



# Community District Education Council 26

## New York City Department of Education

Address: 61-15 Oceania Street, Bayside, NY 11364 Phone: (718) 631-6927 Fax: (718) 631-1347 E-mail: CEC26@schools.nyc.gov.

<b>Alan Ong (Borough Appointee)</b> <i>President of the Council</i>	<b>Wendy Pelle-Beer</b> <i>First Vice President</i>	<b>Roy Mendez</b> <i>Second Vice President</i>	<b>Leslie Rubenstein</b> <i>Recording Secretary</i>	<b>Michelle Liu</b> <i>Treasurer</i>
<i>Council Members:</i>			<b>Danielle Giunta</b> <i>Community Superintendent</i> District 26	
<b>Shajid Ali Mohammed</b>	<b>Bobby Thind</b>			
<b>Dilip Nath</b>	<b>David Wong</b>			
<b>Evelyn Schechter (Borough Appointee)</b>	<b>Shengchao Yu</b>			
<b>Olivia Esposito (Student member)</b>			<b>Website: www.cdec26.org</b>	

### Community Education Council District 26 (CDEC26) Minutes

**April 20, 2016**

**Location: M.S. 74 61-15 Oceania Street, Queens, NY 1136**

**Calendar Meeting**

**Minutes Approved on May 31, 2016**

- I. ***CDEC26 meeting called to order and roll call at 7:08P.M.***  
**Present:** Alan Ong (President), Wendy Pelle-Beer (First Vice-President), , Shajid Ali Muhammad, Roy Menendez, Dilip Nath, Leslie Rubenstein, Evelyn Schechter, Bobby Thind, David Wong, Shengchao Yu,  
**Absent:** Olivia Esposito (Student Member)  
**Also Present:** Superintendent District 26 Danielle Giunta, District Family Leadership Coordinator Lori Butera and Dr. Tara Davidson.
  
- II. **Superintendent’s Report: *Danielle Giunta***
  1. Superintendent Giunta welcomed principals and assistant principals to the meeting.
  2. She explained about the District 26 Summer Program at Hawthorne that will be running from July 11, 2016- August 4<sup>th</sup>.
  3. She gave a brief description of the summer school program and project based learning opportunities.
  4. Lori Butera announced upcoming workshops: Natural Healing; Developing Your Speaking Voice for parents and 5th grade students; STEM Family Fun Night at Hall of Science on May 25th; parent conference on special education on May 19th; resources for families during spring break
  
- III. **Public Hearing for Proposed Rezoning Boundaries:**
  1. CDEC26 President provided the format for the presentation and public comments protocols.
  2. CDEC26 Rezoning Committee Chair provided a brief description of the rezoning process and introduced the committee members. He also introduced Office of District Planning (OPD) representatives who guided the rezoning process Ms. Albery Corona and Jessica O’Brien to conduct the presentation.
  3. Albery Corona and Jessica O’Brien presented the plan for rezoning including the rationale for rezoning, the process and timeline of rezoning, guiding policies and principles, methodology used to determine the target kindergarten zone size, impact of the rezoning, a map of proposed zone lines . (*Please see addendum 1 for the presentation*). Ms. Albery also provided as contact information for public comment and provided information regarding the next steps for rezoning.

4. Robert Carney, Chief of Staff of the Office of Pupil Transportation presented a separate PowerPoint on the rezoning plan for District 26. The presentation included information regarding eligibility for transportation, eligibility guidelines and exceptions to transportation eligibility. He provided a web address for more information as well as contact information.

