



# Division of Portfolio Planning

## Office of Portfolio Management & Office of Postsecondary Readiness

### 2014-2015 District Planning Overview

# Agenda

- Overview: OPM
- Public Review Process and Chancellor's Regulation A-190
- Overview: OPSR
- The Career Technical Education/Early College School Model and Examples

# Portfolio Planning Team Structure and Contacts

# Division of Portfolio Planning

## Portfolio Management

Leads the strategic planning and execution of portfolio strategies/structural changes to expand and enhance student and family choice, increase access to great schools, both District and Charter, and improve learning conditions system-wide.

## New Schools

Works to identify exceptional leaders with outstanding school proposals to open new schools. Provides planning and Year 1 support for new schools, new school leaders, and intermediaries.

## State Portfolio Planning

Facilitates the development, selection, and implementation of School Improvement Grant (SIG) models for schools designated as “Priority Schools” – among the bottom 5% in performance – by the New York State Department of Education (NYSED).

## Student Enrollment

Manages pre-kindergarten through high school admissions processes that are equitable and transparent in order to improve access to high-quality seats for children and families.

## Early Childhood

Works to provide families with access to high-quality early childhood options that prepare our city's youngest learners with the skills and knowledge needed for college and career readiness.

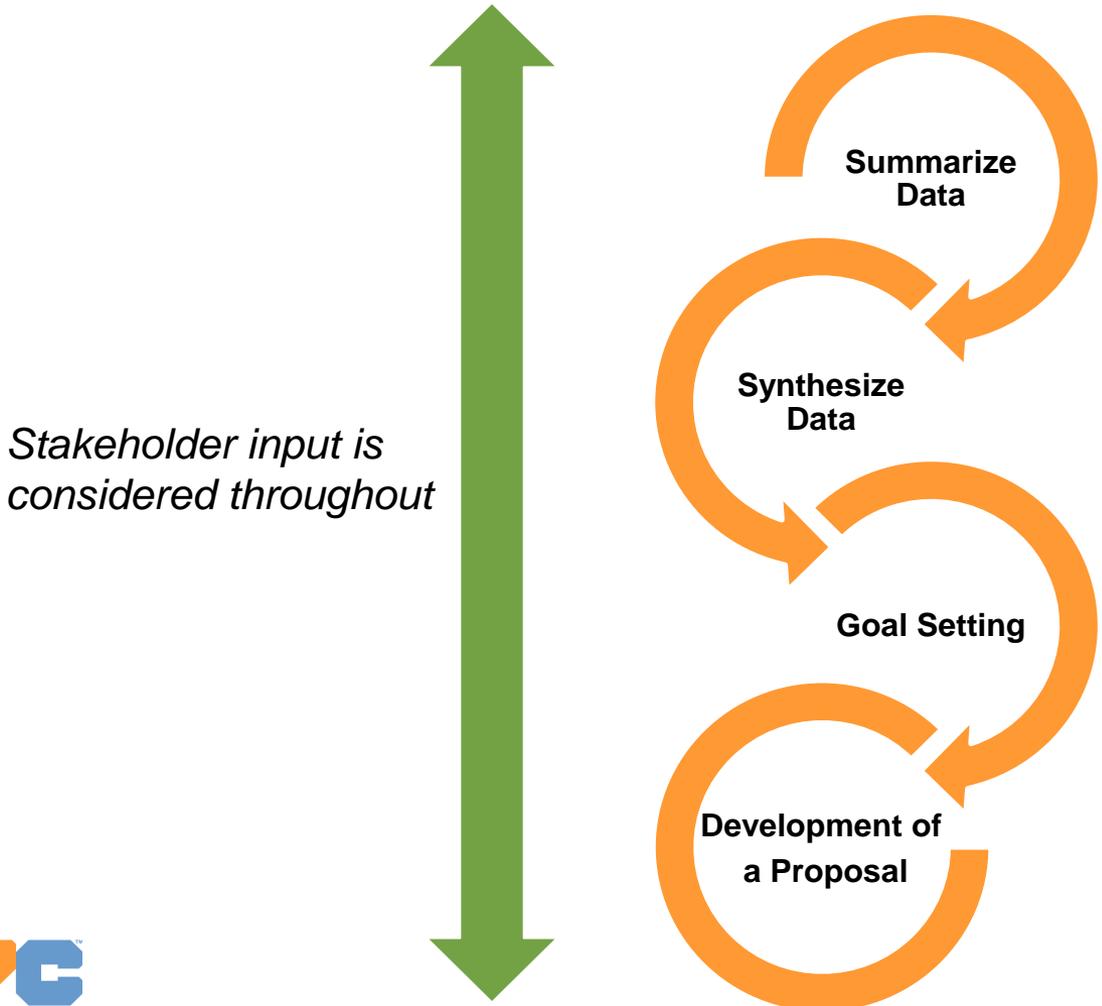
# Office of Portfolio Management

Queens Team Members
<p><b>Savita Iyengar, Director</b> <a href="mailto:Slyengar@schools.nyc.gov">Slyengar@schools.nyc.gov</a></p>
<p>Emily Ades, Associate Planner <a href="mailto:EAdes@schools.nyc.gov">EAdes@schools.nyc.gov</a></p>
<p>Jillian Roland, Associate Planner <a href="mailto:JRoland3@schools.nyc.gov">JRoland3@schools.nyc.gov</a></p>
<p>Dean Guzman, Associate Planner <a href="mailto:DGuzman3@schools.nyc.gov">DGuzman3@schools.nyc.gov</a></p>

