



DEPARTMENT OF EDUCATION

2010-11 Contracts for Excellence Proposed Plan



**Department of
Education**

Joel I. Klein, Chancellor

Contracts for Excellence Overview

- **Funds must support specific program initiatives.**
 - Class Size Reduction
 - Time on Task
 - Teacher & Principal Quality Initiatives
 - Middle & High School Restructuring
 - Full-Day Pre-Kindergarten Programs
 - Model Programs for English Language Learners
- **Funds must go to students with the greatest educational need.**
 - English Language Learners
 - Students in Poverty
 - Students with Disabilities
 - Students with Low Academic Achievement or At Risk of Not Graduating

The FY11 C4E allocations described here are preliminary. As per FY10 C4E Regulations, New York City's plan is subject to a public engagement process and approval by the State Education Department.

Contracts for Excellence 2010-11

The State Legislature and Governor have not yet passed and signed the renewal of Contracts for Excellence legislation for the FY11 School year, therefore the NYCDOE is not currently required to adhere to the previous regulations put forth in the FY10 C4E guidelines.

In anticipation of a possible reinstatement of the regulations during the school year, the NYCDOE has decided to present the budget information to the CECS for their review under the FY10 C4E guidelines. The NYCDOE had to allocate budgets to schools before the state budget was finalized, therefore a portion of foundation aid that would be have been considered C4E funds in FY11 has been allocated to schools and will continue to follow the FY10 C4E regulations until new C4E legislation is passed. **This presentation represents the NYCDOE's best effort under the circumstances, and is subject to change based on changes to state law.**

Contracts for Excellence 2010-11

- The Governor's 2010-11 Executive Budget states that school districts with Contracts for Excellence funding are "required to maintain funding for existing Contract for Excellence programs **less** the percentage reduction in the Gap Elimination Adjustment", which is 6% for New York City. This allows NYC to reduce FY11 C4E by \$39 million based on a total C4E amount of \$643 million. These funds were taken via an across-the-board reduction to the C4E discretionary dollars first allocated to schools in FY09 as well as cuts to district-wide initiatives.
- New York State held state foundation aid flat between FY10 and FY09 and as of June 1 when school budgets were allocated, projecting no increase in foundation aid for FY11. This means that for this current year, FY11, there are no new Contract for Excellence funds to apply towards new or expanded programs, thus the NYCDOE is a “maintenance of effort” of the approved prior year plans.
- It is important to note, given the fact that the NYCDOE has not received additional funding in the past 2 years and this year there is a reduction of funds, schools will be faced with the challenge of fully maintaining the programs and/or class-size impacts achieved under C4E in prior budget years.