**IV. Proposed Rezoning Public Comments:**

1. Henry Euler, Auburndale Improvement Association provided typed testimony requesting PS 130 be “returned to the local community”. “My name is Henry Euler and I am the First Vice President of the Auburndale Improvement Association, Inc. My civic Organization comes here today to ask once again that PS 130, located on 42<sup>nd</sup> avenue and Francis Lewis Blvd. on the Auburndale/Bayside border, be returned to the local community. The K-3 special school for science and technology now operating at PS 140 is geographically in District 26 but has been used by mostly District 25 students, shutting out local students for years. Instead, children living around PS 130 have been bused to overcrowded schools in District 25, including PS 31, PS 159 and PS 162. The cost of bussing these children has been enormous. Now that we have this new school being constructed on the former Kiel property, it makes perfect sense to transfer the special school now operating in PS 130 to the new school so that K-5 students living around PS 130 can once again walk to their neighborhood school. Not only is it educationally sound and desirable, but it will also offer our children an opportunity to function as a united community instead of being divided because of school assignment. The transferred special school sent to the new building should also be open to District 26 students as well as District 25 students. My civic organization has sent to the Department of Education, to our elected officials, and to District 26 and 26, petitions signed by over 200 resident’s just living blocks around PS 130, demanding the return of our school. Many of the petitions have detailed comments expressing outrage at this continuing injustice. It is time for our children o being exiled from their school and their community.
2. Christina Scherer, Auburndale Improvement Association asked for more verification of address of students attending schools in District 26. She asked that students not be bused into District 26 from District 25.
3. Laura James from Community Board 11 asked if there had been consultation with parents or the community at large in drawing of the lines. She made a second comment regarding the transportation presentation and requested the a study be made at a time other than the summer in order to get a realistic picture of the conditions that students would have to travel under. Albery Corona responded to the question regarding parent input and explained that the CDEC and School Leadership Teams in affected schools were all part of the rezoning process. She reminded the audience that they can all submit comments to the e-mail addresses provided at the end of her presentation.
4. Jessica O’Brien reviewed the map and illustrated specific street boundaries of the zones that changed.
5. Alan Ong further explained the outreach that CDEC members did with schools that are affected by the rezoning and the contact that DOE did with principals of each of the affected buildings.

6. Superintendent Giunta explained that the new school will begin with a kindergarten class in its first year and phase in a new grade in each successive year. She further explained the “grandfather” clause that the CDEC is considering regarding students in current schools. She also explained that the reduced utilization in each affected school will not be complete until the new school has been completely phased in.
7. Mr. Carney responded to the concern raised by Laura James. He explained that the traffic studies were done based on 5 years of traffic data compiled by the Office of Transportation.
8. Anita Saunders asked Mr. Carney to review the busing protocol for K-2. He explained the procedures followed by the Office of Transportation regarding the review of transportation needs every summer.
9. Superintendent Giunta responded to a question that the issue of Pre-K at the new school is still under discussion. She also explained the reason why schools are phased in rather than opened at all grade levels all at once.
10. Public comment was made regarding more classes be opened at other grade levels.
11. Public comment was made regarding the impact of middle school zones was asked. Superintendent Giunta responded that it does not.
12. Alan Ong asked those who spoke but did not sign in to please sign a sheet that CDEC26 members circulated.

**V. Public Comments:**

1. Mary Vaccaro, UFT, announced National Teacher Appreciation Day on May 4th: Passion and Promise celebration at schools throughout the district culmination in a reception at Tony Roma’s in Bay Terrace.
2. Jim Gallagher, Community Board 8, provided the schedule of free events at Cunningham Park.

**VI.** *Rezoning Committee Chair Dilip Nath thanked everyone for attending the meeting and made motion for adjournment. Leslie Rubenstein seconded the motion. Motion passed unanimously. Meeting adjournment at 8:25 PM.*

**Community Education Council District 26 (CDEC26) Minutes**

**April 20, 2016**

**Location: M.S. 74 61-15 Oceania Street, Queens, NY 1136**

**Business Meeting**

**Minutes Approved on May 31, 2016**

**I. *CDEC26 meeting called to order and roll call at 9:01 P.M.***

**Present:** Alan Ong (President), Wendy Pelle-Ber (First Vice-President), , Shajid Ali Muhammad, Roy Menendez, Dilip Nath, Leslie Rubenstein, Evelyn Schechter, Bobby Thind, David Wong, Shengchao Yu,

**Absent:** Olivia Esposito (Student Member)

**Also Present:** Superintendent District 26 Danielle Giunta, District Family Leadership Coordinator Lori Butera and Dr. Tara Davidson.

- I. Approval of March minutes:** *Council Member (CM) Shajid Muhammad motioned to approve the March 28, 2016 minutes CM Dilip Nath seconded the motion. Motion passed unanimously. March 28, 2016 minutes are approved.*
- II. Treasurer's report:** CDEC26 Treasurer Michelle Liu reviewed the Treasurer's Report. *Leslie Rubenstein motioned to pass the budget and Shajid Ali Muhammad seconded the motion. Motion passed unianimously. Please see addendum 2.*
- III. Presidents Reports :**
1. Alan explained the projects for the Participatory Budget vote that was in the folders.
  2. Acknowledged the members who attended the UFT dinner and reminded everyone to submit reimbursement forms.
  3. Alan reminded members that the Ballroom Dance Recital will take place on the Tuesday, May 31st CDEC meeting. He asked members to come at 6 p.m. in order to vote on the rezoning plan.
 

