

Overview: The Every Student Succeeds Act (ESSA)

A Look-Ahead for NYCDOE Parent Leaders



Objectives for today's brief discussion

Provide brief updates and information to Parent Leaders on:

- Where we are right now with Every Student Succeeds Act (ESSA) and the major changes we should expect in the months and years to come
- What members of the DOE community can do now to prepare for ESSA
- Resources available on ESSA

***Note:** This presentation is not final and reflects understanding of NYSED's ESSA plan as of January 2018. The presentation will continue to be updated as we learn more information.*

Every Student Succeeds Act (ESSA)

Federal

State

Local

Public Law 114-95
114th Congress

An Act
To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Dec. 10, 2015
[S. 1177]

Every Student Succeeds Act.
20 USC 6301
note.

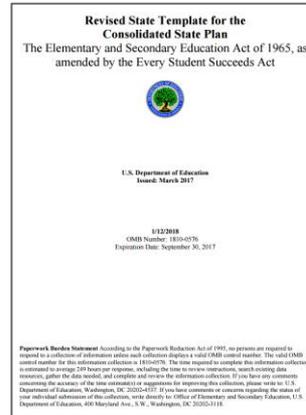
SECTION 1. SHORT TITLE.
This Act may be cited as the "Every Student Succeeds Act".

SEC. 2. TABLE OF CONTENTS.
The table of contents for this Act is as follows:

Sec. 1. Short title.
Sec. 2. Table of contents.
Sec. 3. References.
Sec. 4. Transition.
Sec. 5. Effective dates.
Sec. 6. Table of contents of the Elementary and Secondary Education Act of 1965.

TITLE I—IMPROVING BASIC PROGRAMS OPERATED BY STATE AND LOCAL EDUCATIONAL AGENCIES

PART A—IMPROVING BASIC PROGRAMS OPERATED BY STATE AND LOCAL EDUCATIONAL AGENCIES



Reauthorizes the Elementary and Secondary Education Act (ESEA) of 1965 [last reauthorization: No Child Left Behind (NCLB) of 2002]

Asks states to create systems and plans for school evaluation, funding, and improvement

Puts forward a plan for implementation of federal ESSA statute, including priorities and policies for accountability; school improvement; standards and testing; instructional practice; stakeholder engagement; educator development; and funding transparency

Prepares for and implements provisions of the State's plan for ESSA at the local level

Expands awareness and understanding around key tenets of the federal law and State plan

Why does ESSA matter?



ESSA pertains to:

- ✓ How we fund schools
- ✓ How we consider school performance and student achievement
- ✓ How we think about equity of resources
- ✓ How we drive excellence across our schools and system

What else?

5

Things every parent should know about New York State's plan for the Every Student Succeeds Act



What is ESSA?	The Every Student Succeeds Act (ESSA) is a federal law that outlines how states can use federal money to support public schools. In September 2017, New York State submitted its plan for the approximately \$1.6 billion New York receives annually under ESSA.
Why does it matter?	New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State has sought feedback to design a plan that advances equity, access, and opportunity for <i>all</i> students.
What do parents need to know?	Below are highlights of important elements for parents and families in the plan. We encourage you to visit the New York State Education Department's ESSA website to learn more about the plan.

1 New York State values a well-rounded education for all.

Parents and families should know how their child's school is performing in many areas, not just academic subjects.

Schools and districts will be measured annually on these indicators:

For all schools	For high schools
<ul style="list-style-type: none"> English language arts Math Science Progress in learning English (for those who don't speak it) Chronic absenteeism (absent 18+ days, with exceptions) 	<ul style="list-style-type: none"> Social studies Graduation rate College, career, and civic readiness index: taking advanced coursework, earning technical education certificates, etc.

Future indicators:

- Out-of-school suspensions (beginning with 2018-19 results)
- Being ready for high school (once data becomes available)
- "Learning environment" indicators (e.g., class size, access to arts classes)

2 New York State wants to reduce testing time and improve the testing experience.



Tests in grades 3-8 English and math will be reduced to two days each in 2018.



The state will try new ways to assess student knowledge that could ask students to complete and present performance tasks.

95%

The federal law requires 95% of students in each tested grade and subgroup to take the appropriate tests. New York State will work with parents, schools, and districts to increase participation.



New York State will continue to translate math and science tests into more languages, and when funding becomes available, will create a language-arts test in students' native language.

