



Community District Education Council 26

New York City Department of Education

Address: 61-15 Oceania Street, Bayside, NY 11364 Phone: (718) 631-6927 Fax: (718) 631-1347 E-mail: CEC26@schools.nyc.gov.

Jeannette Segal <i>President of the Council</i>	Ricky Chan <i>First Vice President</i>	Lucy Vieco <i>Second Vice President</i>	Susan Shiroma <i>Recording Secretary</i>	Vijayalaxmi Hegde <i>Treasurer</i>
<i>Council Members:</i> Michelle Fields Pankaj Kapur Daniel John O’Gallagher HongKeng Tan				Anita Saunders Community Superintendent District 26
				Website: www.cdec26.org

Community District Education Council District 26

Address: 61-15 Oceania St, Bayside, New York 11364
Tel: 718.631.6927 FAX: 718.631.6996 Email: central/cec26@nycboe.net

MINUTES OF CALENDAR/ PUBLIC & BUSINESS MEETINGS

THURSDAY, OCTOBER 20, 2011 at 7:00 P.M.
@MS 67-51-60 Marathon Parkway, Little Neck, NY – Room B44A

1. Meeting Called To Order – 7:10 p.m. by our President, Jeannette Segal
2. Roll Call -
 - Present: Council Members** - Ricky Chan, Vijayalaxmi Hegde, Jeannette Segal, Daniel O’Gallagher, Michelle Fields, Susan Shiroma & Lucy Vieco
 - Late – Pankaj Kapur
 - Excused – Hong Keng Tan

PUBLIC MEETING

Jeannette Segal, CDEC President informed the attendees that the public meeting would be first and then the business meeting to follow. The meeting is regarding the Contracts for Excellence & the Common Core Curriculum being presented by the Superintendent, Anita Saunders.

Superintendent’s Report

- Welcome
- Presentations:
 - Contract for Excellence (C4E) (see attachment)

Funds must support specific program initiatives:

- *Class Size Reduction - Time on Task - Teacher & Principal Quality Initiatives - Middle & High School Restructuring - Full-Day Pre-Kindergarten Programs - Model Programs for English Language Learners*

Funds must go to students with the greatest educational need:

- *English Language Learners - Students in Poverty - Students with Disabilities- Students with Low Academic Achievement or At Risk of Not Graduating*

The Governor's 2011-12 Approved Budget states that "school districts that submitted a contract for excellence for the two thousand nine—two thousand ten school year, unless all schools in the district are identified as in good standing, shall submit a contract for excellence for the two thousand eleven—two thousand twelve school year". Districts are required to reduce their FY12 C4E amounts by the "gap elimination adjustment", which for New York City is 17.53%. New York City is allowed to take this reduction from Maintenance of Effort funds established in year 1 of C4E. This permits schools to receive the same discretionary allocation given in FY11.

New York State held foundation aid flat between FY09 and FY10, and as of June 27th 2011, when FY12 school budgets were allocated, projected no increase in foundation aid for this year. This means that for the current year, FY12, there is no new Contract for Excellence funds to apply towards new or expanded programs. As a result, NYCDOE is in "maintenance of effort" status, meaning that C4E funds will be used to maintain programs that were approved in prior years.

It is important to note, even though NYCDOE has not received additional C4E funding over the past 3 years, schools will be faced with the challenge of fully maintaining the programs and/or class-size impacts achieved under C4E in prior budget years.

By Allocation Type

- District-Wide Initiatives - \$16.3 million - ~5% (needy children, poverty & poor schools)
- Maintenance of Effort - \$30 million - ~8% (summer school)
- Targeted Allocations to Schools - \$94 million - 27%
- Discretionary Allocations to Schools - \$207.6 million - 60%

All Funds By Program Area

- Teacher & Principal Quality** - \$36.7m (11%)
- Time on Task** - \$113.5 m (33%)
- Class Size Reduction** - \$146.8 m (42%)
 - Model Programs for ELLs - \$27.5m (8%)
 - Middle & High School Restructuring - \$13.5m (4%)
 - Full-Day Pre-K - \$8.3m (2%)
 - TBD** - \$1.7m (>1%) - ****School discretionary funds to be determined**

