



# Community District Education Council 26

## New York City Department of Education

Address: 61-15 Oceania Street, Bayside, NY 11364 Phone: (718) 631-6927 Fax: (718) 631-1347 E-mail: CEC26@schools.nyc.gov.

<b>Adriana Aviles</b> <i>President of the Council</i>	<b>Alan Ong</b> <i>First Vice- President</i>	<b>David Wong</b> <i>Second Vice President</i>	<b>Sandra Lau</b> <i>Recording Secretary</i>	<b>John Gavros</b> <i>Treasurer</i>
<i>Council Members:</i>			<b>Danielle Giunta</b>	
<b>Norman Cohn</b>	<b>Todd Friedman</b>		<b>Community Superintendent</b>	
<b>Cassandra Louie</b>	<b>Dilip Nath</b>		<b>District 26</b>	
<b>Karen Rose Scutt</b>	<b>Seth Breland (Student Member)</b>			

### August 29, 2019 Calendar Meeting

#### **Calendar Meeting called to Order and Roll Call at 7:08 PM by Adriana Aviles.**

**Present:** Alan Ong, David Wong, Karen Rose Scott, Adriana Aviles, Todd Friedman, Cassandra Louie, Norman Cohn, Dilip Nath and Seth Breland

**Absent:** Sandra Lau (excused) & John Gavros (excused)

- I. Welcome
- II. **Superintendent Report** – Superintendent Giunta will discuss about Data for Academic Performance in D26 & Office of District Planning will be updating information on new schools. Supt. Giunta introduced newly appointed staff for Field Staff Liaison Mr. Anthony Inzerillo. Superintendent Giunta explained data and information
  - She spoke about District priorities – inclusive classroom priorities, school leadership priorities and academic priorities that connects with social emotional learning and real world applications. We are migrating to the new standard, moving from Common Core to Next-Gen Learning.
  - We are partnering with communities and building coherence of experience that our families have. We are partnering with HS and colleges to guide our families and share our belief around curriculum contact in real world applications with the families. We are continuing our district projects in Computer Science and STEM. D26 believes that we need to build leadership and honing their skills to leveraging and advancing in our literacy learning. 75% of our teacher's partnership with other teacher to develop real world application to assist our students. In the survey 90% of teacher are partnering with long term learning from K-12.
  - From the data we can see the jump in academic achievements.
  - **Anthony Inzerillo- See addendum A. Data and Academic**
  - Cassandra Louie requested information about the science grades being dropped from 5th and 8th grade. Superintendent Giunta explained that it didn't tank but it is essentially students are taking Science Regents and exempted from taking the standardized exam just like in Math. We don't double test our students. We are in the process of unpacking the Math Regents Score and Science Regent Score. We are looking in the size of the Cohorts and doing Cohort Study.
  - **DCEP**-Superintendent Giunta also presented draft of District Comprehensive Education Plan and broke down surveys from parents input, teachers and students.
  - Alan Ong- requested further information about participation rate from teachers & parents.
  - **Leadership Role**- PS 213 is on maternity leave and AP Culpepper-Brown is the acting Principal. We have new Interim Acting, Maria Lam at MS 67, Jennifer Win joined Nicole Colon at PS 133 and Courtney Harang is the IA at PS 191. For HS, Tracy Martinez is IA at Martin Van Burean.
  - **Office of District Planning- ST. Robert** – SCA announced that ST. Robert was purchased and will be a new school in D26. It will have 292 seats and Prek-5th grade. **See addendum B.** Superintendent Giunta requested to partner with CEC and take input from the CEC and Community about going forward with the partnership in the type of school D26 requires.
  - Superintendent Giunta discussed the type of school it can be – one option is being choice or zone schools. We can decide also in the future starting with Choice and then determining if it will zoned or not later on. It can be integrated interdisciplinary curriculum such as Dual Language, Computer Science or STEM focused schools.

- David Wong and Alan Ong did suggest to collaborate about the challenges of students and schools relationships that will incur when a new school will be placed amount the three schools that are so close by.
- Is it possible to give first priority/choices to parents who are in overcrowded schools?
- Cassandra raised a concern regarding the recreational spaces and parking for the staff around the school? Gym will be used by the school during school hours. The flow of traffic is a concern around there as well.
- Superintendent put in a request that as soon as occupancy is able, I will visit and will request if any members can attend.
- Do we have any responses from CB11?
- **District Workshop** was shared with CEC members.