3 New York State will help teachers and school leaders be ready for success and ensure that all students have access to an excellent educator.



The state will look at changes in how teachers and leaders are prepared to make sure they are ready on day one.



New York State has many excellent teachers. We will ensure that all schools have the ability to attract and keep them.

4 New York State is counting on parents for additional help when their child's school is identified for improvement.



If your child's school is identified as low-performing ...



... then it will have to ask parents, teachers, and students how they think the school can do better ...



... and you will have a say in how your school spends part of the federal money it receives to improve.



5 New York State will provide parents with a more complete picture of their child's school.



New public reports will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws.

The reports also will give information on things parents care deeply about, such as class size or opportunities for students to participate in the arts.

Parents will know how much each school is spending per student through the new reports.



Districts, schools, and the New York State Education Department will use the information in these reports to help districts adjust spending or come up with new ways to meet students' needs.

1

The State will measure schools and districts annually based on a variety of indicators – some new, some that we already know:

Indicator	Elem & Middle Schools	High Schools
Achievement in ELA and Math	✓	✓
Growth in ELA and Math	✓	
Graduation rates (incl. 5- and 6-year)		✓
Science Achievement	✓	✓
Social Studies Achievement		✓
ELL progress toward proficiency	✓	✓
Chronic Absenteeism	✓	✓
College, Career, & Civic Readiness		✓
ELA/Math progress toward goals	✓	✓
Out of School (Superintendent's)		
Suspensions	✓	✓
High School Readiness	✓	

2

The State will make some important changes to testing as ESSA is implemented over the next several years.



Assessments will be based on Next Generation Learning Standards in ELA, Math, and Science, beginning in Spring 2021.



Testing time is reduced from 3 days to 2 days starting this school year.



Federal law requires 95% of students in tested grades and subgroups to take the appropriate tests. SED will incorporate untested students into school accountability determinations.

3

The State will ask teachers and leaders for their voices in helping all schools to be ready for success.

The State is asking school districts to recognize effective educators and is placing a priority on making sure that all students have access to excellent teachers.

The State is looking at how it cultivate teacher and principal leadership through the creation of leadership continuum pathways.

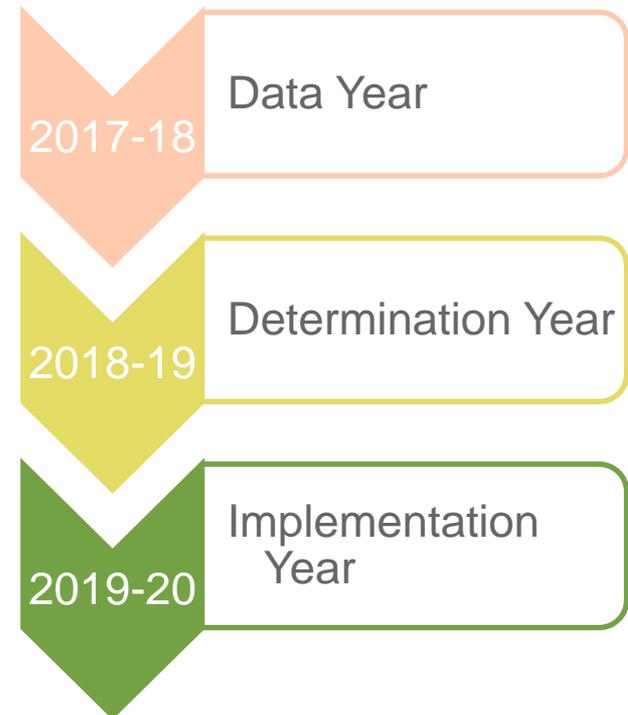
The State will consider changes to field, placement, and mentoring requirements for prospective teachers to ensure readiness and to foster a diverse teaching workforce.



4

The state will use a new approach and new labels when designating low-performing schools for improvement.

Current Designation	New Designation
“Reward”	“Recognition”
“Good Standing”	<i>Same:</i> “Good Standing”
“Local Assistance Plan” (LAP)	<i>Does Not Exist</i>
“Focus”	“Targeted Support & Improvement” (“TSI”)
“Priority”	“Comprehensive Support & Improvement” (“CSI”)
“Receivership”	<i>Same:</i> “Receivership”



5

The State will release data and reports to provide a more thorough picture of each child’s school, and ask for parent voice in making schools better.



