Todd Friedman**  
**Dilip Nath**  
**Logan Grodsky**

**Danielle Giunta**  
Community Superintendent  
District 26

**Website: [www.CDEC26.org](http://www.CDEC26.org)**

**July 23 ,2020 Calendar Meeting:**

**Present:** Alan Ong, Adriana Aviles, Cassandra Louie, Norman Cohn, Sandra Lau, David Wong, John Gavros, Todd Friedman, Dilip Nath, Karen Rose Scutt and Logan Grodsky

Welcome –Adriana Aviles

Meeting called to order 6:04 PM

- I. Office of District Planning- The Office of District Planning (ODP) shared annual strategic plans for District 26 Community School Districts. Shared information about the projection of student enrollment in District 26.

Admin. District	Building ID	Building Name	Grades Served in Bldg	Building Capacity (BB 18-19)	Building Enrollment (BB 18-19)	Building Utilization (BB 18-19)	UU Status	OU	TCUs	TCU Status	DBNs in Building (for buildings with co-locations and TCUs, not all schools are necessarily using TCUs)
26	Q018	P.S. 18 - QUEENS	ES	426	590	138%	Not UU	Over 100% Utilized			26Q018
26	Q026	P.S. 26 - QUEENS	ES	675	766	113%	Not UU	Over 100% Utilized			75Q224, 26Q026
26	Q031	P.S. 31 - QUEENS	ES	379	539	142%	Not UU	Over 100% Utilized			26Q031
26	Q041	P.S. 41 - QUEENS	ES	378	501	133%	Not UU	Over 100% Utilized	2	In process	75Q993, 26Q041
26	Q046	P.S. 46 - QUEENS	ES	400	559	140%	Not UU	Over 100% Utilized			26Q046
26	Q067	J.H.S. 67 - QUEENS	MS	1249	951	76%	150-299	Not Over 100% Utilized			26Q067
26	Q074	I.S. 74 - QUEENS	MS	1169	1158	99%	Not UU	Not Over 100% Utilized			26Q074
26	Q094	P.S. 94 - QUEENS	ES	248	310	125%	Not UU	Over 100% Utilized			26Q094
26	Q098	P.S. 98 - QUEENS	ES	212	281	133%	Not UU	Over 100% Utilized			26Q098
26	Q115	The James J. Ambrose School	ES	580	778	134%	Not UU	Over 100% Utilized			26Q115
26	Q133	P.S. 133 - QUEENS	ES	515	584	113%	Not UU	Over 100% Utilized			26Q133
26	Q158	J.H.S. 158 - QUEENS	MS	1175	1078	92%	Not UU	Not Over 100% Utilized			26Q158
26	Q159	P.S. 159 - QUEENS	ES	550	662	120%	Not UU	Over 100% Utilized			26Q159
26	Q162	P.S. 162 - QUEENS	ES	467	661	142%	Not UU	Over 100% Utilized			26Q162
26	Q172	J.H.S. 172 - QUEENS	MS	1226	979	80%	150-299	Not Over 100% Utilized			26Q172
26	Q173	P.S. 173 - QUEENS	ES	803	964	120%	Not UU	Over 100% Utilized			26Q173
26	Q177	P.S. 177 - QUEENS	ES	400	425	106%	Not UU	Over 100% Utilized			75Q177
26	Q178	P.S. 178 - QUEENS	ESMS	459	548	119%	Not UU	Over 100% Utilized			26Q178
26	Q179	P.S. 179 - QUEENS	ES	214	196	92%	Not UU	Not Over 100% Utilized			75Q004
26	Q186	P.S. 186 - QUEENS	ES	402	459	114%	Not UU	Over 100% Utilized			75Q224, 26Q186
26	Q188	P.S. 188 - QUEENS	ES	609	720	118%	Not UU	Over 100% Utilized			26Q188
26	Q191	P.S. 191 - QUEENS	ES	360	451	125%	Not UU	Over 100% Utilized			75Q993, 26Q191
26	Q203	P.S. 203 - QUEENS	ES	621	914	147%	Not UU	Over 100% Utilized			26Q203
26	Q205	P.S. 205 - QUEENS	ES	421	445	106%	Not UU	Over 100% Utilized			75Q224, 26Q205
26	Q213	P.S. 213 - QUEENS	ES	452	505	112%	Not UU	Over 100% Utilized			75Q004, 26Q213
26	Q216	J.H.S. 216 - QUEENS	MS	1210	1520	126%	Not UU	Over 100% Utilized			26Q216
26	Q221	P.S. 221 - QUEENS	ES	587	635	108%	Not UU	Over 100% Utilized			26Q221
26	Q266	P.S./J.S. 266 - QUEENS	ESMS	742	727	98%	Not UU	Not Over 100% Utilized			75Q224, 26Q266
26	Q332	Bayside Hills School of Excellence	ES	589	173	29%	150-299	Not Over 100% Utilized			26Q376
26	Q405	BAYSIDE HS - Q	HS	2144	2860	133%	Not UU	Over 100% Utilized			26Q495, 75Q811
26	Q415	BENJAMIN N. CARDOZO HS - Q	HS	2429	3625	149%	Not UU	Over 100% Utilized	2	In process	26Q415, 75Q993
26	Q430	FRANCIS LEWIS HS - Q	HS	2188	4500	206%	Not UU	Over 100% Utilized	4	In process	26Q430, 79Q950, 75Q811
26	Q435	MARTIN VAN BUREN HS - QUEENS	HS	2334	1681	72%	300+	Not Over 100% Utilized			26Q315, 26Q435
26	Q566	QNS HS OF TEACH., LIB. ARTS&SCI-Q	HS	1146	1143	100%	Not UU	Not Over 100% Utilized			75Q811, 26Q566
26	Q809	P.S. 224 ANNEX - QUEENS	ES	58	60	103%	Not UU	Over 100% Utilized			75Q224
26	Q811	P.S. 811 (OLD 187) - QUEENS	MSHS	225	168	75%	Not UU	Not Over 100% Utilized			75Q811
26	QAE6	PO23Q @ ZUCKER-HILLSIDE CAMPUS	MSHS	N/A	N/A	N/A	N/A	N/A			75Q023
26	QALG	LIFELINE CENTER	ES	N/A	N/A	N/A	N/A	N/A			75Q023
26	QAPM	Queens Children's Center	ES	N/A	N/A	N/A	N/A	N/A			75Q023