III. **111<sup>th</sup> Precinct – Officer John Erdman-** Officer Erdman provided information regarding the process of how parents can apply to crossing guard position in addition to walking through the application process for being hired. Officer Erdman also mentioned the protocols that are in place in case crossing guards absent in 111<sup>th</sup> precinct. There are two staff members that coordinates (level 2) who will be at the site in place. In addition, crossing guards have to notify by 5 AM that they will have a leave of absence and if not, they coordinate with 111<sup>th</sup> precinct officers and a patrol car will be present.

- Jim Gallagher mentioned that MS 216 doesn't have a crossing guard because they received response that middle school doesn't need a crossing guards.
- Crossing Guards are not allowed to direct traffic but some does to assist parents. Alan Ong asked question about if there will be any training for crossing guards to assist how to avoid rush hour traffic how to deal with parents behaving badly.
- Asked about arts in schools.
- Lorraine Prichit from CB13 welcomed the new board in and asked to partnership with CEC26 in the future.
- CM Grodenchik posted about phasing out G&T.

IV. **Public Comment:**

- **Mary Vaccaro- D26** UFT Leader shared information about new teachers in D26.
- **Jim Gallagher-**Practice SHSAT exam at the library and Math Prep Course. Water rate went up from DEP.

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THE COUNCIL  
OF  
THE CITY OF NEW YORK  
**BARRY S. GRODENCHIK**  
COUNCIL MEMBER, 27<sup>th</sup> DISTRICT, QUEENS

COMMITTEES  
EDUCATION  
FINANCE  
GENERAL WELFARE  
HOUSING AND BELONGINGS  
LAND USE

SUBCOMMITTEES  
CAPITAL BUDGET  
ZONING AND PLANNING  
JEWISH CAUCUS

- Council Member Grodenchik statement was read aloud by representative from the office.
- Premier Chess shared information about their programs.

**MEDIA ADVISORY**

Tuesday, September 3, 2019

**Council Members Urge Mayor and Schools Chancellor  
Not to Eliminate Gifted and Talented Program**

**Members call for reform, viewing the program  
as a catalyst for helping children succeed**

City Hall, New York – Following the recommendation of the School Diversity Advisory Group to phase out New York City public schools’ Gifted and Talented (G & T) program, Council Member Barry S. Grodenchik joins other council members to urge Mayor Bill de Blasio and Schools Chancellor Richard A. Carranza not to eliminate the program.

A sign-on letter in opposition to ending G & T circulated through City Council prior to Labor Day and collected 14 signatures, from Council Members Robert E. Cornegy, Jr., Robert F. Holden, Peter A. Koo, Barry S. Grodenchik, Ben Kallos, Paul A. Vallone, Justin L. Brannan, Chaim M. Deutsch, Andy L. King, Adrienne E. Adams, Karen E. Koslowitz, Alan N. Maisel, Deborah L. Rose, and Mathieu Eugene.

A rally to voice support for the Gifted and Talented Program will take place on the steps of City Hall tomorrow. All are welcome!

**What:** Press conference to urge the mayor and schools chancellor not to eliminate the Gifted and Talented program

**Who:** Council Members and community members

**Where:** City Hall Steps, New York, NY 10007

**When:** Wednesday, September 4, 2019 at 12 noon

Motion for adjournment by Adriana Aviles. Motion approved unanimously at 9:20 PM.

## **Business Meeting Minutes**

### **Business Meeting: 9:26 PM**

#### **Meeting called to Order and Roll Call at 7:20PM by Adriana Aviles.**

**Present:** Alan Ong, David Wong, Karen Rose Scott, Adriana Aviles, Todd Friedman, Cassandra Louie, Norman Cohn, Dilip Nath, Seth Breland