New Reports

Showing new accountability data, as well as “Opportunity to Learn” measures on access to rigorous, high-quality learning opportunities;
Showing distribution of teachers with their experience and backgrounds



School-Level Per-Pupil Funding

Outlining how much each district and school is spending per student and from what source

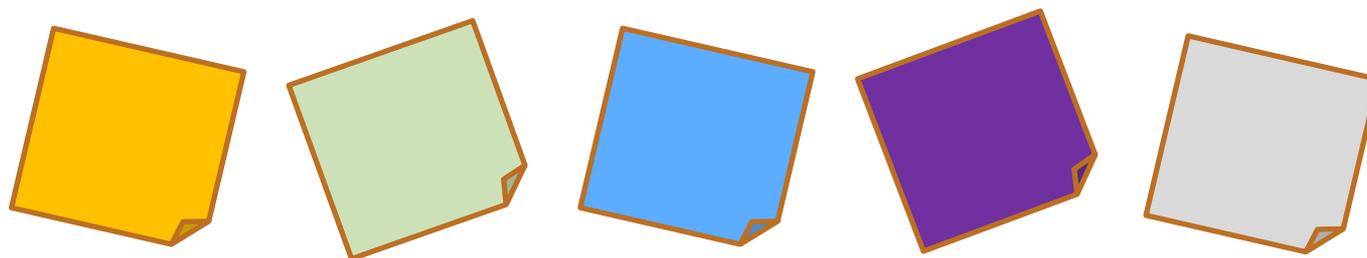


Family Voice and Engagement

School improvement plans (S/CEPs) must continue to detail stakeholder involvement in their development, and parents and students will have an increased say in improvement plans in lowest-performing schools

Phew, that was a lot of information!

Let's start with questions: turn and talk in groups of about 5 or so people.



What questions do you have?

As a group, you can write up maximum 5 questions total. Feel free to distribute them as you wish – you can put 1 in each category from the ESSA fact sheet, all 5 questions in 1 category, whatever you'd like!

We'll go through and answer as many questions as we can now. What we can't answer we'll continue to build into our Frequently Asked Questions (FAQ) documents.

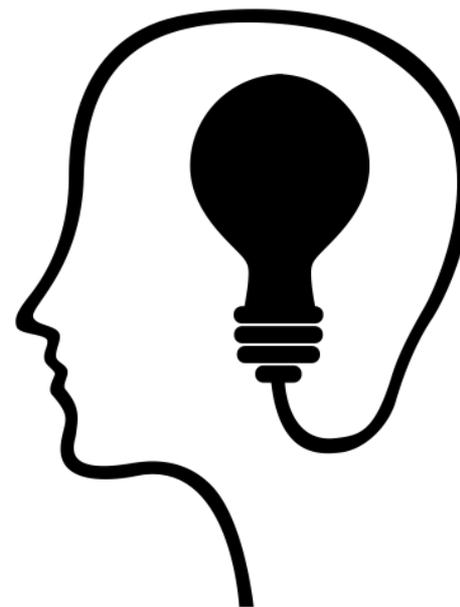
What are your biggest takeaways?

If you could only tell your fellow Parent Leaders or fellow Parents 3 things from tonight's presentation, what would they be?