Ballroom Dancing:

    - a) May 31, 2016 will be CDEC26 Annual Ballroom Dancing.
    - b) We are honoring retiree, student leaders, aspiring leaders, new assistant principals and new principals in District 26.
  4. David asked how the sibling grandfather issue would be handled. Alan and Danielle said that would also be voted on at the same meeting.
- IV. New Business:**
1. Creation of Marion Mason Award for overcoming obstacles or community service.
  2. Ballroom Dancing:
    - May 31, 2016 will be CDEC26 Annual Ballroom Dancing.
    - We are honoring retiree, student leaders, aspiring leaders, new assistant principals and new principals in District 26.
    - Superintendent Giunta explained that she will speak on behalf of the newly appointed school leaders who are acknowledged and Mr. Young will speak on behalf of the students who are being recognized as student leaders.
- V. Councilmembers Reports:**
- VI. Committee Reports:**
1. Rezoning Committee:
    - Alan explained the procedure for review of public comments regarding the rezoning plan: Farjana will forward questions to CDEC members and weekly conference call or meeting will be held to discuss the questions and who will respond to them.
    - Danielle Giunta explained that the 45 day period for comments is specifically designed for questions regarding the zones lines.
    - Shengchao suggested further outreach to parents regarding the plan for rezoning.
    - David cautioned that CDEC should respond to only those questions that relate specifically to the rezoning issue.
- VII. *CM Dilip Nath made a motion to adjourn business meeting. CM Tarvinder Thind seconded the motion. All in favor. Business meeting adjourned at 9:28PM.***

**Addendum 1:**



**Office of District Planning**

Rezoning Presentation to CEC 26



April 20, 2016

**New Building Q332**

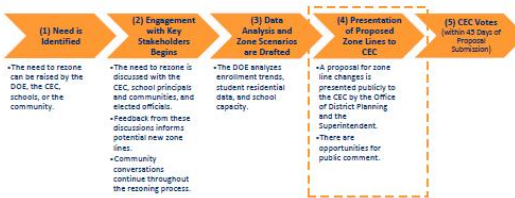


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**Rationale for Rezoning**

- Create a zone for the new elementary school at new building Q332, coming online in 2017 and located at 210-07 48<sup>th</sup> Avenue
- Help reduce overcrowding at elementary schools in the Bayside and Auburndale neighborhoods
- Plan for the admissions at the new school

**Overview of Rezoning Process & Timeline**



## Guiding Policies and Principles

- Year of implementation
- Impact on current students
- Sibling grandfathering
- Admissions processes
- Transportation/Busing



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## Methodology – Determining the Target K Zone Size

**Seat Supply: What is the capacity of each school?**  
Specifically, how many instructional sections (i.e. classes) and how many students can each building accommodate?

The DOE assesses capacity based on:

- Full-size classrooms available in the building
- Cluster rooms and administrative space a school is entitled to per the Citywide Instructional Footprint
- Historical enrollment increases and decreases at each grade level



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## Methodology – Determining the Target K Zone Size

**Seat Demand: How many students do we anticipate?**

We assess demand – both from inside and outside the zone – based on:

- The historical number of kindergarten students living in the zone;
- Historical kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated kindergarten growth, based on current/future housing developments.



## Methodology – Determining the Zone Lines

- Contains appropriate number of residents for a school's size, based on recent public school enrollment trends
- Factors we take into consideration:
  - New residential construction
  - Diversity
  - Geographic barriers
  - Travel distance



## Schools Affected by Rezoning

In the current school year (2015-2016):

DBN	School Name	Grade Span	Total Enrollment <sup>1</sup>	Total Org Capacity <sup>2</sup>	Utilization %
26Q031	P.S. 031 Bayside	K-5*	544	391	139%
26Q041	P.S. 041 Crocheron	K-5	521	295	177%
26Q159	P.S. 159	K-5*	659	534	123%
26Q162	P.S. 162 John Golden	K-5	688	423	163%
26Q203	P.S. 203 Oakland Gardens	K-5*	924	609	152%

\* School includes a Pre-Kindergarten program



(1) Based on 2015-2016 Audited Register  
(2) Based on 2014-2015 Blue Book Capacity