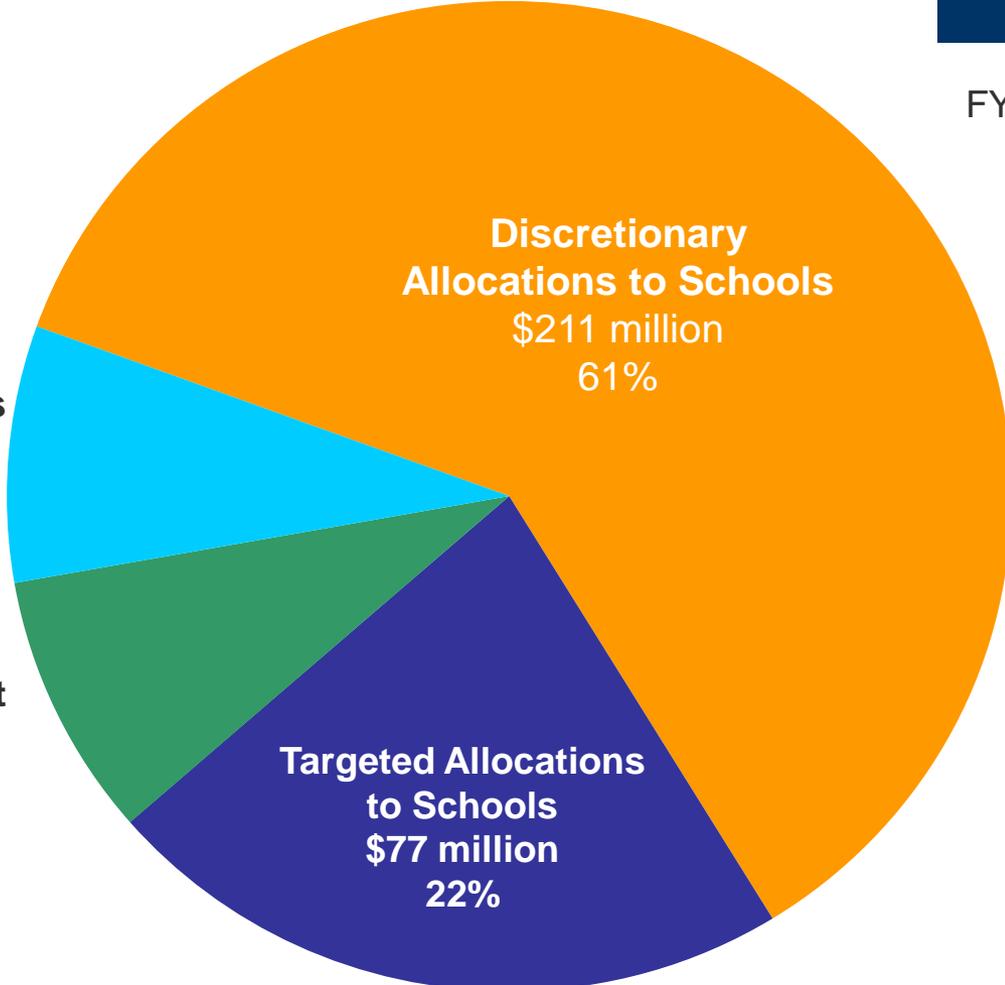
NYC's 2010-11 Citywide C4E Plan: By Allocation Type