All Proposed Discretionary Spending: By Program Area

- Teacher & Principal Quality** - \$28m (13%) (professional development)
- Time on Task** - \$83.4m (40%)
- Class Size Reduction** - \$62.2m (30%)
 - Model Programs for ELLs - \$26.2m (13%)
 - Middle & High School Restructuring - \$5.9m (3%)
 - TBD - \$1.7m (>1%)

Discretionary Allocations to Schools

Amount	\$207.6 million in restricted Contracts for Excellence funds were released to 1,400+ schools in June 2011. 60% of total Contract amount
Description	Schools should use Contracts for Excellence funds to establish continuity of service for existing C4E programs. However, if a school cannot maintain effort due to significant changes in its student population or its overall instructional strategy, it could choose to reallocate funds to a different allowable program area.

Targeted Allocations to Schools

Amount	About \$94 million of C4E funds were targeted for specific programs. Schools receiving allocations were chosen based on a) overall student need and b) capacity to carry out the specific programs. 27% of total Contract amount
--------	---

Description	<p>Funds allocated by the DOE directly to schools for specific uses that are eligible within the C4E programs areas:</p> <ul style="list-style-type: none"> ▪ \$80 million – Collaborative Team Teaching (CTT) Classrooms ▪ \$8.2 million – Full-Day Pre-K ▪ \$4.7 million – Autism Spectrum Disorder (ASD) Classrooms ▪ \$1.9 million – ELL Summer School <p>Schools that received “targeted” C4E allocations in 2009-10 received those allocations again in 2011-12 as long as they retained the population necessary to maintain effort. For example, if a school was funded to support 10 new CTT students in 2009-10 and has a net loss of 8 CTT students in 2011-12, that school will receive a lower FY12 C4E CTT allocation than it received in FY10.</p>
-------------	---

District-Wide Initiatives

Amount	<p>\$16.3 million is our estimate in this category. While these funds will not appear on schools’ budgets, the Department is required to attribute dollars to programs that support the neediest students as part of the DOE’s citywide C4E plan. <i>5% of total Contract amount</i></p>
Description	<p>Funds allocated to Central programs that directly benefit high-need schools.</p> <ul style="list-style-type: none"> ▪ \$6.6 million – Multiple Pathways to Graduation Initiatives (for over-age and under-credit students) ▪ \$8.6 million – Principal Training Initiatives ▪ \$1 million – College and AP Prep for High Need 9-12 Students ▪ \$75,500 – ELL Youth Institute

Maintenance of Effort

Amount	<p>\$30 million <i>8% of total Contract amount</i></p>
Description	<p>The Department proposes to spend these funds to maintain summer programs impacting the students with the lowest academic achievement in the city.</p>

Proposed Discretionary Spending – District 26*

Schools in this district were allocated discretionary Contracts for Excellence funds. Schools have proposed to spend those funds as follows:

C4E Program Area	Amount Budgeted	% Total
Class Size Reduction	1,233,876	48%
Full Day Pre-K		0%
Middle School & High School Restructuring		0%
Model Programs for ELLs	77,530	3%
Teacher & Principal Quality Initiatives	217,724	9%
Time on Task	1,024,432	40%
Grand Total	2,553,563	100%

Comprehensive information about these proposed allocations – including school-level program strategies and performance targets - are available online at: <http://schools.nyc.gov/AboutUs/funding/c4e/default.htm>

11-12 C4E Plan: All Funds By Program Strategy*

		Citywide Total	CEC 26 Total	CEC 26 % Total
Class Size Reduction	Maintain Class Size	\$4.8 M	50,904	2%
	Maintain PTR	\$3.2 M		
	Minimize Class Size Growth	\$1.2 M		
	Reduced Class Size	\$42.8	1,182,972	46%
	Reduced PTR	\$10.1 M		
	Team Teaching Strategies	\$84.6 M		
	Total	\$146.8 M	1,233,876	48%
Time on Task	Before & After School	\$3.5 M		
	Dedicated Instruction	\$77.3 M	1,024,432	40%
	Individualized Tutoring	\$2.4 M		
	Summer School	\$30.1 M		
	Total	\$113.4 M	1,024,432	40%
Teacher and Principal Quality Initiatives	Leadership Coaches	\$10.5 M		
	Mentoring for New Staff	\$2.8 M		
	Recruit & Retain HQT	\$1.7 M		
	Teacher Coaches	\$ 21.7 M	217,724	9%
	Total	\$36.7 M	217,724	9%