- II. **Superintendent Report:**
  1. Melody Leib and Brandon Contarsy has moved in Interim Acting Principal for M.S 74Q and M.S 376Q.
  2. Superintendent Giunta provided an overview of upcoming blended/remote learning (See addendum).

3. Superintendent Giunta also shared images and information about what protocols were taken on rec sites to ensure safety of students including health protocols, lunch procedures and social-distancing procedures.
- III. UFT Mary Vaccaro- We need more funds and please reach out to your elected representative to support the upcoming Hero bill.
- IV. District 26 Presidents' Council President- We need answers to basic questions such as who will be teaching our children? What is the curriculum of the blended version will be ? Before August 7<sup>th</sup> , we need to know before parents are required to make decisions.
- V. Mary Vaccaro- We do not know how many teachers are taking medical accommodation and that makes it difficult to answer the questions. Teachers will be getting priority set of standards that they must meet. Teachers have to be familiar with pacing the curriculum. Many of the decisions are hard to make without knowing how many teachers are coming back especially when some of our teachers are still waiting for medical accommodations.
- VI. Giunta- Regarding D75 services, all students that have an IEP will receive their services as required.
- VII. Principals are evaluating teachers and our teachers are being evaluated. Many of our teachers had COVID and helping them get their services.
- VIII. **Public Comment:**

*Adriana Aviles motioned to adjourn meeting at 8:16 PM.*

**July 23, 2020 Business Meeting:**

**Present:** Alan Ong, Adriana Aviles, Cassandra Louie, Norman Cohn, Sandra Lau, David Wong, John Gavros, Todd Friedman, Seth Breland, Dilip Nath, Karen Rose Scutt and Logan Grodsky

- I. Superintendent Giunta introduced CEC26 appointed Student Member Logan Grodsky.
- II. **Minutes** were reviewed for June 15, 2020 and July 2, 2020 Annual Meeting Minutes. Adriana Aviles motioned to pass the minutes. Motioned passed unanimously.
- III. **Budget Approval-** John Gavros motioned to approve budget (see addendum b) for 2020-2021. Motioned passed unanimously. See addendum A.
- IV. **Scheduling CEC Meeting-** August 27 is approved and September 24<sup>th</sup> is approved as Joint CEC Presidents' Council Meeting.
- V. Our district is hosting SLT Meetings and Townhalls. Please attend them.
- VI. **President's Report-** Council shared concerns to Superintendent.
- VII. **Committee Appointment:**
  - Resolution Committee: Adriana will be the Chairperson which will include Karen Rose Scutt.
  - Blended/Remote Learning Committee: Cassandra and Todd are appointed as the Chairperson.
- VIII. **Adriana Aviles motioned to adjourn the at 10:08 PM.**