Allocation of Funds

**Total FY11 Contract:
\$348 million***

FY10 Contract = \$387 million

$\$348M = (\$387M - (\$643M * 6\%))$
– please see previous slide
for details



District-Wide Initiatives
\$29 million
8%

Maintenance of Effort
\$30 million
9%

**Targeted Allocations
to Schools**
\$77 million
22%

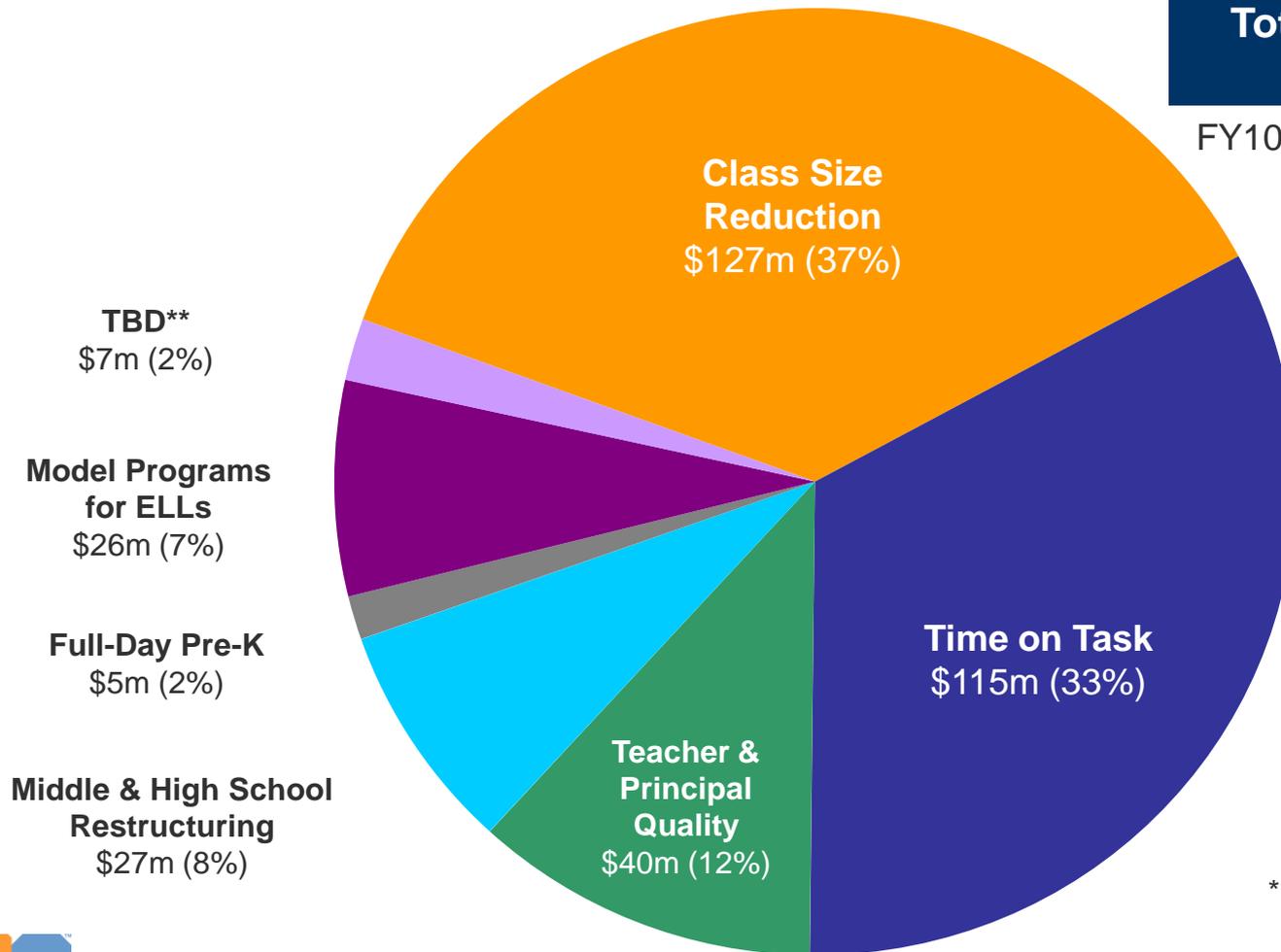
**Discretionary
Allocations to Schools**
\$211 million
61%