# District Planning Process

# Annual District Planning Process

District planning informs priorities and results in the recommendation and implementation of structural changes.



## Strategic Priorities for 2014-2015

To achieve our goal to improve access to quality schools and utilize seat capacity in the most efficient manner to create high-quality seats, we are proposing the following for District 26:

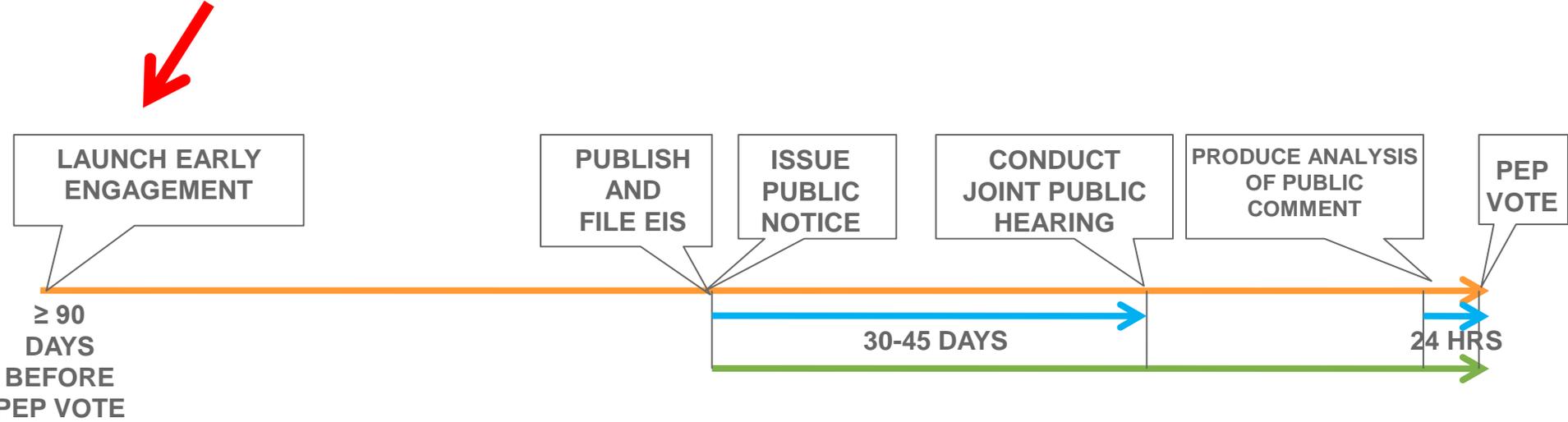
- Co-location of New Limited Unscreened Early College High School (26Q315) with Martin Van Buren High School in Building Q435

# The Public Review Process and Chancellor's Regulation A-190

## The Public Review Process and Chancellor's Regulation A-190

- Chancellor's Regulation A-190 governs the public review process for proposals for significant changes in school utilization.
- For every proposal for a significant change the NYCDOE is required to:
  - Publish an Educational Impact Statement (EIS)
  - Schedule and convene a Joint Public Hearing to discuss the proposal;
  - Produce and publish an Analysis of Public Comment at the Joint Public Hearing;
  - Arrange for the Panel for Educational Policy (PEP) to vote on it.
- We communicate additional information to families in affected schools and solicit public comment throughout the proposal process.
- Divisions across the NYCDOE support compliance with A-190.

# The Public Review Process



# The Public Review Process

Timeline	Action
August 29 - September 13	<b>Educational Impact Statement (EIS)</b> <ul style="list-style-type: none"><li>• Written by Portfolio, incorporates input from stakeholders</li><li>• Describes changes to be made and impact on students, school, and community</li></ul>
August 29/September 13– October 14/October 29	<b>Public Comment Period</b> <ul style="list-style-type: none"><li>• Further input from stakeholders at hearing held at the school</li><li>• Further input from stakeholders via online and emailed comments</li></ul>
October 14 and October 29	<b>Analysis of Public Comment</b> <ul style="list-style-type: none"><li>• Written response posted to officially address comments</li></ul>
<b>October 15 and October 30</b>	<b>Panel for Educational Policy (PEP) votes on EIS</b>