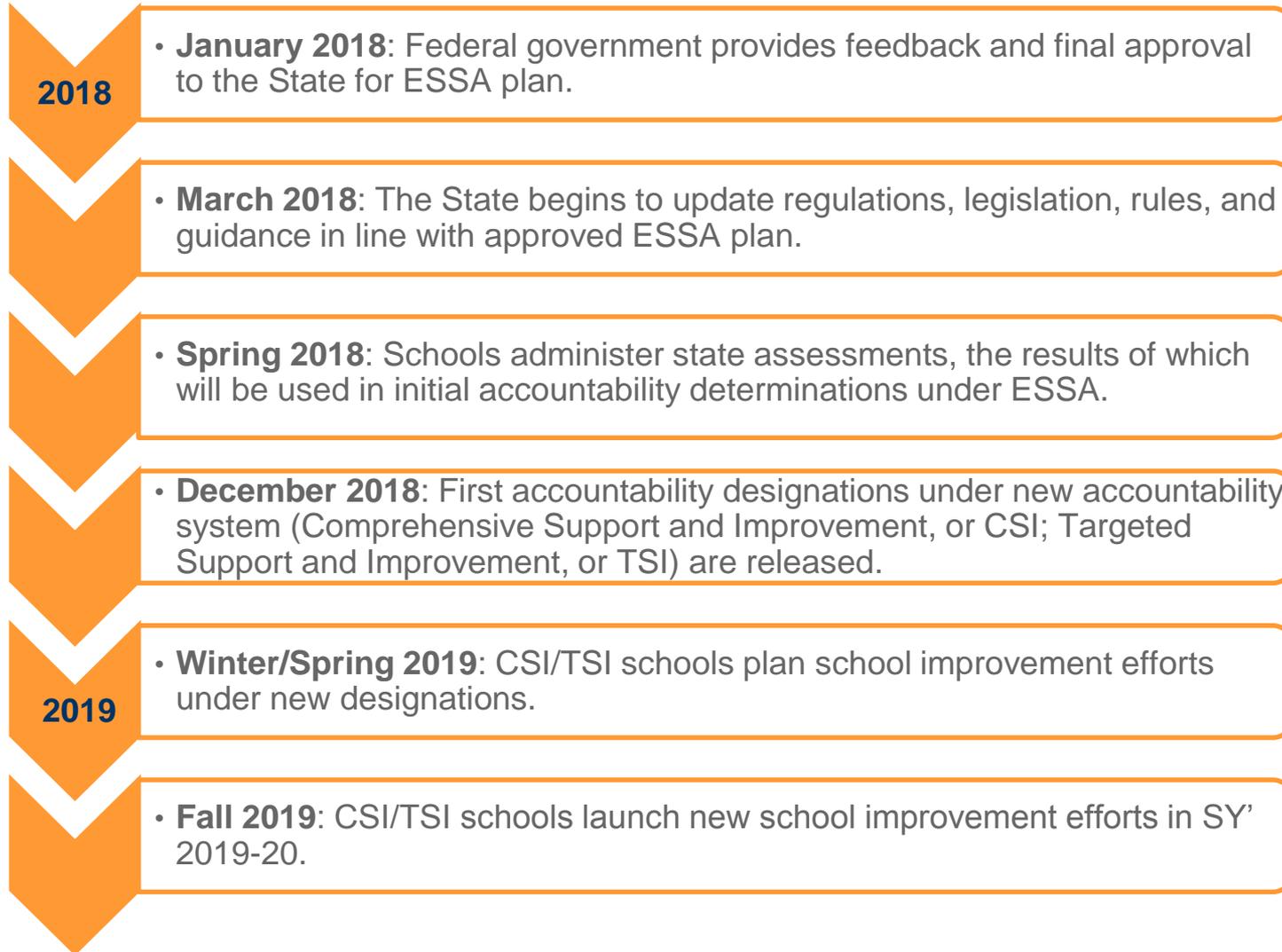
List them in order of importance. Work in small groups. We will share our if we have time before we end tonight.

Not sure yet? That's ok! Either:

- Write down your questions on a big piece of paper
- Flag us down and we can answer things as well



Process Moving Forward



DOE engagement of Central, District/Field, and School-based leadership and staff on ESSA Awareness (December 2017 – February 2018)

DOE begins deeper training on metrics and accountability with school and district staff, and expands awareness with families, community, and the public (Spring 2018)

Key Messages for Schools

During Learning and Awareness Building: December 2017 – February 2018

- **The Every Student Succeeds Act (ESSA) begins to take effect this school year.** This school year, we are preparing and communicating with our district and school communities to prepare for next year’s implementation of ESSA.
- **Data from this school year (SY’ 2017-18) will be used for initial school accountability designations under ESSA in SY’ 2018-19.** The state will use outcomes and data from state assessments taken in Spring 2018, as well as high school graduation rates from SY’ 2016-17.
- **Current school accountability designations - Priority and Focus - will be replaced by “Comprehensive Support and Improvement” (CSI) and “Targeted Support and Improvement” (TSI), respectively.** These designations will first be made in approx. December 2018, and new school improvement initiatives will begin at designated schools in September 2019.
- **You can take steps now to help your school succeed under ESSA accountability** by putting in extra focus toward moving students to proficiency – from Level 1 to 2, Level 2 to 3, and Level 3 to 4 – including by working on data inquiry in school teams and encouraging all students to participate in exams.
- **Separate from but related to ESSA – the State has adopted Next Generation Learning Standards (NGLS),** which are to be fully implemented by SY’ 2020-21. The next round of ESSA accountability designations (released approx. Dec. 2021) will be based on NGLS-aligned assessments administered in Spring 2021. DOE will work with the State to build awareness and capacity for NGLS.
- **To learn more about ESSA** and what it means for schools, please see online [monographs](#) developed by the State for educator and parent audiences, and invite DOE staff and Parent Leaders to attend [webinars and borough info sessions](#) in Jan/Feb 2018.