11-12 C4E Plan: All Funds By Program Strategy*

		Citywide Total	CEC 26 Total	CEC 26 % Total
Middle & High School Restructuring	MHS Instructional Changes	\$10.9 M		
	MHS Structural Changes	\$2.6 M		
	Total	\$13.5 M		
Full-Day Pre-K	Total	\$8.3 M		
Model Programs for ELLs	ELL Innovative Programs	\$27.1 M	77,530	3%
	ELL Parent Involvement	\$257 K		
	ELL Teacher Recruitment	\$96 K		
	Total	\$27.5 M	77,530	3%
Targeted Allocations	CTT, ASD, Summer ELL, Pre-K		1,316,423	

** Targeted allocations + school-level discretionary allocations (\$1.76 million in discretionary funds still to be determined by schools)

Special Note: Class Size Reduction

- As teacher salaries rise, more funds are required to maintain the same number of teachers as last year.
- Due to the cuts in FY12 C4E, schools received less discretionary C4E than in prior years and may not be able to maintain or increase the amount budgeted for class size reduction. Register changes and average teacher salary increases may also result in slight increases in class size or pupil teacher ratio.
- The severe economic downturn faced by the state and the nation required cuts to schools, causing a large number of schools to eliminate teaching positions which could also impact class size.

Special Note: Class Size Reduction Planning

- Due to major fiscal changes and challenges since the induction of C4E, NYCDOE and SED are having ongoing communication about NYCDOE's class size requirements
- In light of the current global and local financial constraints, it is necessary to reevaluate the original 5 year Class Size Reduction Plan that was first introduced in 2007. That plan was predicated on an increase in Contract for Excellence funds year over year which has not been realized.
- With the guidance and approval of the State Education Department, the NYCDOE has remained committed to monitoring class size through a cross section of schools that represent high class sizes and low performance.

Public Comment

We will take public feedback into account in the coming month as we continue to develop a citywide Contracts for Excellence plan.

The deadline for public comment is **November 23** (allowing over 30 days from the date that the comprehensive 2011-12 proposed plan was posted to the Department's website).

The public may comment on any aspect of the plan, including:

- How schools are planning to spend their discretionary funds within the six allowable program areas
- How the DOE is allocating targeted Contract funds to schools
- How the DOE is allocating funds for District-Wide Initiatives
- NYC's Class Size Reduction plan
- The public comment process itself

Educators, parents, and all other members of the New York City community with feedback should e-mail us at ContractsForExcellence@schools.nyc.gov

Requirement is that public comment is needed. Comments - Questions & Answer session

○ Common Core Learning Standards (see attachment)

This will give you some idea of the changes in education. The U.S is no longer #1 and realize that we need some sought of Common Core Standards that are very much higher level. Forty-four (44) states have already gone into the Common Core Standards because we want to be able to say that students who graduate high school and college are ready for a career.

1. PERCENT OF NYC STUDENTS EARNING LEVELS 3+4 IN MATH AND ELA: DISTRICT 26 AND CITYWIDE

2. CITYWIDE RESULTS IN MATH

2010 & 2011 PERCENT OF STUDENTS MEETING OR EXCEEDING STATE STANDARDS (LEVELS 3+4) IN MATH

3. DISTRICT 26 RESULTS IN MATH

2010 & 2011 PERCENT OF STUDENTS MEETING OR EXCEEDING STATE STANDARDS (LEVELS 3+4) IN MATH

4. CITYWIDE RESULTS IN ENGLISH

2010 & 2011 PERCENT OF STUDENTS MEETING OR EXCEEDING STATE STANDARDS (LEVELS 3+4) IN ENGLISH

5. DISTRICT 26 RESULTS IN ENGLISH

2010 & 2011 PERCENT OF STUDENTS MEETING OR EXCEEDING STATE STANDARDS (LEVELS 3+4) IN ENGLISH

6. FOCUSING ON MIDDLE SCHOOL REFORM

- In successful middle schools...
 - > Literacy is a central focus across the curriculum
 - > There is stable, high-quality leadership
 - > Teams of teachers share responsibility for a manageable cohort of students
 - > There is a strong culture, discipline, and academic routines
 - > Every student and family is known well
- But middle school performance has stagnated for years on state and national tests, especially in literacy
- On September 20, Chancellor Walcott announced a new focus on middle schools:
 - > Create 50 new middle schools over the next 2 years
 - > Re-focus our leadership pipeline efforts on middle school
 - > Turn around or phase out the lowest-performing middle schools
 - > Channel resources and supports to additional struggling middle schools
 - > Spend \$15M in Core Curriculum resources on nonfiction libraries for middle schools