**Absent:** Sandra Lau (excused), John Gavros (excused)

**Also Present:** Tara Davidson, Deputy Superintendent and District 26 Team

- I. **Welcome**
- II. **Minutes** was reviewed for July 11, 2019 and motion was made by Adriana Aviles to approve the minutes and seconded by Karen Rose Scutt. Motion passed unanimously for approval of minutes.
- III. **Resolution for Budget 2019 –2020** Adriana Aviles presented the budget for the council and motion to approve the budget. Motion to approve by Adriana Aviles and motion passed unanimously, **Budget was approved for 2019-2020 (please see addendum C).**
- IV. **NYSER Update:** Adriana and Farjana explained the new members about NYSER and the issues that was brought up recently regarding the subpoenas.  
Update- They have reached a tentative understanding that the subpoenas will be withdrawn in regard to 24 of our 29 member organizations including us. Each of these organizations may need to sign a 1 page affidavit stating that they have not provided any documents or other specific information relevant to the case to me other attorneys for NYSER. Advocate for Justice has offered to assist us  
Adriana Aviles motioned to write an affidavit stating that CEC26 have not provided any documents or other specific information relevant to the case to Michael Rebell or any other attorneys for NYSER. Motion passed. 7 Yes, 1 abstain (Karen Rose Scutt).
- V. **PTA meet and Greet:** Adriana, Norman, Cassandra, David & Alan provided updated of the PTA meet and Greet and CEC members meeting the newly PTA boards.
- VI. **Town Hall Chancellor-**
  - FACE Representative Ms. Iqbal stated that we try to respect the Chancellors office in advance before sending out those dates and shouldn't be promoted. This is a tentative date and not confirmed. She requested to not to send out any flyers and we need to make sure that the school is accessible. She suggested to hold off on sharing the information for now till all the confirmation.
- VII. **Meeting Dates for 2019-2020:** Motion was made by Adriana Aviles and seconded by Alan Ong to approve CEC26 meeting dates for 2019-2020 for January 16 Town Hall with Chancellor, November 20<sup>th</sup> & April 6th Joint President Council Meeting. Motion to approve by Adriana Aviles and motion passed unanimously. All meeting dates are subject to change and vote for approval of Meeting dates for 2019-2020 and subject to change due to emergency and conflict.
- VIII. **Members Report:**
  - ECC meeting update- Norman discussed comment was made about CPR training for all teachers in schools at ECC. Norman recommended that every teacher should be trained. Alan Ong requested further information. There are always PD's and Core Team and part of BERT where there are annual drills. Mary Vaccaro UFT stated we are supportive of but is that some teachers might have difficulty responding.
  - Cassandra found Chancellor to be informative.
  - Norman updated on the District Workshops that we partnership with are wonderful and have large participants attending.
  - Alan Ong updated on the Taskforce of voting for CEC's. The notion of every parent can vote is too broad and we need to narrow it down.
- IX. **Committee on CPR-** Norman is appointed as Chairperson.
  - **Bylaw Committee:** Todd Friedman was appointed as chairperson.

- **Capital Plan Committee:** Adriana Aviles is Chairperson and Cassandra will be second the Chairperson.
  - **Crossing Guard/Public Safety-**Norman Cohn was appointed as Chairperson
- X. **ELL Parent** – We are constantly reaching out to members and community about filling that seat. If you know members, please let us know.
- XI. **New Business-**
- CPR Training
  - Lead in school was brought up by Karen Rose Scutt and Superintendent followed up stating that it has been rectified and all schools are ready to be opened.
  - G&T Program- Karen Rose Scutt brought up information about making a statement about G&T program that was presented and proposed by the Chancellor to eliminate G&T. Ms. Iqbal from FACE stated that there are recommendations being considered and timeline was discussed. Other CEC's are preparing a resolution to submit it and further information will be provided. Ms. Aviles discussed that we can discuss it at the next meeting.
  - Ms. Aviles mentioned that as of now we have no comment on the G&T and we will discuss further at the next meeting.
  - Seth Breland would like to visit our HS to understand their concerns.
  - Ms. Iqbal announced that CEC members can all go to 65 court square to get their ID.
  - Fair Student Manual – Ms. Iqbal will send Fair Student Manual to all CEC members to discuss it.
- XII. School Liaison will be updated at the next meeting.