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## Impact of Rezoning – Projected Zone Size At Scale

School Name	2015-2016 K Zone Size <sup>1</sup>	Projected K Zone Size
P.S. 031 Bayside	110	100 - 110
P.S. 041 Crocheron	72	60 - 70
P.S. 159	133	110 - 120
P.S. 162 John Golden	125	100 - 110
P.S. 203 Oakland Gardens	117	90 - 100
New School at Building Q332	-	70 - 80



(1) The 2015-2016 zone size is based on the 2015-2016 Audited Register

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## Impact of Rezoning – Total Enrollment & Utilization

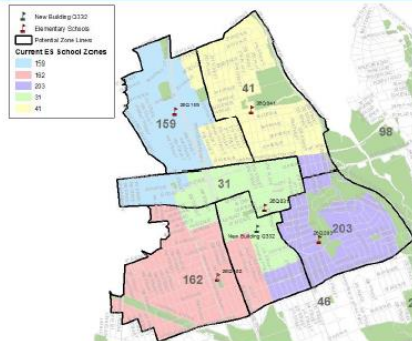
School Name	Grade Span At Scale	Projected At Scale			Change in Utilization
		Total Enrollment <sup>1</sup>	Total Building Capacity <sup>2</sup>	Utilization Rate	
P.S. 031 Bayside	K-5*	520 - 550	391	133% - 141%	No Change <sup>3</sup>
P.S. 041 Crocheron	K-5	330 - 360	295	112% - 122%	↓
P.S. 159	K-5*	640 - 670	534	120% - 125%	No Change <sup>3</sup>
P.S. 162 John Golden	K-5	635 - 665	423	150% - 157%	↓
P.S. 203 Oakland Gardens	K-5*	740 - 770	609	122% - 126%	↓
New School at Building Q332	K-5	500 - 530	468 <sup>3</sup>	107% - 113%	↑

\* Includes a Pre-Kindergarten program

(1) See appendix for assumed number of sections and average class sizes used to derive total enrollment.  
(2) Based on 2014-2015 Blue Book Capacity  
(3) Although P.S. 159's and P.S. 31's zone size would be reduced minimally, enrollment is expected to remain the same.



## Proposed Zone Lines<sup>1</sup>



## Contact Information and Next Steps

- The CEC will vote on May 31, 2016
- Feedback can be provided to the Superintendent, the CEC, and the Office of District Planning

Community  
Superintendent

Phone: (718) 631-6960  
Email: [Superintendent@District26.org](mailto:Superintendent@District26.org)  
Subject: District 26 Zoning

CEC  
Community  
Education Council

Email: [CEC26@schools.nyc.gov](mailto:CEC26@schools.nyc.gov)  
Subject: District 26 Zoning

ODP  
Office of District  
Planning

Email: [QueensZoning@schools.nyc.gov](mailto:QueensZoning@schools.nyc.gov)  
Subject: D26 Zoning



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(1) Does not apply to non-zoned schools

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## Appendix A.1: Admissions Process<sup>1</sup> - Pre-Kindergarten

- Students residing in the zone, who have a sibling pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year.<sup>1</sup>
- Students residing in the zone, who do not have a sibling at the school.<sup>1</sup>
- Students residing in the district, who have a sibling at the school,
  - who have no zoned school or whose zoned school has no pre-K program, then
  - who are zoned to a different school which has a pre-K program.
- Students residing in the borough, who have a sibling at the school.
- Students residing out-of-borough, who have a sibling at the school.
- Students residing in the district,
  - who have no zoned school or whose zoned school has no pre-K program, then
  - who are zoned to a different school which has a pre-K program.
- Students residing in the borough.
- Students residing out-of-borough.

## Appendix A.2 : Admissions Process<sup>1</sup> - Kindergarten

Students will be admitted to kindergarten based upon the following priorities:

- Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
- Zoned students other than those in (1) above applying to the zoned school
- Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
  - Within District first, then
  - Out of District
- Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
  - Within District first, then
  - Out of District
- Students other than those in (3a) and (4a) above who are residents of that district
- Students other than those in (3b) and (4b) who are residents of another district

## Appendix B – Projected Section Counts

School Name	GE/CT			
	Pre-Kindergarten	Kindergarten	Grades 1-5	Self-Contained
P.S. 031 Bayside	2	4	3	3
P.S. 041 Crocheron	-	2 - 3	2	1
P.S. 159	3	4	4	2
P.S. 162 John Golden	-	4	4	-
P.S. 203 Oakland Gardens	3	5 <sup>1</sup>	4 <sup>2</sup>	3
New School at Building Q332	TBD	3	3	3