7. AFTER REMAINING NEARLY FLAT FOR 10 YEARS, NYC'S GRADUATION RATE HAS INCREASED BY 37% SINCE 2002

8. EIGHTY-ONE PERCENT OF DISTRICT 26 STUDENTS GRADUATE IN FOUR YEARS

9. CITYWIDE MORE STUDENTS ARE EARNING REGENTS DIPLOMAS AFTER FOUR YEARS

10. MORE DISTRICT 26 STUDENTS ARE EARNING REGENTS DIPLOMAS AFTER FOUR YEARS

11. COLLEGE READINESS: ENROLLMENT AT CUNY BY NYCDOE STUDENTS

12. STILL, TOO MANY STUDENTS ARE NOT READY FOR COLLEGE

13. HIGHER EDUCATION LEVELS INCREASE INCOME OPPORTUNITIES

14. THE COMMON CORE STATE STANDARDS INITIATIVE

Goal: Prepare students to graduate from high school ready for college and careers

- The Common Core standards are:
 - > Aligned with college and workplace expectations
 - > Focused on developing higher-order skills to solve complex problems
 - > In line with other high-performing countries
 - > Based on evidence and research
- New York State is one of 44 states to have adopted the Common Core State Standards
- New York City is among the leading districts in the nation in beginning to integrate these standards into classrooms

15. WHY ARE THE COMMON CORE STANDARDS IMPORTANT?

16. KEY COMPONENTS OF THE COMMON CORE: LITERACY

- Literacy-building as a shared responsibility for all teachers (including history/social studies, science, and technical subjects)
- Increased attention to teaching reading of nonfiction texts and more complex text over time
- More focus on teaching research skills and incorporating evidence from the text
- Emphasis on writing to argue, inform, and explain in the upper grades to prepare students for college-level writing

17. KEY COMPONENTS OF THE COMMON CORE: MATH

18. HOW NEW YORK STATE TESTS WILL CHANGE

19. NY STATE TEST ITEM 5TH GRADE MATH (2005)

-EXAMPLE COMMON CORE PERFORMANCE TASK 5TH GRADE MATH

-EXAMPLE COMMON CORE GRADING RUBRIC FOR 5TH GRADE MATH TASK (SUB-SECTION)

EXAMPLE ANNOTATED STUDENT WORK

20. WHAT WE ARE DOING TO GET STUDENTS READY

2010-11:

- Training and resources for educators citywide
- Targeted work with expert partners and 100 schools

2011-12:

- Every student will engage in a rigorous, Common Core-aligned literacy and math task as part of a curriculum unit
 - > In literacy: Students will read and analyze nonfiction texts and write opinions and arguments in response
 - > In math: Students will engage in a challenging task that requires them to solve “real-world” problems and/or figure out the reasoning behind arguments to get to a solution

21. SCHOOLS ARE RECEIVING SUPPORT WITH IMPLEMENTING THE COMMON CORE

22. RESOURCES FOR FAMILIES ARE AVAILABLE IN THE ONLINE COMMON CORE LIBRARY

23. ACCESSING COMMON CORE RESOURCES

- **The NYC Department of Education’s Common Core Library:**
<http://schools.nyc.gov/Academics/CommonCoreLibrary>
- **The standards themselves and info on the Common Core State Standards Initiative:**
<http://corestandards.org>
- **Guides to the Common Core from the National Parent Teacher Association (PTA):**
<http://pta.org/4446.htm>

Comments-Questions – Answers

- Gifted & Talented Admissions 2011-2012 Calendar
(See attached flyer)
- 2011 Borough High School Fairs – October 22 & 23
(See attached flyer)
- Library Fines Erased at All Public Libraries –
 - For young people age 17 and younger, overdue books must be returned by October 31, 2011 to have fines erased.

Quote: “Too many people overvalue what they are not and undervalue what they are.”
Malcolm Forbes

There will be a new publisher for testing; McMillan will longer be the publisher.