*Motion for adjournment by Adriana Aviles. Motion approved unanimously at 10:05 PM.*

Submitted by Farjana Faruk

**Addendum A:**

**Reflecting on the Progress of District 26  
August 29, 2019**

**NYC** Department of Education

Accelerate Learning and Instruction

Nurture an Inclusive Environment

Know Every Student Well  
Strengthen Core Instruction

- Academic benefits connected to schools that provide a strong social emotional learning environment
- Curricular programs that focus on rigorous, real-world applications for students to own, inquire, investigate, and make sense of their learning
- Migration to full implementation of the Next Generation Learning Standards
- Continue to develop a better awareness of and understanding of our implicit biases to ensure an equitable learning environment that meets the needs of all students

**NYC** Department of Education

Develop People

Develop Leadership at Every Level

21<sup>st</sup> Century Adult Learning

**Growing Practice that Leads to Impact on Student Learning...**

- 70% of teachers say that they had opportunities to work productively with teachers from other schools on professional development
- 94% of teachers of all subjects say that they had the resources to develop students' conceptual understanding, procedural fluency, and their ability to apply math in context
- 90% of math/science teachers say that they had the resource to link the standards from previous grades to current grade so student knowledge/skills build onto previous learning as foundations for math concepts

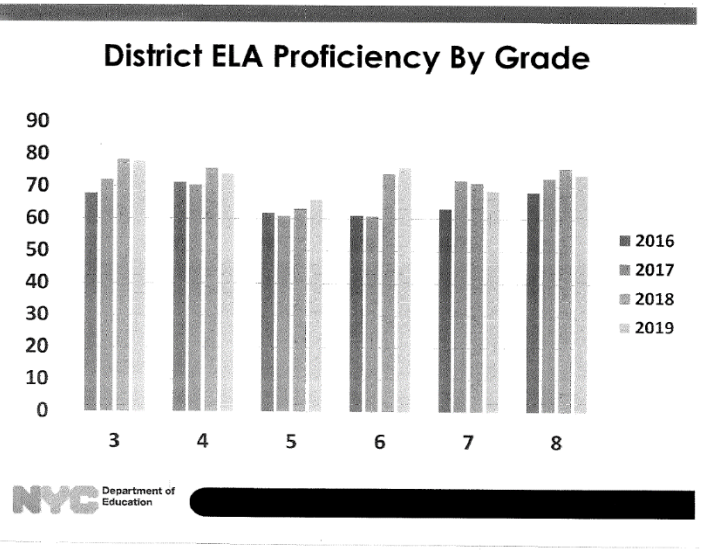
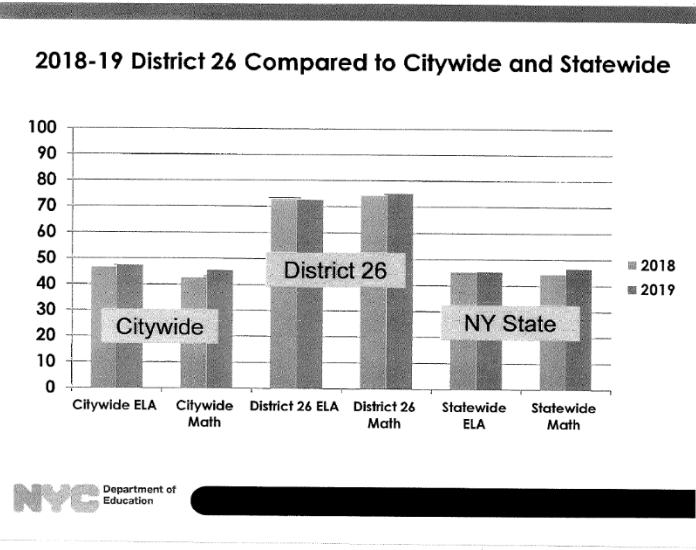
**NYC** Department of Education

**2019 Summary Statewide**

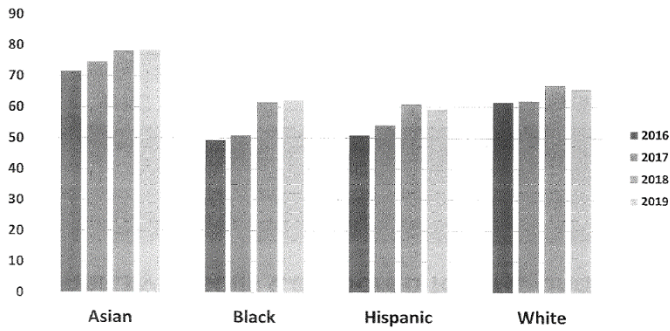
% of Students Proficient in Grades 3-8				
	2017	2018	2019	Percentage Change
Statewide Combined Grades ELA	39.8	45.2	45.4	0.2
Statewide Combined Grades Math	40.2	44.5	46.7	2.2