## District 26 C&C Calendar Meeting

Thursday,  
July 23, 2020

schools.nyc.gov/returntoschool2020

### GUIDING PRINCIPLES

The New York City Department of Education (NYCDOE) will adhere to the following guiding principles as they plan, prepare and open schools for the 2020-2021 academic year.

- Physical and mental health of our students, teachers, staff, and families
- Greater equity among students with respect to the education they receive and the learning environment in which they receive it—whether virtual or in-person
- Academic achievement for students through high-quality instruction, tailored enrichment, and culturally responsive educational practices that allow students to see themselves reflected in the materials and lessons of their education
- Social-emotional and trauma-informed support for all students
- Community and continuity all year among students, and between students and teachers/staff
- Priority for in-person learning for students and families who have trouble accessing and engaging in remote learning
- Deeper empowerment of our families as essential partners in their children's education
- Frequent, consistent, and transparent communication with families, schools, and partners
- Clear guidance for schools in balance with the necessary flexibility to meet the needs of their particular school community
- Commitment to continuous improvement: flexibility in response to evolving public health, budgetary, and environmental conditions; and sustained fulfillment of the needs of students, families, and staff

# District 26 Return to School Survey Results

### Responses in District 26

	Overall	Rising Pre-K To Grade 2	Rising Grade 3-5	Rising Grade 6-8	Missing grade
<b>Number of Family Responses</b>	<b>8,202</b>	2,611	2,895	2,518	178
2020 Enrollment	<b>18,014</b>	6,249	5,483	6,282	N/A
Estimated % of Responses	<b>46%</b>	42%	53%	40%	N/A
<b>Number of Student Responses</b>	<b>1,173</b>			1,035	130
2020 Grades 6-12 Enrollment	<b>6,282</b>			6,282	
Estimated % of Responses	<b>19%</b>			16%	

### Comfort Returning to School

Families			Students (Grades 6-8)		
How comfortable are you with sending your child to a school building every day this fall, if recommended health and safety measures, such as social distancing, are in place?	D26 Overall	Citywide Average	How comfortable are you going to in-person school every day this fall, if there are health and safety measures like social distancing?	D26 Overall	Citywide Average
Very comfortable	<b>25%</b>	29%	Very comfortable	<b>24%</b>	25%
Mostly comfortable	<b>26%</b>	26%	Mostly comfortable	<b>34%</b>	31%
A little comfortable	<b>24%</b>	24%	A little comfortable	<b>26%</b>	27%
Not at all comfortable	<b>25%</b>	22%	Not at all comfortable	<b>16%</b>	17%

### How comfortable would your child be with wearing a mask to school?

Families							Students			
	Overall	Rising Pre-K to Grade 2	Rising Grade 3-5	Rising Grade 6-8	Missing grade	Citywide Average		Overall	Rising Grade 6-8	Citywide Average
Very comfortable	<b>22%</b>	<b>18%</b>	<b>21%</b>	<b>28%</b>	<b>24%</b>	24%	Very comfortable	<b>21%</b>	<b>21%</b>	19%
Mostly comfortable	<b>31%</b>	<b>29%</b>	<b>31%</b>	<b>32%</b>	<b>31%</b>	28%	Mostly comfortable	<b>32%</b>	<b>31%</b>	29%
A little comfortable	<b>24%</b>	<b>27%</b>	<b>28%</b>	<b>22%</b>	<b>25%</b>	26%	A little comfortable	<b>27%</b>	<b>28%</b>	29%
Not at all comfortable	<b>20%</b>	<b>25%</b>	<b>20%</b>	<b>14%</b>	<b>20%</b>	21%	Not at all comfortable	<b>20%</b>	<b>20%</b>	23%
My child is medically unable to wear a mask	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	<b>1%</b>	1%				