## Appendix C – Planned Average Class Sizes

School Name	GE/CT			
	Pre-Kindergarten	Kindergarten	Grades 1-5	Self-Contained
P.S. 031 Bayside	18	21	27	8
P.S. 041 Crocheron	-	19	28	8
P.S. 159	18	23	26	8
P.S. 162 John Golden	-	24	28	-
P.S. 203 Oakland Gardens	18	24	29	8
New School at Building Q332	TBD	24	28	8



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## Appendix D – Zone Retention and Enrollment Rates

School Name	Capped	E-Waitlist	Zone Retention Rate for Kindergarten		Zone Enrollment Rate for Kindergarten	
			Current <sup>(1)</sup>	Projected	Current	Projected
P.S. 031 Bayside	No	No	67%	70% - 80%	87%	90% - 100%
P.S. 041 Crocheron	No	No	85%	85% - 95%	73%	75% - 85%
P.S. 159	No	Yes	69%	75% - 85%	96%	90% - 100%
P.S. 162 John Golden	Yes	No	74%	70% - 80%	95%	90% - 100%
P.S. 203 Oakland Gardens	No	No	90%	90% - 100%	75%	70% - 80%
New School at Building Q332	-	-	-	80% - 90%	-	75% - 85%



(1) The current rates (both zone retention and zone enrollment) are based on the 2015-2016 Audited Register.

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## Appendix E.1 – Zone Demographic Changes (Ethnicity)

School Name	Zone Percent Minority <sup>1</sup>	
	Current	Planned
P.S. 031 Bayside	91%	80% - 90%
P.S. 041 Crocheron	64%	60% - 70%
P.S. 159	75%	70% - 80%
P.S. 162 John Golden	88%	80% - 90%
P.S. 203 Oakland Gardens	85%	80% - 90%
New School at Building Q332	-	80% - 90%



## Appendix E.2 – Zone Demographic Changes (Socio-Economic)

School Name	Zone Percent Free & Reduced Price Lunch <sup>1</sup>	
	Current	Planned
P.S. 031 Bayside	46%	40% - 50%
P.S. 041 Crocheron	32%	30% - 40%
P.S. 159	47%	35% - 45%
P.S. 162 John Golden	49%	45% - 55%
P.S. 203 Oakland Gardens	36%	35% - 45%
New School at Building Q332	-	40% - 50%



## Questions



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## Addendum 2:



## 2015-2016 Budget Report, April 20, 2016

Our opening balance is: \$11,961.64

Our closing balance is: \$10,247.01

**Total Expenditure: \$1,714.63**

### Detailed Items

April Purchases		
	Item	Amount
P- Card	Netgear& Ethernet Cable	57.97
	Food for CDEC	165.79
Purchase Order /Workshop		
	How to talk to kids so kids will listen	\$267.76
	How to talk to kids so kids will listen	\$168.47
	How to talk to kids so kids will listen	\$46.85
	The art of Journaling	\$29.04
	Art Therapy	\$9.94
	How to talk to kids so kids will listen	\$137.30
	How to strenghten Family Bonds	\$22.05
	Developing Your Voice	\$44.00
Member Reimbursement	Alan Ong	\$75.00
Purchase Orders /Office Supplies		
	Water	\$247.50
	Office Supplies	\$442.96
	<b>Total</b>	<b>\$1,714.63</b>

### Review of Budget

	Allocated	Committed	Balance
Non Contractual Services(Copier) Object Code 433	\$1,947.00	\$1,947.00	\$0.00
Non Contractual Services lead (member reimbursable) Object Code 496	\$1,000.00	\$75.00	\$925.00
P-Card/Office Supplies	\$8,828.00	\$1,626.77	\$7,201.23
Supplies General (Workshops)	\$2,128.00	\$1,952.14	\$175.86
Transportation of Staff	\$5,000.00	\$3,902.08	\$1,097.92
Professional Service	\$250.00	\$250.00	\$0.00
Printer	\$847.00	\$847.00	\$0.00
<b>Total</b>	<b>\$20,000.00</b>	<b>\$9,752.99</b>	
<b>Total Spent</b>	<b>\$9,752.99</b>		