Speakers

1. Lisa –parent of child in kindergarten at PS 98–stated that there is child in the class who is a bully and is frightening the students and would like to know why haven’t the child been suspended from school. The parent stated that it has been almost a month and the children are afraid to come to class, he has thrown chairs, hit the children and etc. Lisa stated that the kids are being terrorized and the teacher cannot go through her curriculum for the day.

Anita stated that the principal is aware of the situation and is working very hard to rectify this situation.

Mary Vaccaro, UFT Rep is also aware of the situation and stated that this problem is being worked on.

Michelle Fields stated that the child must be given a due process and can not be suspended without going through protocol. There has to be an administrative hearing.

BUSINESS MEETING Followed

Roll Call -

Present: Council Members - Ricky Chan, Vijayalaxmi Hegde, Jeannette Segal, Daniel O’Gallagher, Michelle Fields, Susan Shiroma & Lucy Vieco
 Unexcused - Pankaj Kapur
 Excused – Hong Keng Tan

- Jeannette spoke about the surveys being done at the school visits and informed the Superintendent of what is being requested so that when speaking at the schools they will have information.**

The council is compiling information from each school in our district in order to better serve our schools. Please fill out the information below and return to either your school liaison or to the district 26 Administrative Assistant Ms. Marian Mason (MS 74 Nathaniel Hawthorne, 61-15 Oceania Street-Room 128, Bayside, NY 11364 - Phone: 718-631-6927 - Fax: 718-631-1347 mmason@schools.nyc.gov)
 Thank you.
 CDEC 26

School Name & Number	
School Address & Phone	
Principal	
Assistant Principal	
Parent Coordinator	
PTA President(s) & Contact Information?	
How many students are currently enrolled?	
How many class rooms per grade?	
Does your school share space with another school?	
Do you have the following services at your school?	<input type="checkbox"/> Art <input type="checkbox"/> Music <input type="checkbox"/> Gym Teacher <input type="checkbox"/> Special Education: <input type="checkbox"/> Reading: <input type="checkbox"/> ESL <input type="checkbox"/> Speech therapy <input type="checkbox"/> Guidance Counselor <input type="checkbox"/> Social Worker <input type="checkbox"/> After School <input type="checkbox"/> Other - _____
What is this year’s total budget for your school?	
What is the dollar amount of your budget reduction this year?	
Did you have to cut any teachers or services? (please explain)	
Are your class sizes being affected? (Please specify)	

2. **Minutes** – Jeannette asked the council had they had an opportunity to read/review the September 22nd minutes. Daniel made a motion to accept the September 22nd minutes and Michelle seconded. Council agreed unanimously to accept the minutes.

3. **President’s Report – Jeannette Segal**

- a. Contacted by Ariel Guerrero, Borough Manager, Office for Family Engagement & Advocacy would like to come to one of the meetings and introduce himself.
- b. Received a call from Times Ledger reporter regarding the Chancellor making a CDEC meeting to greet. Jeannette suggested setting up a town hall meeting with the Chancellor sometime in February 2012 but would have to set up a forum on what is to be discussed. Informed Jeannette that for November we could have Dial A Teacher come in; December would be the Capital Plan presentation; January would be the review of the final recommendations to be submitted for the Capital Plan.
Marian will send out letter to Chancellor inviting him to a Town Hall Meeting for February 2012 and will also invite Shael Suransky, Chief Academic Officer also. Anita suggested that maybe they could discuss the new “Instructional Priorities for NYC”.
- c. Chancellor doing a meeting October 26th.
- d. Spoke about a report on fitness & gym. The report stated that the schools are not receiving their allocated amount of time that is needed. Council members should ask as part of their surveys is the school abiding by the new law regarding gym time in schools?

4. ***New Business***

School Visit – PS 188 – Lucy & Vijay – annex opened-funding not available-no copies-air conditioning needed-electrical outlets. School lunch money owed by parents, principals being told they have to retrieve from parents

Anita stated that Reso-A money was sent to schools

School Visit – PS 46 - Lucy & Vijay – same issues-budgeted for \$8,000 – special Ed will rollout next year-books out of print.

School Visit – PS 216 - Daniel O’Gallagher

Time ran out – will continue at next meeting.

Meeting was adjourned at 9:45 p.m.

Submitted by Marian Mason, *Administrative Assistant, CDEC26*