## Importance of Healthcare Measures to Families

Please indicate how important the following precautions are in sending your child back to school.	Very Important	"Somewhat important"	Not Important	Citywide percent who answered "Very important"
Students and staff regularly wash hands.	96%	3%	1%	95%
Hand sanitizer is provided in each classroom and frequently used.	94%	4%	1%	92%
The school is thoroughly cleaned at least once a day.	94%	5%	2%	91%
Materials shared among students are cleaned in between use.	86%	10%	3%	82%
Students' and staff's temperatures are checked before entering the school.	83%	12%	5%	77%
Visitors and volunteers are limited on campus.	81%	15%	4%	75%
Students and staff are required to wear masks during the school day.	77%	15%	7%	73%
Bus driver and attendant wear masks.	77%	7%	14%	73%
The number of students in each class is reduced by 50% through alternating schedules.	68%	20%	13%	64%
Students only interact with those in their class(es).	64%	23%	13%	58%
School buses run at half capacity.	55%	16%	29%	53%

## What would make returning to school comfortable for students?

Would the changes below make you more or less comfortable going to school in person?	More Comfortable	Less Comfortable	It Doesn't Matter to Me	Citywide percent who chose More Comfortable
Hand sanitizer is provided in each classroom and used during the day.	91%	2%	6%	90%
Students and adults wash hands with soap and water during the day.	90%	3%	7%	88%
The school is cleaned at least once a day.	82%	6%	12%	79%
Students and adults have their temperatures checked before entering the school.	64%	19%	17%	57%
Bus driver and attendant wear masks.	61%	4%	35%	64%
Students and adults are required to wear masks during the school day.	60%	24%	16%	52%
Visitors and volunteers are limited at school.	60%	9%	31%	55%
Classes have half the students that they normally would.	46%	29%	25%	43%
Buses are half full.	38%	7%	55%	43%
Students only interact with other students in their class(es).	34%	43%	24%	30%

## Phased Return to School Families/Students

We may have to begin school next year mixing both in-person learning at school (with social distancing) and learning at home. Below are some options for what school could look like.	Ranked 1st choice	Ranked 2nd choice	Ranked 3rd choice	Citywide percent who ranked this option as their first choice
Going to in-person school on certain days like Monday, Wednesday, and Friday or Tuesday and Thursday. On the days that you don't go to in-person school, you would be learning at home.	51%/47%	28%/32%	11%/17%	53%/48%
Learning at home every day like you are currently doing.	29%/27%	7%/13%	48%/54%	25%/25%
Going to in-person school one week and then learning at home the next week.	18%/25%	42%/47%	18%/20%	19%/25%

If schools are not open every day for in-person learning for all students, we need to consider which experiences to prioritize for students while they are in school. What are the most important experiences for your child to have while attending school in-person? Choose up to 3.	Families Percent who chose this option	Citywide percent who chose this option
Instruction in core content areas like reading, writing, math, science, and social studies	86%	82%
Activities that build social-emotional skills like communication, collaboration, empathy, etc.	40%	53%
Classes like art, music, physical education (P.E.), and electives	51%	49%
Supports for students struggling in reading or math	45%	45%
Support services like counseling and/or therapy	10%	14%
Provision of in-person related services like counseling and/or speech, occupational, and physical therapy	7%	9%
Targeted behavioral supports	2%	2%
Services to transition from school to non-school activities like college or work	0%	0%

## Prioritizing learning experiences...

There may be times when you are learning in-person at school next year and times when you are learning at home. Choose the top 3 things you would like to do when you're learning in-person at school next year.	Students Percent who chose this option	Citywide percent who chose this option
Learning about reading, writing, math, science, and social studies	85%	76%
Going to classes like art, music, physical education (P.E.), and electives	77%	70%
Participating in activities that help you learn how to communicate and work with others	51%	48%
Getting extra help in reading or math	41%	40%
Meeting with your counselor and/or therapist	13%	26%

If we continue with learning at home in the fall, we want to improve the remote learning experience that students and families have. Which of the following supports do you feel would be most helpful for your child learning at home? Choose up to 3.	Families Percent who chose this option	Citywide percent who chose this option
A variety of ways to learn from home (paper packets, recorded videos, live teaching, one-on-one tutoring, small group work, etc.)	74%	69%
Live instruction at least once per day	67%	59%
More access to teachers when your child has questions	40%	38%
More social interaction with classmates online	37%	37%
An easier way for you or your child to monitor their progress in school	30%	33%
Virtual extracurricular activities such as clubs	16%	19%
Hands-on materials like age-appropriate books, manipulatives, toys and games	14%	12%
Additional supports in my child's home language (examples: instructional resources and school communication with my family in our home language)	1%	2%