\*2017-18 Scores set a new baseline so this is the first year of comparable data

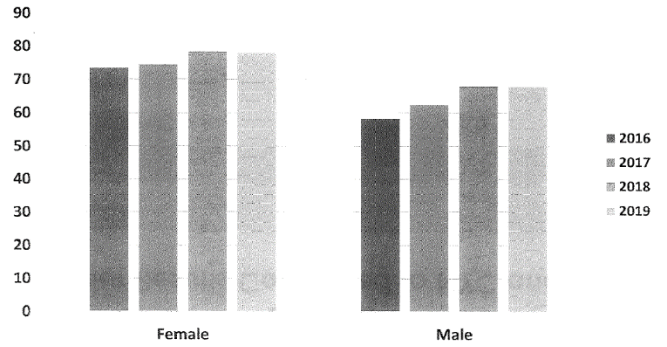
**NYC** Department of Education



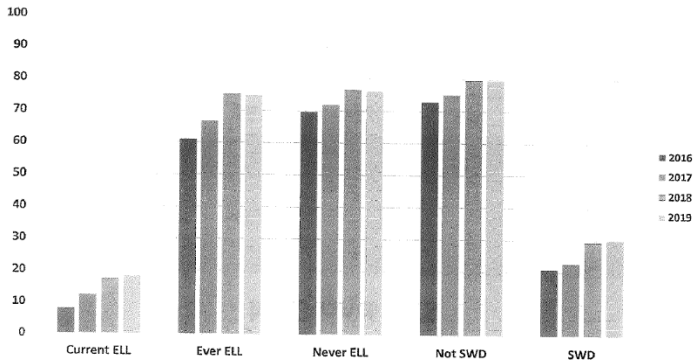
### Working to Close the Achievement Gap: District ELA Proficiency by Ethnicity



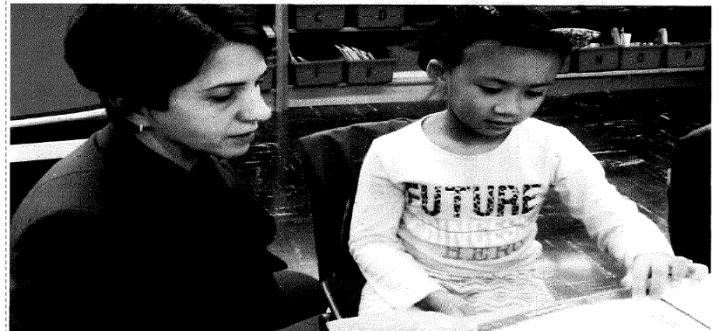
### Working to Close the Achievement Gap: District 26 ELA Proficiency By Gender



### Working to Close the Achievement Gap: Comparing ELA Proficiency Levels in Subgroup Performance



## Growing Perseverance and Discourse in Math



### D26 Mathematics Results Compared to NYC and NYS Proficiency (Students who scored 3 or 4)

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
District 26	80.1	79.3	76.1	75.5	73.4	60.0
NYC	53.2	49.4	46.1	43.9	42.1	36.0
NY State	54.5	50.4	46.3	47.0	43.5	33.2

### Working to Close the Achievement Gap: Comparing Ethnicity in Mathematics Proficiency Results

	Asian	Black	Hispanic	White
District 26	84.6	52.0	52.7	66.7
NYC	74.4	28.3	33.2	66.6
NY State	73.4	32.1	34.6	55.5

## Working to Close the Achievement Gap: D26 Mathematics Proficiency Gender Results Compared to NYC and NYS

	Female	Male
District 26	75.8	74.6
NYC	46.3	44.8
NY State	47.1	46.4

## Working to Close the Achievement Gap: D26 Mathematics Subgroup Results Compared to NYC and NYS

	SWD	Non-SWD	ENLs	English Proficient
District 26	37.0	81.7	50.5	75.9
NYC	17.5	53.4	18.9	47.8
NY State	16.2	53.2	17.0	49.1