# Office of Postsecondary Readiness

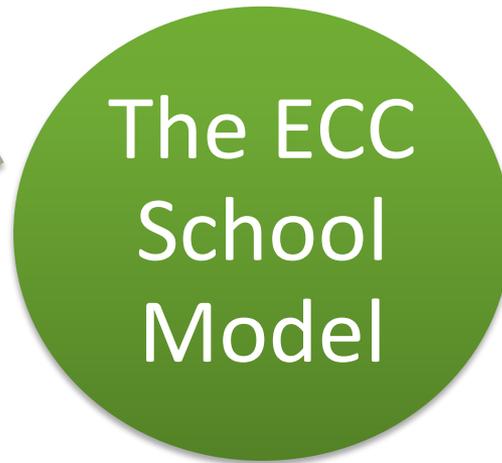
# Office Of Postsecondary Readiness

The mission of the Office of Postsecondary Readiness (OPSR) is to ensure that every student will be equipped with the knowledge, skills, and competencies to graduate high school and successfully pursue a rigorous postsecondary pathway that meets their interests and needs. OPSR supports the goal of increasing the numbers of New York City students who graduate college and career ready - with a focus on over-age and under-credited students, students enrolled in Career and Technical Education programs, and Black and Latino students.

OPSR administers and promotes strategies and policies that reinforce academic rigor, innovation, clear pathways to 21st century labor options and increases student access to opportunities that prepare them to succeed through high school to a college and a career.

# Office Of Postsecondary Readiness

- Identifying College and Career Readiness Benchmarks, which define the qualities and achievements that students need to complete in order to be ready to enroll, persist, and succeed in college, postsecondary training opportunities, and gain entry into meaningful careers.
- Providing career readiness for the emerging 21st century workforce through Career and Technical Education, including work-based learning. Career and Technical Education schools and programs are supported by industry and community-based partnerships and provide opportunities for students to master academic, technical, and deep learning skills to complement a range of growing sectors.
- Closing the achievement gap through the Expanded Success Initiative (ESI) whose goal is to dramatically increase the number of Black and Latino students who complete high school fully prepared to succeed in college and careers. ESI is a component of the Office of the Mayor's Young Men's Initiative and supported by Open Society Foundations.
- Expanding digital literacy and technology programs in the context of college and career readiness. Building off the success of Connected Foundations, Digital Ready is a technology-driven program that leverages digital technology in the classroom and connects students with the technology community in New York City. Digital Ready implementation will begin in Fall 2013.
- Bringing students who have disengaged or are off-track, through high school graduation to college and careers. These Multiple Pathways include Transfer Schools and Young Adult Borough Centers , many of which include Learning To Work.



# PROPOSED PARTNERS

QUEENSBOROUGH  
COMMUNITY COLLEGE



World leader in enterprise software services

*SAP Americas has more than 13,000 employees in the U.S*

## The ECC School Model

- A new model that combines the goals of early college and career & technical education schools
- Program enables students to earn a high school diploma, an associate degree in a specific career field, and extensive workplace experience prior to graduation
- Developed and sustained by collaboration between high school and college faculty, and industry professionals
- Serve students who have an interest in the specified career path
- Offer not just strong academic programs, but also the confidence, study skills and practical preparation to enable students to succeed

# ECC Design

## High School

- Students take regular high school courses required to earn a high school diploma.
- Students receive individual support and guidance as they plan their high school years and begin taking college classes.
- Students receive mentoring and internship opportunities to prepare them for college and career.

## College

- Students have the opportunity to earn an associate degree from the partner college at no cost.
- Students take college courses with college faculty during normal school hours.
- Students may continue their studies at the partner college or apply to other four-year colleges upon graduation.

## Career

- Students participate in real work experiences in which they learn skills they'll need for professional and personal success.
- Students explore various careers through internship, coaching and mentoring opportunities provided by the employer partner and other New York-based companies.

## ECC School Examples

- Pathways to Technology (P-Tech)
  - CUNY – City Tech
  - Industry Partner – IBM
- Health, Education, and Research Occupations High School (HERO)
  - CUNY – Hostos Community College
  - Industry – Montefiore Hospital
- Energy Tech
  - CUNY – La Guardia Community College
  - Industry Partner – National Grid & Con Edison

# Contact Information

## OPM

Savita Iyengar, Director  
[Slyengar@schools.nyc.gov](mailto:Slyengar@schools.nyc.gov)

Emily Ades, Associate Planner  
[EAdes@schools.nyc.gov](mailto:EAdes@schools.nyc.gov)

Jillian Roland, Associate Planner  
[JRoland3@schools.nyc.gov](mailto:JRoland3@schools.nyc.gov)

## OPSR

Dariana Castro, Associate Director  
[DCastro6@schools.nyc.gov](mailto:DCastro6@schools.nyc.gov)