## Improving Remote Learning

We want to improve your experience learning at home next year. Which of the following supports would be most helpful to you while learning at home? Choose up to 3.	Students Percent who chose this option	Citywide percent who chose this option
Multiple ways to learn at home (paper packets, pre-recorded or live lessons with your teachers, tutoring, small group work, etc.)	52%	55%
More time to talk to classmates online	51%	40%
An easier way to learn about how you are doing in school (example: grades on tests or projects)	45%	54%
More time to ask your teachers questions	44%	37%
Live lessons at least once per day	43%	35%
Online extracurricular activities such as clubs	36%	34%

## Transportation and Technology Needs

### Transportation

Assuming the COVID-19 pandemic continues in September 2020, and your child is attending school in person, how would your child get to school most often?	Percent who chose this option	Citywide percent who chose this option
School bus	7%	10%
Public transportation (bus/subway)	3%	21%
Walking, biking, or scooting	28%	43%
Car	61%	25%
Other	1%	1%

### Technology

If we continue with learning at home in the fall, does your child have access to?	Percent who replied Yes	Percent who replied No	Percent who replied I'm Not Sure	Citywide percent who replied Yes
To a computer or device to complete schoolwork?	91%	5%	4%	90%
To internet/wifi?	96%	2%	2%	94%

### PROGRAMMING MODELS

#### Model 1 EVERY OTHER DAY WITH ENRICHMENT MONDAYS TWO IN-PERSON COHORTS

**Option for: Elementary, Middle and High Schools**

**Chancellor Recommended Model**

#### Summary:

- Two in-person cohorts, one remote.
- Groups A and B will rotate attendance on Mondays.
- Option to program for each group to be in-person every other day (Model 1A), or in-person two days and remote for three days (Model 1B).
- Model 1A is "Chancellor Recommended"
- Group A, Group B: in-person learning on two consistent days per week; remote learning for non-in-person days.
- Group D: remote every day; consists of students who opt out of in-person instruction.

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
Group D (Remote)					
1	Group A	Group A	Group B	Group A	Group B
2	Group B	Group A	Group B	Group A	Group B
Group D (Remote)					
1	Group A	Group A	Group A	Group B	Group B
2	Group B	Group A	Group A	Group B	Group B

**Aim for 50% of school in-person at one time**

Legend: ■ In-Person Instruction



### PROGRAMMING MODELS

#### Model 2 1-2 DAYS PER WEEK WITH ALTERNATING WEEKS THREE IN-PERSON COHORTS

**Option for: Elementary, Middle and High Schools**

#### Summary:

- Three in-person cohorts, one remote.
- Provides regularity on days per week with some variation by week (e.g. Group A is in-person every Wednesday, as well as on Monday in week 1 and Tuesday in week 3).
- Because this model provides the greatest degree of regularity among the three-cohort models, it is the only option available for elementary schools and is "Chancellor Recommended" for middle schools that must program for 1/3 of their students.
- Group A, Group B, Group C: in-person learning 1-3 days per week (5 days every 3 weeks); remote learning for non-in-person days.
- Group D: remote every day; consists of students who opt out of in-person instruction.

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
Group D (Remote)					
1	Group A	Group B	Group A	Group B	Group C
2	Group B	Group C	Group A	Group B	Group C
3	Group C	Group A	Group A	Group B	Group C

**Aim for 33% of school in-person at one time**

**Chancellor Recommended Model for MS (and ES)**

Legend: ■ In-Person Instruction





**Approved 2020-2021 Budget- Subject to Council Review and Approval**

<b>Budget Line Items</b>	<b>Proposed 2020-2021 Allocated Budget</b>
Non- Contractual Services(Copier) Object Code 433	\$1,548.00
Member Reimbursement Object Code 496	\$2,000.00
P-Card/Office Supplies	\$5,000.00
Supplies General (Workshops) Object Code 198	\$4,000.00
Food for Meeting & Transportation of Staff	\$2,558.00
Website	\$570.00
Vendor Payment for Workshops	\$8,000.00
Supplies Water	\$300.00
Equipment	\$1,000.00
Water rental	\$24.00
<b>Total</b>	<b>\$25,000.00</b>
<b>Total Spent</b>	<b>\$0.00</b>
<b>Balance in Budget</b>	<b>\$25,000.00</b>