## NYS Science – Grade 4

Assessment	ALL Students	SWDs	ENLs
Grade 4 Science 15-16	97.5%	92%	87%
Grade 4 Science 16-17	97.79%	93%	86%
Grade 4 Science 17-18	97.20%	88%	90.6%
Grade 4 Science 18-19	96.28%	85%	82.7%



## Supporting English as a New Language Learners

## DCEP Goal Progress from 2018-19

RIGOROUS INSTRUCTION GOAL	PROGRESS
By June 2019, all students K-12 will have access to engaging and rigorous instruction designed to meet the demands of the 21 <sup>st</sup> century as measured by at least a 1% increase in mathematics proficiency as measured on standardized exams and progress on multi-years Regents tests.	<ul style="list-style-type: none"> <li>• NYS Math Assessment Proficiency Increased 0.9 percent proficiency across Grades 3-8</li> <li>• Analysis of our NYS Mathematics Regents' data is forthcoming</li> </ul>

## DCEP Goal Progress from 2018-19

COLLABORATIVE TEACHERS GOAL	PROGRESS
By June 2019, there will be an increase in student and teacher perception of culturally relevant educational experiences as measured by a 5% increase of positive responses on the NYC School Survey.	<p><b>Student Survey:</b> In general, my teachers make their lessons relevant to my everyday life experiences.</p> <ul style="list-style-type: none"> <li>• 70% positive responses from students in grades 6-12</li> <li>• 3% decrease from 2017-18</li> <li>• 13% increase in grades 6-8</li> </ul> <p><b>Teacher Survey:</b> Teachers receive support in how to incorporate students' cultural and linguistic backgrounds in their practice.</p> <ul style="list-style-type: none"> <li>• 86% positive responses from teachers K-12</li> <li>• 2% increase from 2017-18</li> <li>• 1% increase from K-8 teachers</li> </ul>

## DCEP Effective School Leadership Goal Continued...

Grade	% Change Principal Suspensions	% Change Superintendent Suspensions	% Change Teacher Removals
K-8: Hispanic	-9.02	+7.07	+1.95
9-12: Hispanic	+3.76	-3.24	-0.52
K-8: Black	-18.18	-6.82	+25.0
9-12: Black	-4.02	-4.36	+8.38
K-8: Males	-15.41	-0.43	+14.98
9-12: Males	-0.06	-3.38	+3.44
K-8: SWD	-19.25	-0.99	+20.24
9-12: SWD	-4.07	-1.78	+6.48
K-8: ELLs	-14.29	-3.57	+17.86
9-12: ELLs	+0.84	-3.23	-2.39

## Alignment of City & District Priorities 2018-2019 to 2019-2020


EQUITY & EXCELLENCE FOR ALL

### Advance Equity Now

Accelerate Learning and Instruction	Partner With Communities	Develop People
Nurture an Inclusive Environment	Build Coherence of Experience Across Pre-K-8/12 to College/Careers	Develop Leadership at Every Level
Know Every Student Well	Use Shared & Inclusive Curriculum	21 <sup>st</sup> Century Adult Learning
Strengthen Core Instruction		

### Instructional Leadership Framework

## Addendum B



NYC Department of Education

### Planning for Additional Capacity in Bayside: Presentation to CEC 26

Office of District Planning  
August 29, 2019

### Office of District Planning

The Office of District Planning (ODP) partners with CECs, schools, families, Superintendents, other DOE offices, and additional stakeholders on strategic district plans that drive equity and excellence. In collaboration with these stakeholders, ODP develops and proposes important school changes.

Levers to address district needs and improve educational options and learning conditions for students include:

- Rezoning in partnership with CEC
- Grade Reconfiguration
- Unzoning in partnership with CEC
- Re-siting
- Merger
- New Program
- New School
- Enrollment Planning

### Agenda

- District Planning Overview
- New Capacity and District 26 Elementary Need
- School Planning Process
- Discussion and Feedback
- Next Steps and Contact Information
- Appendix

### New Capacity and District 26 Elementary Need



### District 26 Elementary Schools

- Across District 26, there is a deficit of approximately 1,850 elementary school seats<sup>1</sup>
- Elementary schools in District 26 have an average utilization rate of approximately 120%, and all elementary schools within two miles of Q361 are over 100% utilized<sup>2</sup>