2010-11 Citywide C4E Plan: All Funds By Program Area

By Program Area*

**Total FY11 Contract:
\$348 million**

FY10 Contract = \$387 million



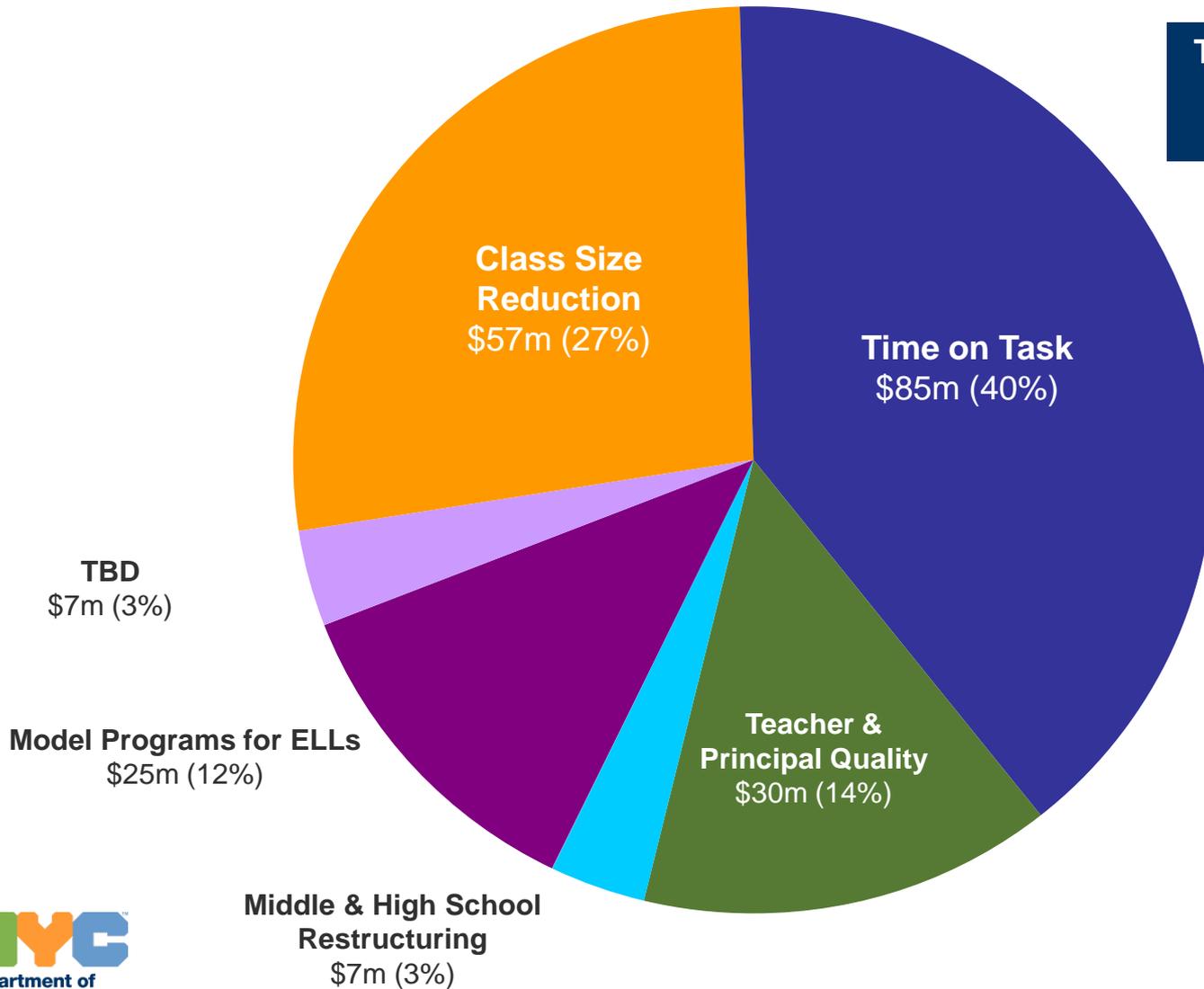
**School discretionary funds to be determined

All Proposed Discretionary Spending: By Program Area

By Program Area*

Total FY11 Discretionary Funds Allocated to Schools: \$211 million

FY10 Discretionary Funds = \$242 million



Discretionary Allocations to Schools

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|-------------|--|
| Amount | <p>\$211 million in restricted Contracts for Excellence funds were released to 1,400+ schools in June 2010</p> <p>61% of total Contract amount</p> |
| Description | <p>Schools should use Contracts for Excellence funds to establish continuity of service for existing C4E programs.</p> <p>However, if a school could not maintain effort due to significant changes in its student population or its overall instructional strategy, it could choose to reallocate funds to a different program area</p> |

Targeted Allocations to Schools

| | |
|-------------|--|
| Amount | <p>\$77 million is our estimate in this category. Schools receiving allocations were chosen based on a) overall student need and b) capacity to carry out specific program.</p> <p>22% of total Contract amount</p> |
| Description | <p>Funds allocated by the DOE directly to schools for specific uses that are eligible within the C4E programs areas:</p> <ul style="list-style-type: none">▪ \$64 million –Collaborative Team Teaching (CTT) Classrooms▪ \$5 million - Full-Day Pre-K▪ \$6 million - Autism Spectrum Disorder (ASD) Classrooms▪ \$2 million - ELL Summer School <p>Schools that received “targeted” C4E allocations in 2009-10 received those allocations again in 2010-11 as long as they retained the population necessary to maintain effort.</p> <p>For example, if a school was funded to support 10 new CTT students in 2009-10 and has a net loss of 8 CTT students in 2010-11, that school received a lower FY11 C4E CTT allocation than it received in FY10.</p> |