Join us for ESSA Awareness Briefings!

In Every Borough and Online

(See Handout)

Sign up at
bit.ly/ESSAsignup



Learn About the Every Student Succeeds Act (ESSA) and What It Means for the DOE and School Communities

The **Every Student Succeeds Act (ESSA)**, the new federal K-12 education law, begins to take effect this year. As the DOE prepares for implementation, come learn about:

- What ESSA is
- Major areas of change under ESSA, including: performance, accountability, standards, testing, instruction, family/community engagement, teacher development, and funding
- Next steps toward full ESSA implementation

We invite you to attend an ESSA Awareness Briefing to learn more!

All ESSA Awareness Briefings are open to all NYCDOE staff.

Central, Field/District, and School-based staff, as well as Parent Leaders, are all welcome to attend

Borough-based Information Sessions

Happening Across the City and Online

BRONX

Wednesday,
January 10, 2018,
3:30–5:00pm

2501 Jerome Ave, Mintz Auditorium,
Bronx, NY 10468

BROOKLYN

Wednesday,
January 17, 2018,
3:30–5:00pm

335 Adams Street, 25th Floor, Room E&F,
Brooklyn, NY 11201

QUEENS

Wednesday,
January 24, 2018,
3:30–5:00pm

30-48 Linden Place, Room 407,
Flushing, NY 11354

MANHATTAN

Wednesday,
January 31, 2018,
3:30–5:00pm

Tweed Courthouse
52 Chambers Street, 3rd Floor Conference Room,
New York, NY 10007

STATEN ISLAND

Wednesday,
February 7, 2018,
3:30–5:00pm

715 Ocean Terrace, Building H 101,
Staten Island, NY 10301

WEBINAR #1

Thursday, January 18, 2018, 3:30–5:00pm,
Link/log-in to be distributed through sign-up

WEBINAR #2

Thursday, February 1, 2018, 3:30–5:00pm,
Link/log-in to be distributed through sign-up

For all of the above engagements: please sign up at bit.ly/ESSAsignup.

Space is limited at each engagement, and priority will be given to DOE staff who register in advance on a first come, first served basis. We advise everyone who wishes to attend to register in advance. Non-registered persons may still drop into briefings but will only be admitted if there is sufficient space. Registrants will receive an email in advance of the briefing they signed up for indicating whether or not they are confirmed to attend.

Questions? Please reach out!

Office of State/Federal Education Policy and School Improvement Programs
ESSA@schools.nyc.gov

State ESSA Monographs for Parents

www.p12.nysed.gov/accountability/essa.html

365 CCSSO - ESSA NYSED - ESSA NYS ED NYS BOR SB Education funding u... ED.gov ESSA Statute - ESSA

NYSED.gov

Office of Accountability

Latest News Schools/Districts SES Providers Parents Webinars Contact Us Race to the Top (RTTT) ARRA

All Programs/Initiatives
Accountability Designation Materials
Diagnostic Tool
Every Student Succeeds Act (ESSA)
ESEA Waiver
Field Memos
Forms/Applications
+ Funding Opportunities (Grants/RFPs)
Guidance
Legislation/Regulation
Public School Registration

NYSED / P-12 / Accountability / Every Student Succeeds Act (ESSA)

Every Student Succeeds Act (ESSA)

Monographs

- [Parents \(English\)](#)
 - Monographs for Parents in other Languages

Arabic	Bengali	Burmese
Chinese	Creole	French
Japanese	Karen	Nepali
Punjabi	Russian	Somali
Spanish	Urdu	Uzbek

- [Educators](#)
- [School Board Members](#)

Waiver Requests - September 18, 2017

THANK YOU!

If you have a quick 1-2 minutes, please provide us with your feedback on tonight's presentation at:

bit.ly/ESSAexiticket