**Table 1: District 26 Elementary Schools within Two Miles of Building Q361**

Q361	School Name	Current Total Enrollment	2022 Capacity	Current Total Enrollment / Capacity (%)
260201	P.S. 201 Elysian	529	379	142%
260204	P.S. 204 Overlook	464	363	128%
260109	P.S. 109	552	462	119%
260402	P.S. 102 John Goheen	501	445	113%
260203	P.S. 203 Colonial Seaside	614	490	125%
260209	P.S. 209	773	643	120%
260246	P.S. 246 Andy Place	469	406	116%
260208	P.S. 208 Maria King	716	585	123%
260205	P.S. 205 Alexander Graham Bell	516	384	134%
260113	P.S. 213 The Good Universal School	405	410	111%
260403	P.S. 100 Halsey	720	611	118%

*202 seats*

1. Based on 2017-2018 Blue Book Data.  
2. This includes P.S. 204, as the school is still being built and additional seat representatives are not allocated per grade.  
3. P.S. 204 is planning to add 400 more seats in 2023 to the 2019-2020 school year.

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### Admissions Options

- The DOE has both zoned and non-zoned elementary schools
- Zoned schools give priority to students residing in a specific geographic area, known as the zone, to attend
- Non-zoned schools do not have a zone and offer admissions priority to the students who reside in the district
- Different admissions priorities can be considered, including diversity in admissions

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### School Planning Process

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### Additional New Capacity in District 26

- P.S. 46 and P.S. 41 are each getting 400+ seat additions, scheduled to open in September 2022 and September 2023 respectively
  - P.S. 46 is 0.7 miles from Building Q361
  - P.S. 41 is 1.6 miles from Building Q361
- ODP, in collaboration with the Superintendent, CEC, and other community stakeholders may evaluate potential future rezoning(s) and other planning needs related to this new capacity

*Prek 5 build what seats of year*

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### ODP Contact Information

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### Appendix C: P.S. 376 Rezoning

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### Appendix

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### Appendix D: Current District 26 Elementary School Zones

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**Addendum C:**



## Community District Education Council 26

### New York City Department of Education

Address: 61-16 Oceania Street, Bayside, NY 11364 Phone: (718) 631-6927 Fax: (718) 631-1347 E-mail: CEC26@schools.nyc.gov.

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<b>Adriana Aviles</b> <i>President of the Council</i>	<b>Alan Ong</b> <i>First Vice- President</i>	<b>David Wong</b> <i>Second Vice President</i>	<b>Sandra Lau</b> <i>Recording Secretary</i>	<b>John Garros</b> <i>Treasurer</i>
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Council Members:

<b>Norman Cohn</b>	<b>Todd Friedman</b>	<b>Danielle Giunta</b>
<b>Dilip Nath</b>	<b>Cassandra Louie</b>	<b>Community Superintendent</b>
<b>Karen Rose Scutt</b>	<b>Student Member: Seth Breland</b>	<b>District 26</b>

[Website: www.CDEC26.org](http://www.CDEC26.org)

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#### Resolution to Approve the FY 20 Budget

WHEREAS, a Draft Budget has been presented to the Council in the attached document “Community District Education Council 26: DRAFT 2019-2020 Budget Subject to Council Review and Approval” (the “DRAFT Budget”), and

WHEREAS, the “DRAFT Budget” has been discussed by the Council Members and found to meet the reasonably anticipated needs of the Council consistent with the funds budgeted to the Council by the Department of Education; now, therefore be it

RESOLVED, That the “Community District Education Council 26: DRAFT 2019-2020 Budget Subject to Council Review and Approval” be approved; and be it further

RESOLVED, That future amendments to this Budget be accomplished by a motion of the Council that is voted on and approved by its members.

**Draft 2019-2020 Subject to Council Review and Approval (the "Draft Budget")**

FY 2018-2019 Budget Line Items	Code:	Proposed FY 2018 - 2019 Budget Allocation
General Supplies	100/198	\$3000
Procurement Card		\$ 5000
Lease of Copier	0433	\$1548.00
Rental of Water Cooler & Water		Rental:\$30.00 Water:\$370.00
Member Reimbursements & Parent Workshop	0496	\$2000.00
Website		\$170.00
Vendor Payment Workshops	489	\$2500.00
Meeting Expenses (Travel & Food)/Workshops	451	\$5382.00
<b>TOTALS</b>		<b>\$20,000.00</b>