District-Wide Initiatives

| | |
|-------------|--|
| Amount | <p>\$29 million is our estimate in this category. While these funds will not appear on schools' budgets, the Department is required to attribute dollars to impacted schools as part of the DOE's citywide C4E plan.</p> <p>8% of total Contract amount</p> |
| Description | <p>Funds allocated to Central programs that directly benefit high-need schools.</p> <ul style="list-style-type: none"> ▪ \$7 million - Multiple Pathways to Graduation Initiatives (for over-age and under-credit students) ▪ \$9 million - Principal Training Initiatives ▪ \$4million – School Restructuring Initiatives ▪ \$9 million – College and AP Prep for High Need 9-12 Students |

Maintenance of Effort

| | |
|-------------|--|
| Amount | <p>\$30 million</p> <p>9% of total Contract amount</p> |
| Description | <p>The Department proposes to spend these funds to maintain summer programs impacting the students with the lowest academic achievement in the city.</p> |

10-11 C4E Plan: All Funds By Program Strategy*

| | Citywide Total | |
|--|---|---------------|
| Class Size Reduction | Reduced Class Size | \$41M |
| | Maintain Class Size | \$4M |
| | Maintain Pupil Teacher Ratio | \$1M |
| | Minimize Class Size Growth | \$1M |
| | Reduced Pupil Teacher Ratio | \$11M |
| | Reducing teacher-student ratio through team teaching strategies | \$70M* |
| | Total | \$127M |
| Time on Task | Before- and After-School Programs | \$33M |
| | Summer School Programs | \$980K |
| | Dedicated Instructional Time | \$79M |
| | Individualized Tutoring | \$2M |
| | Total | \$115M |
| Teacher and Principal Quality Initiatives | Programs to recruit/retain Highly Qualified Teachers (HQT) | \$2M |
| | Professional mentoring for beginning teachers and principals | \$3M |
| | Instructional coaches for teachers | \$22M |
| | Leadership coaches for principals | \$13M |
| | Total | \$40M |

* Targeted allocations (CTT and ASD Classrooms) + school-level discretionary allocations

■ All proposed allocations described in this plan are preliminary and contingent on a further analysis of school-based conditions

10-11 C4E Plan: All Funds By Program Strategy*

| | | |
|------------------------------------|-----------------------|--------------|
| Middle & High School Restructuring | Instructional Changes | \$24M |
| | Structural Changes | \$3M |
| | Total | \$27M |

| | | |
|----------------|--------------|-------------|
| Full-Day Pre-K | Total | \$5M |
|----------------|--------------|-------------|

| | | |
|-------------------------|------------------------------|----------------|
| Model Programs for ELLs | Innovative Programs for ELLs | \$25M |
| | Teacher Recruitment | \$125K |
| | Parent Involvement | \$208K |
| | Total | \$25.3M |

* \$7million in discretionary funds still to be determined by schools

Special Note: Class Size Reduction

- Even without across-the-board raises, teacher salaries continue to increase due to seniority and educational attainment . This means more funds are needed just to keep the same number of teachers as last year.
- New students and teacher salary increases may also result in slight increases in class size or Pupil-Teacher ratio.
- Due to state budget cuts, schools budgets were cut 4%. Many schools were forced to eliminate teaching positions, which could also impact class size.
- Recognizing these fiscal realities, on February 23, the State & DOE agreed to amend the Class Size Plan to focus on a selected group of schools most in need of reduction.
- Class sizes and Pupil-Teacher Ratio in these target schools will increase by no more than 50% of the Citywide average increase for schools with similar grade configurations.
- We have submitted the amendment to the Class Size Plan to the State for review. We are confirming with SED the status of the amendment and will be posting it on the web shortly. Public comment on the amendment will be accepted for thirty days once it has been posted.

Public Comment

We will take public feedback into account in the coming month as we continue to develop a citywide Contracts for Excellence plan.

The deadline for public comment is **October 8** (30 days from the date that the comprehensive 2010-11 proposed plan was posted to the Department's website).

The public may comment on any aspect of the plan, including:

- How schools are planning to spend their discretionary funds within the six allowable program areas
- How the DOE is allocating targeted Contracts funds to schools
- How the DOE is allocating funds for District-Wide Initiatives
- NYC's Class Size Reduction plan
- The public comment process itself

Educators, parents, and all other members of the New York City community with feedback should e-mail us at ContractsForExcellence@schools.nyc.gov